

What is a Home-School Compact?

A Home-School Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to ensure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Share strategies that teachers, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

How is the Home-School Compact Developed?

The parents, students, and staff at Hardaway High School worked together and shared ideas to develop the Home-School compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students added their ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 706-748-2766 or visit our **website**, <http://sites.muscogee.k12.ga.us/hardaway/> for more information on the school-parent compact.

Building Partnerships

Hardaway High School offers ongoing events and programs to provide parents and students with access to our staff -

- Fall Open House
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom
- Teacher's Remind 101 & school website
- Family Resource Area in the Media Center – (Tuesdays 8:30-12 Noon)
- Monthly Informational Series

Communication About Student Learning

Hardaway High School offers ongoing events and programs to provide parents and students with access to our staff -

- Response to Intervention letters
- District ConnectEd communication system
- Parent-Teacher conferences throughout the year
- School newsletter from the guidance counselor
- Grade Level Curriculum Nights

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs -

- PTA and Booster clubs
- Middle to High School transition night
- College & Career Day
- Parent Involvement Day
- Parent Policies Committee



Hardaway High School

2016–2017 HOME-SCHOOL COMPACT

*Created: October 3, 2016
Revised: October 31, 2016*

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706-748-2776 (Fax)*

*Mr. Matthew Bell, Principal
Ms. Susan Hampel, Assistant Principal
Ms. Cathy Kirkland, Assistant Principal
Mr. Michael Tucker, Assistant Principal*

Academic Achievement Goals

District Goal

The percentage of students in grades 9th - 12th, scoring Proficient Learner or Distinguished Learner on the Math End of Course (EOC) and Reading End of Course (EOC) will meet or exceed the state average as measured by Georgia Milestones Assessment (GMAS) in the spring of 2017.

Hardaway's Goals

1. 65% of students in grades 9-12 will reach a Lexile measure at or above grade level by May 2017.
2. Increase the percentage of students missing fewer than 6 days of school from 56% (actual) in 2016 to 60% (actual) in 2017.



As a teacher, we will...

- Monitor the implementation of instructional strategies through walkthroughs and classroom observations
- Review weekly learning plans
- Monitor Achieve 3000 progress data
- Review common assessment data
- Monitor Silent Reading and Approaches to Learning during ILT & monitor CISM reports
- Monitor student attendance with fidelity
Provide intervention strategies per the Attendance Intervention Pyramid
- Implement positive behavior interventions and support

As parents, we will...

- Gain knowledge of literacy strategies
- Support the Silent Reading Program
- Make sure our children read daily
- Partnership with and support school staff
- Ensure our children come to school daily & on time
- Participate in school programs at least 4 times per year

As students, we will...

- Set goals to succeed in school
- Let our teachers and family know if help is needed
- Read on our own every day
- Increase our Lexile scores and surpass expected growth on Student Growth Measure (SGM) assessments and score as a proficient or distinguished learner on the GMAS assessment(s)
- Come to school daily and on time

My personal goal for MATH is:

My personal goal for ELA & Reading is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:

