
What is a School - Parent Compact?

A School - Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

How is the School - Parent Compact Developed?

The parents, students, and staff at Early College Academy (ECAC) developed this School - Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held twice a year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time during the school year.

Effective School - Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the school

Communication About Student Learning

ECAC is committed to multiple ways of communication with families about their children's learning. Some of the ways you can expect us to reach you are:

- Updates on the school's website
- Current assignments, grades, attendance and behavior notification on the Parent Portal, Infinite Campus, and Canvas
- Parent-teacher conferences as needed
- Parents are invited to attend monthly parent informational series and family engagement activities sponsored at the school
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom
- Parents are invited to visit the Parent Resource Room B-32 to check-out materials to use with their child at home

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School - Parent Compact for Student Achievement



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Muscogee County School District Goal

The Muscogee County School District will create an environment that focuses on Tier I instruction while targeting individual student needs, leadership development, and customer service.



Early College Academy's SMART GOALS

- 100% of teachers will embed focused instruction, guided instruction, collaborative learning, and independent learning into daily instructional practices by May 2019 utilizing an integrated collaborative strategies approach as measured by leadership team meetings, PLC meeting minutes, lesson plans, TKES evaluations, peer surveys, and student surveys.
- Increased Learning Time Teachers at Early College Academy will teach the Social Emotional Learning (SEL) curriculum to 100% of students by May 2019 as measured by student rosters, student surveys, teacher surveys, SEL lesson plans, PBIS Team minutes, school schedules, and student work.

Our Pledge:

Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Set goal for myself to focus on instruction, collaborative learning, and independent learning daily.
- Set goal myself to learn the Social Emotional Learning (SEL) curriculum.
- Set goal for myself to encourage my parents to attend parenting workshops.

Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential.

- Discuss with my child to focus on their instruction, collaborative learning, and independent learning daily.
 - Set time with my child to discuss the Social Emotional Learning (SEL) curriculum.
 - Share with other fellow parents the importance of attending parenting workshops which allows their child to earn **Cougar Checks**.
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Teachers:

Teachers are expected to work with students and their families to support students' success in math and reading. Some of our key connections with families will be:

- Set goal for myself to achieve 100% of embedding focused instruction, collaborative learning, and independent learning daily.
 - Encourage my fellow educators to embed focused instruction, collaborative learning, and independent learning daily.
 - Set goal for myself to teach the Social Emotional Learning (SEL) curriculum to 100%.
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Building Partnerships

- Parents are invited to attend monthly family engagement informational series sponsored by the school.
- Parents are invited to volunteer, participate, and observe at the school and their child's classroom.
- Parents are invited to visit the Parent Resource Room - B32.