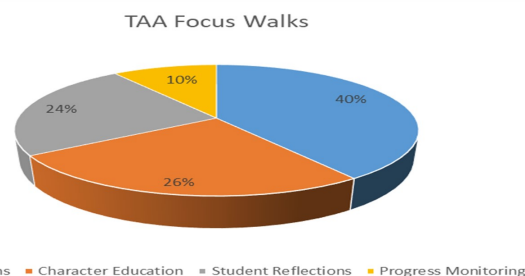


Fort Service Learning Magnet Academy's Climate Data for School Connectedness

Goal # 1 Climate Data

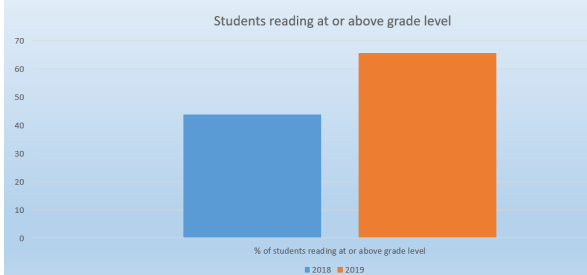
Focus walk data shows the focus of TAA sessions observed. 100% of our teachers implemented TAA on a monthly basis.



Goal # 2 Instructional Data

Students reading at or above grade level increased from 43.82 % in 2018 to 65.57% in 2019.

GMAS Data



Building Partnerships

Fort Service Learning Magnet Academy Parents are invited to attend monthly parent workshops and activities sponsored at the school. Parents are invited to volunteer, participate and observe in their child's classroom. Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

Fort Service Learning Magnet Academy Communication about Student Learning

FSLMA is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect us to reach out to you are listed as follows:

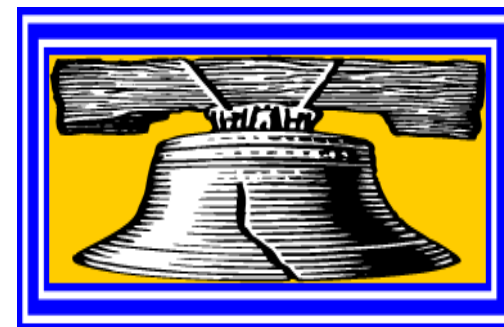
- Daily Agenda Book
- Progress Reports
- Updates on our school's website and Weekly Connect Ed Messages
- Current grades on the Parent Portal
- News Letter
- Parent Conferences throughout the year
- Contact from our Parent Liaison

Fort Service Learning Magnet Academy
Ms. Brenda M. Merritt
Principal
2900 Woodruff Farm Road
Columbus, GA 31907
Telephone Number: (706) 569-3740
Web Address: fort.muscogee.k12.ga.us

Fort Service Learning Magnet Academy

"The Best Middle School in the World"

School Improvement Plan Overview



Our Goals for 2019—2020

Goal #1 By May 2020, 100% of teachers will be trained on how to effectively utilize gradual release to increase literacy across the curriculum with 80% effectiveness

Goal #2 By May 2020, 100% of the teachers will be trained on 2 modules (rituals & routines and teaching expectations) with 80% effectiveness as measured by PBIS Self - Assessment Survey (SAS), the Tiered Fidelity Instrument (TFI) and observational data obtained through walkthrough data.



Goal #2 Climate Action Plan


All faculty and staff will be trained on how to effectively implement PBIS through Teachers as Advisors (TAA) to increase student connectedness with the school and decrease the number of discipline referrals.

Lessons will be provided and models will be given to provide struggling teachers with deeper insight on how to make connections.

School wide calendar of PBIS/Discipline events and meetings will be developed and followed.

The faculty, staff and administration will acknowledge and celebrate students reaching learning goals and appropriate behavior to include student interactions taught in TAA through Best Team Transition celebrations, student of the Week, Patriots of the Month and the Patriot Birthday Club Celebrations.

New Principal will attend RESA Principal's Academy. The skills obtained will be used to help establish a positive learning environment to increase literacy across the curriculum.



Goal #1 Instructional Action Plan


Teachers will be trained on the effective implementation of standards-based classrooms to engage students in learning.

Teachers will be trained to utilize the 5-step Achieve 3000 protocol effectively using the gradual release model.

Teachers will participate in Professional Learning so that they will be able to effectively utilize gradual release in their classrooms.

Teachers will be trained on how to utilize personalized learning in conjunction with gradual release for effective learning practices.

A student led literacy night will be implemented with a focus on reading across the curriculum and literacy strategies to improve student Lexile scores.



Professional Development Plan:

- 8/5/19 – Introduction to SIP goals, PBIS matrix, Achieve 3000 5- step protocol, gradual release and standards-based classrooms
 - 10/14/19 – Progress monitor the SIP goals, Differentiated sessions will be held regarding teachers implementation of PBIS, Achieve 3000, gradual release and standards-based classrooms.
 - 1/7/20 - Progress monitor the SIP goals, Differentiated sessions will be held regarding teachers implementation of PBIS, Achieve 3000, gradual release and standards-based classrooms.
 - May 2020 - SIP review- faculty and staff will review student feedback and complete a survey regarding progress towards the SIP goals and their implementation. Feedback will be utilized to write the following years SIP.
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