

First grade—Second Grade- A Community in Nature

Unit 2 - Week 3	Reading Writing Workshop: The Best Spot		<i>Habitats- Informational Video</i>	
Monday—Day 1	Tuesday—Day 2	Wednesday—Day 3	Thursday—Day 4	Friday—Day 5
<p><b>Morning Work Unit 2 Week 3:</b> <u>Morning work for each day. There is also a Homework practice page for each day.</u></p> <p><u>Build Background:</u></p> <p><u>Sight Word Review:</u> <u>These sight words are for the entire Unit. Review each day and as your child can read then check the first page with all the words.</u></p> <p><u>Use Anchor Charts to review concepts in this weeks lessons</u></p> <p><b>*Oral Vocabulary, T8. (SL.1.1b)(Sl.2.b)</b> Go over the words and discuss.</p> <p><i>Habitat, Depend, Hibernate, Tranquil, and Tolerate</i></p> <p><b>Write and Illustrate Activity- Write about each word and illustrate. Collapsed and Refused.</b></p>	<p><b>Build Background:</b> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p><b>Build Background:</b> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p><b>Build Background:</b> <u>Use Anchor Charts to review concepts in this weeks lessons</u></p>	<p><a href="https://www.youtube.com/watch?v=y Vx7VZV S4">https://www.youtube.com/watch?v=y Vx7VZV S4</a> Unit 2 Week 3 LA “The Best Spot” <a href="https://www.youtube.com/watch?v=IIWsjIvAjZ0">https://www.youtube.com/watch?v=IIWsjIvAjZ0</a> Habitats- Informational Video These will be used as story reads throughout the week.</p>

<p><b>Word Work:</b></p> <p><b>*Phonological Awareness, T12. (RF.1.2b)</b> <i>ABC Order with short u words</i></p> <p><b>*Phonics, T12-13. (RF.1.3b)</b> Words with short u <b>Read, Color, Trace Activity</b></p> <p><b>*Spelling, T14. (L.1.2d)</b> <b>Word Work: 4 Way Spelling Activity</b></p> <p><b>*High Frequency Words, T15. (RF.1.3g)</b> <b>Build Color and Write Activity</b></p>	<p><b>Word Work:</b></p> <p><b>*Phonics, T22-23. (RF.1.3b)</b> Review short u <b>Read and Draw Activity</b></p> <p><b>*Spelling, T24. (L.1.2d)</b> <b>Silly Spelling Sentences-Activity</b></p> <p><b>*High Frequency Words, T25. (RF.1.3g)</b> <b>My Word Building Helper Activity</b></p>	<p><b>Word Work:</b></p> <p><b>*Phonics, T31-32. (RF.1.3b)</b> Review short u <b>Read and Graph Activity</b> <b>Pick Glue and Write Activity</b></p> <p><b>*Spelling, 34. (L.1.2d)</b> <b>Spelling Pyramids Activity.</b></p> <p><b>*High Frequency Words, T35. (RF.1.3g)</b> <b>Real and Nonsense Word Sort/ Word Family Sort Activity</b></p>	<p><b>Word Work:</b></p> <p><b>*Phonics, T40. (RF.1.3b)</b> <b>Cut-Sort and Glue Ending Blends Activity</b> <b>Word Art Activity</b></p> <p><b>*High Frequency Words, T41. (RF.1.3g)</b> <b>I Have Who Has?-Game</b></p>	<p><b>Word Work:</b></p> <p><b>*Phonics, T48. (RF.1.3b)</b> <b>Highlight A Word Activity</b></p> <p><b>*High Frequency Words, T49. (RF.1.3g)</b> <b>Read the Room Activity and Write 3 Sentences. Place the words around the house. Have your child read the words.</b></p>
<p><b>Shared Reading:</b> Read <i>Cubs in a Hut</i> RRW: pp. 34-43</p> <p><b>T94-95. (RF.1.3b, RF.1.3g)</b></p> <p>Introduce Story Words Discuss essential question: <i>What are the buildings in the story made of?</i></p>	<p><b>Comprehension:</b> Read <i>Cubs in a Hut</i> RRW: pp. 34-43</p> <p><b>T104-105. (RL.1.3)</b></p> <p>Reread the story, discussing Fantasy Have your child identify the characters, setting and tell what happened in the story.</p>	<p><b>Develop Comprehension:</b> Read <i>The Pigs, the Wolf, and the Mud</i></p> <p><b>Complete the Buildings Chart Activity</b></p>		<p><b>Assessment: This is the Snap Shot Page</b></p> <p><b>Assessment from Unit 2 Week 3</b></p>
<p><b>Language Arts:</b></p> <p><b>*Shared Writing, T18. (W.1.3)</b></p>	<p><b>Language Arts:</b></p> <p><b>*Interactive Writing, T28. (W.1.5)</b></p>	<p><b>Language Arts:</b></p> <p><b>*Independent Writing, T36. (W.1.5)</b></p>	<p><b>Language Arts:</b> <b>Sentence Scramble Activity</b></p>	<p>Language Arts: Draw and Label animals in their Habitat. Pick one and write about that animal.</p>

<b>Frame a Word-Using words from the spelling list.</b> <b>*Grammar, T19.</b> <b>(L.1.2b, L.1.2c)</b> Nouns <b>Nouns- Possessive Nouns-</b> <b>Adding S to show ownership</b>	<b>Watch the Habitat Video</b> <b>Complete Animal Habitat Chart</b> <b>*Grammar, T29.</b> <b>(L.1.2b, L.1.2c)</b>	<b>Write My Favorite Habitat- Writing Activity</b>		
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