



For first use in 2018 assessment RP/RPPF

Session: May 2016

Reflective project - Reflections on planning and progress

The completion of this form is a mandatory requirement of the Reflective Project from first assessment May 2018. It must be uploaded together with the completed Reflective Project for assessment under criterion E.

Candidate:

This form records reflections on your planning and progress, and the nature of your discussions with your supervisor.

You must undertake three formal meetings with your supervisor. These meetings will inform each of your reflections below.

The first formal meeting should focus on your initial ideas and how you plan to undertake your research; the interim meeting is once a significant amount of your research has been completed, and the final meeting once you have completed and handed in your reflective project.

After each formal meeting you must record your reflections on this form and your supervisor must sign and date each reflection.

This form acts as a record in supporting the authenticity of your work. Please refer to assessment criterion E in the reflective project guide when completing this form.

The three reflections combined must amount to no more than 1000 words.

Supervisor: *You must have at least three meetings with each candidate, one early on in the process, an interim meeting and then the final meeting. Other meetings are permitted but do not need to be recorded on this sheet. After each formal meeting candidates must record their reflections and as the supervisor you must sign and date this form.*

Reflections on planning and progress	Candidate reflections	Date	Supervisor initials
First reflection:	Checked through understanding of question and reviewed the research gathered had been collated from reliable sources. Reviewed the question, discussed a draft plan for the essay reviewed the opening paragraph to check the style of writing and how quotations would be used.	09/09/15	
Interim reflection:	Read through draft essay and reflected on presenting a balanced view. We talked about referencing sources used on the internet and how websites should be referenced using Harvard method. Further discussions around the plan for concluding the essay.	12/12/15	
Final reflection:	Checked and read through the whole of the essay ensuring that the question had been answered fully and referenced appropriately. Suggested improvements to the opening paragraph, minor grammatical errors and improvements suggested to the closing paragraphs.	05/04/16	

Please turn over

International Baccalaureate RP/RPPF (page 2) Supervisor comments:

Section A: Focus and Method

The focus of the essay has an ethical dilemma which links to the students own interests within Design and Technology and its wider context. There is clarity in the way the question is formulated and a balanced view is presented. It is clear that the student has carefully selected relevant research and carefully planned and considered how to present his findings as there is a clear understanding of the difference between fact and opinion.

Section B: Knowledge and Understanding in Context

The student presents a balanced view within the essay recognising both the advantages and disadvantages of the ethical dilemma. This view is supported with well sourced supporting evidence. The writing shows a clear understanding of the impact of western countries on the 3rd world with solid arguments being formulated around the key points.

Section C: Critical Thinking

Ideas develop and show understanding of the consequences of western companies moving into 3rd world countries. Conclusions are justified and well explained and points tend to build in a logical order.

Section D: Communication

Clearly the plan used at the initial planning phase has helped the students to structure the source material in a logical manner to support key arguments. Each Argument leads to a logical conclusion and there are clear links between each paragraph which allows the essay to flow.

Section E: Engagement and Reflection

It is clear that the student has fully engaged with the essay and has gained deeper understanding and knowledge of the dilemma facing third world countries placed in this position. A conclusion is reached which fully explains the reason the student has adopted a particular perspective.