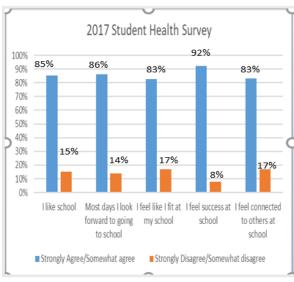


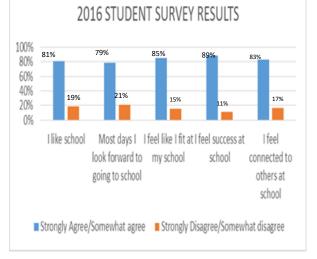




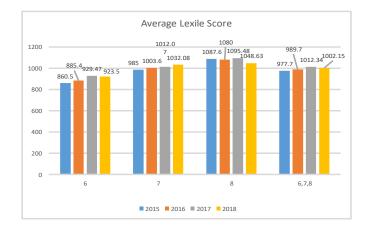
# Fort Service Learning Magnet Academy's Climate Data for School Connectedness



### 86.4% of our students feel connected to our school







#### **Building Partnerships**

Parents are invited to attend monthly parent workshops and activities sponsored at the school. Parents are invited to volunteer, participate and observe in their child's classroom. Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.

#### Fort Service Learning Magnet Academy Communication about Student Learning

FSLMA is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect us to reach out to you are listed as follows: Daily Agenda Book Progress Reports Updates on our school's website and Weekly Connect Ed Messages Current grades on the Parent Portal News Letter Parent Conferences throughout the year Contact from our Parent Liaison

> Fort Service Learning Magnet Academy Mrs. Sonja L. Matthews-Coaxum Principal 2900 Woodruff Farm Road Columbus, GA 31907 Telephone Number: (706) 569-3740 Web Address: fort.muscogee.k12.ga.us

# Fort Service Learning Magnet Academy

"The Best Middle School in the World"

**School Improvement Plan Overview** 

## 2018-2019



## Our Goals for 2018 - 2019

**Goal #1** •By May 2019, 100% of teachers will be trained on how to effectively utilize literacy strategies to increase student Lexile scores with 80% effectiveness. Strategies utilized will include Purposeful Close Reading and Writing, text annotation and talkalouds, Fort's writing template for extended constructed responses, RACES and integration of vocabulary lessons.

**Goal #2**—By May 2019, 100% of the faculty and staff will be trained to implement Teachers As Advisors to increase student connectedness with 80% effectiveness.





## 6699

## **Goal #2 Action Plan**

- Utilize Fort Service Learning Magnet Academy's Patriot Passport Reading Program to set Lexile goals and track Lexile growth throughout the year using Achieve 3000
- Train all teachers and staff members on Lexiles and provide strategies to improve Lexile growth
- Implement reading across the curriculum strategies with fidelity
- USA TestPrep will be purchased for supplemental instruction and test prep using open-ended questions, passages, graphs and charts to improve literacy
- Content grade level and vertical planning
- Literacy Night will be implemented and the focus will be on reading across the curriculum and literacy strategies. Literacy Night will also build Family Connectedness.
- Parent training on Lexiles and reading strategies to use at home
- Implement annotated text reading across the curriculum to include Purposeful Reading and Writing lessons at a minimum of once per nine weeks
- Literacy Coach will be utilized to effectively provide reading strategies across the curriculum
- Offer additional support and acceleration through Friday Evening School, Saturday School and after school tutoring/extended day programs

## **Goal #1 Action Plan**

- Implement Teachers As Advisors (TAA) with fidelity
- Implement PRIDE (Politeness, Respect, Integrity, Discipline, Excellence) System with fidelity
- Implementation of Save One Patriot Mentoring Program
- Continue to implement Patriot of the Month
- Implement Student of the Week
- Continue implementation of Best Team Transition (BTT)
- Continue implementation of Birthday Club
- Celebrate student success (e.g., the teacher helps student acknowledge and celebrate current status on learning goals as well as gain knowledge)
- Establishing classroom routines (e.g., the teacher reminds students of a rule or procedure or establishes a new rule or procedure) together as a class
- Organizing the physical layout of the classroom for learning (e.g. the teacher organizes materials, traffic patterns, and displays to enhance learning)
- Acknowledge adherence to rules and procedures (e.g., the teacher acknowledges adherence to rules and procedures consistently and fairly.
- Continue to work towards a school wide definition for R.E.S.P.E.C.T.

### **Professional Development Plan:**

8/3/18

• Introduction to TAA, FSLMA Writing Template, R.A.C.E.S., Achieve 3000, Patriot Passport, Interactive Student Notebook, and Purposeful Reading/Writing, USA Test Prep

## 10/8/18

• Break out sessions - Teachers will work in small groups receiving differentiated instruction regarding the implementation of TAA, the FSLMA writing template, R.A.C.E.S., Achieve 3000, the Patriot Passport, Purposeful Reading and Writing and USA TestPrep.

### 1/7/19

• Break out sessions - Teachers will work in small groups receiving differentiated instruction regarding the implementation of TAA, the FSLMA writing template, R.A.C.E.S., Achieve 3000, the Patriot Passport, Purposeful Reading and Writing and USA TestPrep.

## May 2019

- Survey 8th grade students about our progress with Goals #1 and #2
- Survey all faculty and staff members about our progress with Goals #1 and #2