

Hello students and parents,

Please reach out to us for any questions or concerns. We understand that some of these activities may be overwhelming or might need some clarification before completing. We are available to help when you need us. Our emails are listed below. If you haven't already, try creating a daily schedule to follow, if possible. We find it to be successful in our classrooms when I students follow a routine. Feel free to send us pictures of activities, work samples, or videos of your students completing the assignments. We look forward to hearing from all of you! Have fun! :)

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<b>WEEK 1</b> <b>Spring/Easter</b>			
MONDAY	<b>Story time #1</b> listen to <i>The Very Hungry Caterpillar</i> . After, answer these questions. <ol style="list-style-type: none"><li>1. Name some foods that the caterpillar ate in the story.</li><li>2. Draw a picture of some foods he ate. Try to label your picture by writing the names of the food.</li></ol>	<b>Story time #2</b> Listen to <i>Let's Look at Spring</i> . After, answer these questions. <ol style="list-style-type: none"><li>1. What were the different parts of the book that you saw? (title, cover, table of contents, etc.)</li><li>2. What happens in the Spring?</li><li>3. Draw a picture of something that changes outside in the spring.</li></ol>	<b>Phonological awareness</b> Clap, snap, stomp, count the syllables in these spring words. Spring, flower, bloom, butterfly, rainbow, seeds, birds, nest, umbrella
	<b>Math</b> Using legos or blocks, sort by color, shape and size.	<b>Science</b> Create a water cycle in a bag by drawing a sun and clouds on	<b>Social Studies</b> Take a walk through your neighborhood and identify structures such as houses,

	Using legos or blocks create an ABAB pattern	a ziploc bag, filling the ziploc bag with water, and taping it to a window sill. Have students observe throughout the week what happens in the bag. Discuss the changes you see.	businesses, churches, etc. recreate and pretend play with items at home.
TUESDAY	<p><b>Story time #1</b> Listen to <i>When Spring Comes</i> by Kevin Henkes Have student use their five senses and create a drawing of what they would hear, smell, and see in Spring time.</p>	<p><b>Story time #2</b> The Tiny Seed by Eric Carle</p>	<p><b>Phonological awareness</b> Letter Sounds Workout – Jack Hartmann video (youtube)</p>
	<p><b>Math</b> Gonoodle.com Banana, Banana Meatball pattern song</p>	<p><b>Science</b> Take a nature walk outside. Discuss the different signs of spring. Do you see any flowers? Are there birds flying in the sky? Can you hear anything?</p>	<p><b>Social Studies</b> Include toys related to methods of transportation into play. Discuss the need to transport goods and people.</p>
WEDNESDAY	<p><b>Story time #1</b> Listen to <i>How Do You Know It's Spring?</i> Stories for kids. (youtube) Make word/picture cards of spring words. Parents- write the words and let student copy the letters or make letter sounds for students to spell the words themselves. Spring, flower, bloom, butterfly, rainbow, seeds, birds, nest, umbrella</p>	<p><b>Story time #2</b> Listen to <i>Spring is Here</i> by Will Hillenbrand (youtube) Separate a paper into two separate sections, labeling the sections Winter and Spring. Discuss with student how the environment looks during both seasons, what clothes they would wear, food, animals; record their answers in each section. Then separate a second paper into two sections,</p>	<p><b>Phonological awareness</b> Make rhyming words with objects in your kitchen. Ex- wall-ball, door-floor, table-wable, chair-bear, etc.</p>

		also labeling them Winter and Spring, Have student create a winter drawing and spring drawing in these two sections.	
	<p><b>Math</b> Go on a shape hunt around your house. Look for: circle, square, triangle, rectangle, diamond (or rhombus), oval, star, heart, cube, cone.</p>	<p><b>Science</b> Listen to 5 Senses Song – Jack Hartmann Have students use an Easter peep marshmallow (or any other food item popcorn, pickle, cereal, etc.) to describe using their five senses. Have students describe how it looks, smells, feels, tastes, and sounds like when they bite it.</p>	<p><b>Social Studies</b> Create structures with blocks that represent what you know about your community, such as fire stations, gas stations, hospitals, etc.</p>
THURSDAY	<p><b>Story time #1</b> Listen to <i>There Was An Old Lady Who Swallowed a Chick!</i> By Lucille Colandro After reading, have students name the things the old lady swallowed in order.</p>	<p><b>Story time #2</b> <i>Happy Easter Little Critter</i> by Mercer Mayer</p>	<p><b>Phonological Awareness</b> Do They Rhyme? – Harry Kindergarten video. Students use thumbs up or thumbs down with rhyming word pairs.</p>
	<p><b>Math</b> Practice drawing shapes: circle, square, triangle, rectangle, diamond (or rhombus), oval, star, heart, cube, cone.</p>	<p><b>Science</b> Listen to Parts of a Plant – Dr. Binocs video. Students draw a picture of a flower and label the different parts: petal, stem, leaves, roots</p>	<p><b>Social Studies</b> Work individually or with siblings to pretend play a grocery store. Create play money. Identify shopper/worker roles.</p>
FRIDAY	<p><b>Story time #1</b> Listen to <i>The Tale of Peter Rabbit</i> by Beatrix Potter After, answer these questions:</p>	<p><b>Storytime #2</b> <i>The Night Before Easter</i> by Natasha Wing</p>	<p><b>Phonological Awareness</b> Rap Your Letters: Jack Hartmann video</p>

	<p>Who was the main character?  Where did this story take place?  What was the problem in the story?  How was the problem solved?</p>		
	<p><b>Math</b>  Draw and cut out 10 Easter eggs and label 1-10 (or use plastic Easter eggs if available). Have students practice putting the eggs in numerical order.</p>	<p><b>Science</b>  Explore rocks. Discuss the different shapes, sizes, colors.</p>	<p><b>Social Studies</b>  Draw a picture of something you like to do with your family. It can be an event, holiday, birthday, vacation, etc.</p>
<p><b>Daily</b></p>	<p><b>Creative development</b></p> <ul style="list-style-type: none"> <li>- Child initiated artwork using a variety of materials (crayons, markers, straws, paint, tissue paper, cotton balls, etc.)</li> <li>- Playdoh</li> <li>- Chalk on the sidewalk or driveway</li> </ul>	<p><b>Music and Movement</b></p> <ul style="list-style-type: none"> <li>- Find a GoNoodle.com video to dance to</li> <li>- Dance to your favorite music</li> <li>- Have an instrument parade</li> <li>- Play freeze dance</li> <li>- Kid yoga videos</li> </ul>	<p><b>Sign in</b></p> <ul style="list-style-type: none"> <li>- Write your name to start the day. Use paper and pencils, dry erase markers, chalk, etc.</li> </ul>
<p>RESOURCE VIDEOS FOR THIS WEEK (YOUTUBE)</p>	<p><b><u>Videos about Spring/Easter:</u></b>  Spring Is Here – Jack Hartmann  Seasons Song – Have Fun Teaching  The Bunny Goes Hop – Harry Kindergarten</p>	<p><b><u>Dance Videos about Spring/Easter:</u></b>  Springtime Dance – Jack Hartmann  Boom Chicka Boom Easter – The Learning Station  Easter Bunny Dance and Freeze – Jack Hartmann</p>	

	<p>Ten Bunnies Counting Song – The Kiboomers</p> <p>The Needs of a Plant – Harry Kindergarten</p> <p>Four Seasons Song – Jack Hartmann</p> <p>April Calendar Song – Jack Hartmann</p> <p>If You Need to Know the Seasons – Harry Kindergarten</p>	<p>Baby Shark Easter – The Learning Station</p>	
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	<p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> <li>- Education.com</li> </ul>	<p>MUSIC AND MOVEMENT</p> <ul style="list-style-type: none"> <li>- GoNoodle</li> <li>- Youtube: The Learning Station, Jack Hartmann, Koo Koo Kanga Roo, Harry Kindergarten, Singing Walrus, The Kiboomers, Just Dance Kids</li> <li>- Cosmic Kids Yoga</li> </ul>	<p>CREATIVE DEVELOPMENT</p> <ul style="list-style-type: none"> <li>- Doodle with Mo Willems</li> <li>- Use coffee filters, water, and markers to create butterflies or flowers</li> </ul>

	ABCmouse.com free 30 day trial	"My Gym Columbus" daily videos on their facebook page	
<b>WEEK 2</b> <b>Bugs</b>			
MONDAY- Butterflies	<p><b>Story time #1</b> <i>Life Cycle of A Butterfly</i> read aloud <a href="https://www.youtube.com/watch?v=O1S8WzwLPIM">https://www.youtube.com/watch?v=O1S8WzwLPIM</a> Ask after reading: "What is the first stage of the butterfly life cycle?" "What does a caterpillar eat?" "About how long does a butterfly stay in the chrysalis stage?"</p>	<p><b>Story time #2</b> <i>Pete the Cat and the Cool Caterpillar</i> by James Dean</p>	<p><b>Phonological awareness</b> Letter "b" song - Jack Hartman (Can be found on YouTube.com - After listening to the song, discuss what sound the letter /b/ makes. Make a list of the words from the song that start with a letter "B" - write them down.</p>
	<p><b>Math</b> Find rocks outside (or other materials) and place rocks/items from biggest to smallest. Compare sizes using math vocabulary such as biggest, smallest, medium, etc.</p>	<p><b>Science</b> Have your student draw the life cycle of a butterfly. Help your child label the different stages. Write what he/she is drawing.</p>	<p><b>Social Studies</b> Discuss community helpers and how each one helps our community. You and your child (or siblings) can role play different community helpers (pretend to be firefighter, police officer, nurse, teacher, etc.).</p>
TUESDAY Ants	<p><b>Story time #1</b> <i>The Ants' Secret</i> by Baltasar Magro</p>	<p><b>Story time #2</b> <i>Hey Little Ant</i> by Phillip and Hannah Hoose</p>	<p><b>Phonological awareness</b> "Clap it Out" GoNoodle.com syllables song</p>

	<p>After reading ask,          “Who lays the ant eggs?”          “How do ants talk to each other?” (by touching their feelers together)          “Where do ants live?”          “How did the ants save the colony?”</p>	<p><a href="https://www.youtube.com/watch?v=ehH6l6v5sYM">https://www.youtube.com/watch?v=ehH6l6v5sYM</a></p>	<p>clap out syllables for items found around the house.</p>
	<p><b>Math</b>          Draw and cut out an image of an ant. Use the ant to practice positional words. Ex. Place the ant above your head. Place the ant behind your back. Continue to do this by instructing where to place the ant. Then have your student describe where the ant is located.</p>	<p><b>Science</b>          Build an “ant colony” outside out of dirt, or use materials from home to build an ant colony and pretend to be “working ants.”</p>	<p><b>Social Studies</b>          Discuss and compare working ants building their homes (tunnels, ant hills, etc.) Who builds our homes? Discuss who builds our homes and buildings, and what tools we use compared to ants.</p>
<p>WEDNESDAY          Insects</p>	<p><b>Story time #1</b>          Discuss new vocabulary word <b>insects</b>, what are insects? (bugs that have 6 legs). Write the word INSECTS at the top of a piece of paper. Name the two that we have discussed this week already, write them down on paper under the word INSECTS.          Listen/ Read <i>On Beyond Bugs!</i> by Dr. Suess.  <a href="https://www.youtube.com/watch?v=IA44QWyldmw">https://www.youtube.com/watch?v=IA44QWyldmw</a></p>	<p><b>Story time #2</b>          Listen/ Read <i>Bug In My Hair</i> by David Shannon  <a href="https://www.youtube.com/watch?v=Rn3XJgCNjsA">https://www.youtube.com/watch?v=Rn3XJgCNjsA</a></p>	<p><b>Phonological awareness</b>          Right out the following sentences          I can see a bug.          I can see a caterpillar.          I can see an ant.          Read the sentences with your student.          Cut the sentences up by words. Allow students to put the words in order to remake the sentences.</p>

	After reading, add more insects to your list from the story.		
	<p><b>Math</b></p> <p>Write numbers out (start with #1-5, then go up to 10, then 15, etc. based on your child's ability) and have your child draw dots, or finger paint dots, the correct number of dots under each corresponding number to help match numerals to their quantities.</p>	<p><b>Science</b></p> <p>Take a nature walk outside and see what insects you can find and talk about. If possible, use a magnifying glass to make observations.</p>	<p><b>Social Studies</b></p> <p>Look at a map from home or online. Discuss with your child the basic keys to reading a map. Discuss what the blue areas on a map mean (water), and different symbols. See if you can find where you live on a globe or map.</p>
THURSDAY	<p><b>Story time #1</b></p> <p><i>Diary of a Spider</i> by Doreen Cronin  <a href="https://www.youtube.com/watch?v=16HU5Di5-Lc">https://www.youtube.com/watch?v=16HU5Di5-Lc</a>          After reading, ask:</p> <ul style="list-style-type: none"> <li>- Are spiders insects? Why or why not?</li> <li>- What do spiders do with their skin when they get too big for it?</li> <li>- What scares the spider?</li> </ul>	<p><b>Story time #2</b></p> <p>Listen to or read, <i>The Very Busy Spider</i> by Eric Carle  <a href="https://www.youtube.com/watch?v=TfL0g-XRxnA">https://www.youtube.com/watch?v=TfL0g-XRxnA</a></p>	<p><b>Phonological Awareness</b></p> <p>Exercise Rhyme and Freeze - Jack Hartmann (can be found on YouTube)</p>
	<p><b>Math</b></p> <p>Work with your child on a puzzle, or create a puzzle with your child. You can write the child's name out and make a</p>	<p><b>Science</b></p> <p>Make your own spider web using things found at home (stretching cotton balls, drawings, string, etc.) and</p>	<p><b>Social Studies</b></p> <p>Look at a Calendar together at home, online, or from your phone. Discuss what month we are in, day of the week, what today is and tomorrow is, the date, year,</p>

	<p>"name puzzle" by cutting the letters out like puzzle pieces and helping your child put their name name together.</p>	<p>discuss how spiders use this to catch their food which is other insects.</p>	<p>etc. Count how many days of the month we are in together. Help find today on a Calendar.</p>
FRIDAY	<p><b>Story time #1</b>  <i>The Grouchy Ladybug</i> by Eric Carle can be found on YouTube.          After listening or reading, ask:</p> <ul style="list-style-type: none"> <li>- discuss the word <b>grouchy</b> from the story. What do you think that means?</li> <li>- What do ladybugs eat?</li> </ul>	<p><b>Storytime #2</b>  <i>The Ladybug Girl</i> by David Soman and Jacky Davis</p>	<p><b>Phonological Awareness</b>          Practice rhyming together by finding items around that house, and coming up with words that rhyme. (Example: chair- bear, care, stare, tear, etc.)</p>
	<p><b>Math</b>          Pump up the Pattern - Jack Hartmann</p> <ul style="list-style-type: none"> <li>- help your child come up with their own pattern.</li> </ul>	<p><b>Science</b>          Play Sink or Float</p> <ul style="list-style-type: none"> <li>- fill your tub or sink with water. Find items around the house to have either float or sink.</li> <li>- Have your student make predictions on whether each item sink or float. (discuss the word <b>prediction</b> and what it means- to guess).</li> <li>- Make observations</li> </ul>	<p><b>Social Studies</b>          Send a letter or card to someone (could be a friend, relative, neighbor, etc.). Discuss how mail travels and how it can be used to communicate.</p>
<b>Daily</b>	<p><b>Creative development</b></p> <ul style="list-style-type: none"> <li>- Child initiated artwork using a variety of materials (crayons, markers, straws, paint, tissue</li> </ul>	<p><b>Music and Movement</b></p> <ul style="list-style-type: none"> <li>- Find a GoNoodle.com video to dance to</li> <li>- Dance to your favorite music</li> </ul>	<p><b>Sign in</b></p> <ul style="list-style-type: none"> <li>- Write your name to start the day. Use paper and pencils, dry erase markers, chalk, etc.</li> </ul>

	<p>paper, cotton balls, etc.)</p> <ul style="list-style-type: none"> <li>- Playdoh</li> <li>- Chalk on the sidewalk or driveway</li> </ul>	<ul style="list-style-type: none"> <li>- Have an instrument parade</li> <li>- Play freeze dance</li> <li>- Kid yoga videos</li> <li>- Cosmic Yoga on Youtube</li> </ul>	
<p>RESOURCE VIDEOS FOR THIS WEEK (YOUTUBE)</p>	<p><b>Videos for bugs/insects:</b></p> <ul style="list-style-type: none"> <li>- Insects for Kids by Homeschool Pop</li> <li>- Inspect an Insect by SciShow Kids</li> <li>- "What do you See?" by Dream English Kids</li> <li>- All About Bugs by HOMER</li> </ul>	<p><b>Dance Videos about insects:</b></p> <ul style="list-style-type: none"> <li>- The Ants Go Marching 1 by 1</li> <li>- Butterfly Butterfly! - Harry Kindergarten Music</li> <li>- "BUGS, Kid's Yoga" by Cosmic Yoga on Youtube.com</li> </ul>	
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		<p>Koo Koo Kanga Roo, Harry Kindergarten, Singing Walrus, The Kiboomers, Just Dance Kids</p> <ul style="list-style-type: none"> <li>- "My Gym Columbus" daily videos on their facebook page</li> </ul>	<ul style="list-style-type: none"> <li>- Use coffee filters, water, and markers to create butterflies or flowers</li> </ul>
<h2>WEEK 3</h2> <h3>Ponds/Earth Day/Recycling</h3>			
MONDAY	<p><b>Story time #1</b> <i>Earth Day Every Day</i> by Lisa Bullard After reading, make a list of some ways you can "go green" at home and at school.</p>	<p><b>Story time #2</b> <i>Recycling Fun</i> Peppa Pig Story</p>	<p><b>Phonological awareness</b> Who Let the Letters Out? – Dr. Jean (use alphabet cards)</p>
	<p><b>Math</b> Earth Day sort plastic, paper, cans on Starfall.com (click on PreK &amp; K tab, click on picture of Earth on left hand side of screen)</p>	<p><b>Science</b> Take a Trip to The Recycling Center - KidVision Pre-K video (youtube) After watching, discuss what happens at a recycling center.</p>	<p><b>Social Studies</b> Look through your pantry and refrigerator at home. See how many items you can find that have a recycling symbol.</p>

TUESDAY	<p><b>Story time #1</b> <i>The Earth Book</i> by Todd Parr</p>	<p><b>Story time #2</b> <i>Just Critters Who Care</i> by Mercer Mayer</p>	<p><b>Phonological awareness</b> The Rhyming Words Game &amp; Make a Rhyme, Make a Move – Jack Hartmann videos (youtube)</p>
	<p><b>Math</b> Alphabet Clean Up - Write a mixture of uppercase and lowercase letters each on their own sheet of scrap paper. Crumple papers and “litter” them on the floor. Have students open each paper, identify the letter, and sort it into two containers (uppercase or lowercase)</p>	<p><b>Science</b> Go on a nature walk. Collect items on a checklist and put into a ziploc bag: Sand, stick, grass, rock, flower, tree bark</p>	<p><b>Social Studies</b> During pretend play, discuss how you can help the environment. What could you do in your neighborhood to protect the environment?</p>
WEDNESDAY	<p><b>Story time #1</b> <i>Over in the Meadow</i> by Ezra Jack Keats After reading, name the animals in the story in order.</p>	<p><b>Story time #2</b> <i>One Duck Stuck</i> by Phyllis Root</p>	<p><b>Phonological awareness</b> find objects in your house that start with the ‘b’ sound. Find objects in your house that start with the ‘s’ sound.</p>
	<p><b>Math</b> Make playdough “worms”. Count and match them to numerals 1-10. (can also use pipe cleaners, yarn, gummy worm candy, craft foam, or plastic worm toys)</p>	<p><b>Science</b> Explore the items from your nature walk yesterday. Describe the objects using your 5 senses.</p>	<p><b>Social Studies</b> Sort out materials at home that you can recycle. What items are paper, plastic or glass? If you do not have items at home to sort, use an old magazine or newspaper ad and cut out things that can be recycled.</p>
THURSDAY	<p><b>Story time #1</b> <i>Tadpole to Frog</i> by Melvin and Gilda Berger Frog Life Cycle Song – Jack Hartmann (youtube)</p>	<p><b>Story time #2</b> <i>I Don’t Want to Be A Frog</i> by Dev Petty</p>	<p><b>Phonological Awareness</b> Blend these words together by saying the syllables apart. Example: parent says “fr” -- “og”, student says frog. fr-og, tad-pole, w-orm, st-ick, ear-th.</p>

	Have students draw pictures and label the frog life cycle: egg, tadpole, froglet, frog		
	<p><b>Math</b> Measure how far you can jump like a frog using a measuring tape, blocks, cubes, legos, shoes, etc.</p>	<p><b>Science</b> Watch Gus the Alligator - National Geographic video (youtube). After watching, make an "All About Alligators" book with four pages: Alligators eat _____. Alligators live _____. Alligators have _____. Alligators can _____. Help students fill in the blanks and draw a picture to illustrate each page.</p>	<p><b>Social Studies</b> Pretend to be a scientist exploring a new pond. Describe and draw the different plants and animals you see on your adventure.</p>
FRIDAY	<p><b>Story time #1</b> <i>Five Little Ducks</i> by Penny Ives After reading, perform 5 Little Ducks fingerplay (search on youtube for examples)</p>	<p><b>Storytime #2</b> <i>Pete the Cat Five Little Ducks</i> by James Dean</p>	<p><b>Phonological Awareness</b> Clap, snap, stomp, and count the syllables in these pond words: turtle, fish, duck, frog, alligator, dragonfly, swan, snail, salamander</p>
	<p><b>Math</b> Use rubber ducks or draw pictures of ducks. Add and take away ducks and count how many. Ex. 5 ducks are swimming in the pond, 2 swim away, how many are left?</p>	<p><b>Science</b> Draw a picture of a pond and the different animals that live there: turtle, fish, duck, frog, alligator, dragonfly, swan, snail, salamander</p>	<p><b>Social Studies</b> Draw and make a recycle logo for a bucket at home. Discuss with your family on how you can help the environment by</p> <div style="text-align: center;">  </div> <p>recycling.</p>

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<b>RESOURCE VIDEOS FOR THIS WEEK (YOUTUBE)</b>	Recycling Song - Jack Hartmann Going Green - Harry Kindergarten Going Green - Have Fun Teaching Earth Day Recycling Song - The Kiboomers If You're a Kid (Earth Day Version) - Harry Kindergarten A Beautiful, Beautiful World - Storybots World of Wonder - Jack Hartmann	Five Green and Speckled Frogs - The Learning Station Little Green Frog - The Kiboomers Froggy, Froggy - Harry Kindergarten Nine Frogs - Pinkfong	
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	<b>SOCIAL STUDIES</b> <ul style="list-style-type: none"> <li>- <a href="http://Education.com">Education.com</a></li> </ul>	<b>MUSIC AND MOVEMENT</b> <ul style="list-style-type: none"> <li>- GoNoodle</li> <li>- Youtube: The Learning Station, Jack Hartmann, Koo Koo Kanga Roo, Harry Kindergarten, Singing Walrus, The Kiboomers, Just Dance Kids</li> <li>- "My Gym Columbus" daily videos on their facebook page</li> </ul>	<b>CREATIVE DEVELOPMENT</b> <ul style="list-style-type: none"> <li>- Doodle with Mo Willems</li> <li>- Use coffee filters, water, and markers to create butterflies or flowers</li> </ul>
<b>WEEK 4</b> <b>Space/Day</b> <b>and Night</b>			
MONDAY	<b>Story time #1</b> Read <i>Zoom Rocket Zoom</i> by Margaret Mayo. Make a list of the different types of space vehicles mentioned in the	<b>Story time #2</b> Read <i>Roaring Rockets</i> by Tony Mitton. Using construction paper to make triangles and squares, create a name rocket.	<b>Phonological awareness</b> Clap or stomp out the syllables for each of the planet names: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Neptune, Uranus.

	book.		
	<p><b>Math</b> Put the planets in order by size, from smallest to biggest.</p>	<p><b>Science</b> Watch “The Magic School Bus: Get Lost in Space (Ep.1)” Discuss with students things you might find in space.</p>	<p><b>Social Studies</b> Pretend to be an astronaut. Describe the tools needed for your job.</p>
TUESDAY	<p><b>Story time #1</b> Read <i>Astronaut Handbook</i> by Meghan McCarthy. With your student create a list of things astronauts do.</p>	<p><b>Story time #2</b> Read <i>I Want to Be an Astronaut</i> by Byron Barton.</p>	<p><b>Phonological awareness</b> Find objects in your house that start with the ‘a’ sound.</p>
	<p><b>Math</b> Have students practice moon jumping. Measure the distance across a room in moon jumps.</p>	<p><b>Science</b> Have students construct a rocket ship out of recycled materials (cardboard tubes, plastic bottles, etc).</p>	<p><b>Social Studies</b> Have students draw a picture of what they would like to be when they grow up.</p>
WEDNESDAY	<p><b>Story time #1</b> Read <i>If You Decide to Go to the Moon</i> by Faith McNulty. Discuss with students what they would do if they travelled to the moon.</p>	<p><b>Story time #2</b> Read <i>Rocket Says Look Up</i> by Nathan Bryon.</p>	<p><b>Phonological awareness</b> Clap, stomp, hop, count syllables in space words- space, helmet, rocket ship, moon, stars, astronaut, sun, Earth, gravity</p>
	<p><b>Math</b> Countdown to Blastoff- Jack Hartmann</p>	<p><b>Science</b> Watch “Phases of the Moon,” by Turtle Diary. have students draw a picture of the phases of the moon.</p>	<p><b>Social Studies</b> Discuss with students what they would take with them if they took a trip to the moon.</p>

THURSDAY	<p><b>Story time #1</b> Read <i>Astro Bunnies</i> by Christine Loomis.</p>	<p><b>Story time #2</b> Read <i>Mousetronaut</i> by Mark Kelly. Parents- On a piece of paper, write down similarities and differences students find between <i>Mousetronaut</i> and <i>Astro Bunnies</i>.</p>	<p><b>Phonological Awareness</b> Exercise, Rhyme, and Freeze &amp; I Love to Rhyme by Jack Hartmann videos (youtube).</p>
	<p><b>Math</b> Draw a picture of a shape space alien using different shapes to make up your alien: square, circle, triangle, rectangle, oval, star, heart, cube, and cone.</p>	<p><b>Science</b> Draw a picture of space, include what you would find in space: stars, planets, constellations.</p>	<p><b>Social Studies</b> Pretend to be a meteorologist. Describe the daily weather, the seasonal changes, what you would expect to see in the sky at night.</p>
FRIDAY	<p><b>Story time #1</b> Read <i>Me and My Place in Space</i> by Joan Sweeney. Divide a piece of paper into three sections and label them My Space, My House, and Me. In My Space have students draw a picture of their room, in My house have students draw a picture of their house, and in the me section have them draw a picture of themselves.</p>	<p><b>Storytime #2</b> Read <i>On the Moon</i> by Anna Milbourne.</p>	<p><b>Phonological Awareness</b> Letter "A" song- Jack Hartmann. When the song finishes, together with students discuss the sound letter A makes and make a list of words that begin with A.</p>
	<p><b>Math</b> Pretend to be a rocket ship, as you blast off count up to 10. As you come back down, count backwards from 10.</p>	<p><b>Science</b> Using paper or a paper plate, markers, and scrap pieces of paper have students create their own planet.</p>	<p><b>Social Studies</b> Pretend to be an astronaut. Use black paper and chalk to draw the stars that you see in the sky. Add the sun and planets, too.</p>

<p><b>Daily</b></p>	<p><b>Creative development</b></p> <ul style="list-style-type: none"> <li>- Child initiated artwork using a variety of materials (crayons, markers, straws, paint, tissue paper, cotton balls, etc.)</li> <li>- Playdoh</li> <li>- Chalk on the sidewalk or driveway</li> </ul>	<p><b>Music and Movement</b></p> <ul style="list-style-type: none"> <li>- Find a GoNoodle.com video to dance to</li> <li>- Dance to your favorite music</li> <li>- Have an instrument parade</li> <li>- Play freeze dance</li> <li>- Kid yoga videos</li> </ul>	<p><b>Sign in</b></p> <ul style="list-style-type: none"> <li>- Write your name to start the day. Use paper and pencils, dry erase markers, chalk, etc.</li> </ul>
<p>RESOURCE VIDEOS FOR THIS WEEK (YOUTUBE)</p>	<p>Twinkle, Twinkle Little Star - Jack Hartmann  Solar System - Dr. Binocs Show  Solar System Song - The Kiboomers  Zoom, Zoom We're Going to the Moon - The Kiboomers</p>	<p><b><u>Storybots Videos</u></b>  We Are the Planets  Time to Shine  I'm a Star  I'm So Hot</p>	<p>Peep and the Big Wide World - Moon Mission</p>
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