

**School  
Improvement Plan  
FY20 Review**

**Eagle Ridge Academy  
Amy Parker, Principal**



# SIP Goal #1 – FY19

- ▶ **Goal:** By May 2019, 100% of teachers will be trained on student goal setting with 80% of the teachers implementing the strategy effectively in their instruction.
- ▶ **Goal met/not met:** Met
- ▶ **Why/why not?** Ongoing evidence of implementation
- ▶ **Supporting data:** Grade Level Documentation, samples of implemented strategies, data notebooks

# SIP Goal #2 – FY19

- ▶ **Goal:** By May 2019, 100% of the staff will be fully trained on how to engage parents in an informal setting with 80% of the staff implementing these strategies effectively with all stakeholders.
- ▶ **Goal met/not met:** Met
- ▶ **Why/why not?** Grade level and school-wide activities held and well attended
- ▶ **Supporting data:** Staff participation in action strategies, parents and families attended events, grade levels hosted events in addition to school-wide events

# PL Day #1 – FY19

- ▶ **Focus:** Student Goal Setting, Committee Selection, Engaging Families Refresher/Training
- ▶ **Implementation effective?** Yes
- ▶ **Why/why not?** Teacher observations and conversations showed more knowledge and confidence in the student goal setting process. Grade levels and school-wide family engagement activities were planned and well attended by families and community stakeholders.
- ▶ **Supporting Data:** PLC meetings, grade level meetings, classroom observations, sign-in sheets for school-wide activities

# PL Day #2 – FY19

- ▶ **Focus:** Student Goal Setting, Student Led Conferences, Set dates for Family Engagement Activities
- ▶ **Was a change made from the original plan?** Yes, we did not include student led conferences as we did not feel we were far enough along in the student goal setting process to push forward.
- ▶ **Implementation effective?** Student Goal Setting: Yes. Student Led Conferences: No, not implemented at this time.
- ▶ **Why/why not?** Teachers and students gained confidence in their knowledge and use of the goal setting process; however, student led conferences will continue to be our end goal.
- ▶ **Supporting Data:** Student data notebooks, teacher data notebooks, teacher discussion/feedback

# PL Day #3 – FY19

- ▶ **Focus:** Assessing student writing using rubrics/cross grade level
- ▶ **Was a change made from the original plan?** No
- ▶ **Implementation effective?** Yes.
- ▶ **Why/why not?** Grade level and cross grade level conversations, documentation and common rubrics showed progress in the writing process.
- ▶ **Supporting Data:** GMAS (Extended Writing Response), pre/post school-wide writing prompts

# Overarching Needs

1. Routine for Conferring and Feedback in Writing
2. Increase the number of proficient writers on GMAS (extended writing).
3. Family Engagement
4. Writing Resources (Explicit Rubrics)

# FY20 Instructional Goal

- ▶ By May 2020, 100% of our teachers will participate in continued professional learning on student goal setting with 80% of the teachers implementing the strategy effectively in their writing instruction as measured by genre specific rubrics.



# Instructional Goal:

## Action Steps

- ▶ Teachers will develop and implement effective systems for tracking and documenting individual student goals and progress in writing. Students will monitor and document their own progress.
- ▶ Teachers will consistently guide students to self assess their writing using kid-friendly grade level rubrics.

# FY20 Climate Goal

- ▶ By May 2020, two (2) of the Tier 1 critical elements of School-Wide Positive Behavioral Interventions and Supports (PBIS) will be partially implemented to at least 80% fidelity based on the Tiered Fidelity Inventory (TFI) score (or Self Assessment (SAS) Survey score).

# Climate Goal: Action

## Steps

- ▶ Form a PBIS team for the school, set school-wide behavior expectations (Matrix), and create lessons to teach the expectations to students.
- ▶ Create and implement a school-wide positive incentive program.

# FY20 PL Day Focus

- ▶ **8/1/19:** Aimee Dean, Behavior Specialist
- ▶ **10/14/19:** Student goal setting; PBIS
- ▶ **1/6/20:** Student goal setting/student led conferences; PBIS