Forrest Road 5th Grade

Emergency Learning Day Plans 20 days

Mrs. Ventimiglia/Ms. Martells

Math

Digital Plan 45-minute lesson	Printed Plan 45-minute lesson
Fluency: Student chooses a lesson from IXL to work on math facts.	**Fluency:** Have students write out multiplication facts from 0-12.
Skill Focus: Student logs into IXL and completes their individualized digital practice for the day. ***Students will be monitored and assigned learning activities to improve Math skills.** Students can work in Math Coach books. Complete GMAS review packets.	**Skill Focus:** Student can complete GMAS Review packet. ***Students will be contacted by phone for support** ***Multiplication Facts resource included in Math packet** Students can also work on Reteach and Practice book pages in their Practice Books. Practice books back of book Common Core Standards Practice pgs. CC1-CC79 Students can work in Math Coach Books.
Core Lesson: Students work on assignments in envision under the To Do section. There are 10 assignments from the first 2 weeks and then complete the next assignments.	**Core Lesson:** Student completes GMAS Review Packets. Work in Coach books.

MULTIPLICATION

1x	2x	3x	4x
1 x 0 = 0	2 x 0 = 0	3 x 0 = 0	4 x 0 = 0
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48

5x	6x	7x	8x
5 x 0 = 0	6 x 0 = 0	7 x 0 = 0	8 x 0 = 0
5 x 1 = 5	6 x 1 = 6	7 x 1 = 7	8 x 1 = 8
5 x 2 = 10	6 x 2 = 12	7 x 2 = 14	8 x 2 = 16
5 x 3 = 15	6 x 3 = 18	7 x 3 = 21	8 x 3 = 24
5 x 4 = 20	6 x 4 = 24	7 x 4 = 28	8 x 4 = 32
5 x 5 = 25	6 x 5 = 30	7 x 5 = 35	8 x 5 = 40
5 x 6 = 30	6 x 6 = 36	7 x 6 = 42	8 x 6 = 48
5 x 7 = 35	6 x 7 = 42	7 x 7 = 49	8 x 7 = 56
5 x 8 = 40	6 x 8 = 48	7 x 8 = 56	8 x 8 = 64
5 x 9 = 45	6 x 9 = 54	7 x 9 = 63	8 x 9 = 72
5 x 10 = 50	6 x 10 = 60	7 x 10 = 70	8 x 10 = 80
5 x 11 = 55	6 x 11 = 66	7 x 11 = 77	8 x 11 = 88
5 x 12 = 60	6 x 12 = 72	7 x 12 = 84	8 x 12 = 96

9x	10x	11x	12x
9 x 0 = 0	10 x 0 = 0	11 x 0 = 0	12 x 0 = 0
9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

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Reading

Digital Plan 45-minute lesson	Printed Plan 45-minute lesson
Fluency: Student chooses their level reader in Reading Wonders account. Read for enjoyment.	**Fluency:** Students will read for enjoyment.
Skill Focus: Student logs into Achieve and complete 2 Articles and questions each day at 75% or above. ***Students will be monitored and assigned articles to improve Reading skills.** ***Students will continue to practice writing an Opinion Piece using OREO graphic organizer on any desired topic.** Students can work in Reading Coach Books.	**Skill Focus:** Student can complete GMAS Review packet. Students can work in Reading Coach books. ***Students will continue to practice writing an Opinion Piece using OREO graphic organizer on any desired topic.** ***Students will be contacted by phone for support.**
Core Lesson: Students complete questions in Reading Wonders: Literature Anthology story and Reading/ Writing Workshop book for that week.	**Core Lesson:** Student completes GMAS Review Packets.

OPINION/ PERSUASIVE

Good writers can write about their own opinions!

Opinion-Tell how you feel about the topic

Reason-Give some reasons or information that support your opinion

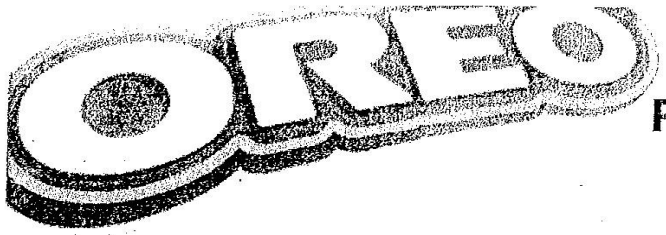
Example-Give an example or details that support your opinion

Opinion-Tell how you feel about the topic again

PREVIEW

Opinion Words and Phrases

Introductory Words and Phrases	Transitions	Opinion Clues
I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally Important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against



Name _____

Persuasive Writing Organizer

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Paragraph 1	Paragraph 2	Paragraph 3
R1 _____	R2 _____	R3 _____
E1 _____	E2 _____	E3 _____

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