**School Information**

***Dorothy I. Height***

***Parent and Family Engagement Policy***

*2018-2019*

*Mr. Lamont Sheffield, Principal*

*Mrs. Meredith Adams, Assistant Principal*

*1458 Benning Road*

*706-683-8871*

*Revision Date: August 15, 2018*

**What is Title I?**

Dorothy I. Height Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

**School Plan for Shared Student Achievement**

**What is it?**

The Parent & Family Engagement Policy describes how Dorothy I. Height Elementary School will provide opportunities to improve parent engagement to support student learning. Dorothy I. Height Elementary School values the contributions and involvement of parents in order to establish partnership for the common goal of improving student achievement. The Parent & Family Engagement Policy describes the different ways the school will support parent engagement and how parents can be involved.

**How is it developed?**

Dorothy I. Height Elementary school welcomes parent input and comments at any time regarding the Parent & Family Engagement Policy. All parent feedback will be used to revise the plan for next year. The Parent & Family Engagement Policy is available for parents to view and provide feedback throughout the year. Dorothy I. Height Elementary School also distributes a Title I Annual Survey to ask parents for suggestions on the Parent & Family Engagement Policy, School-Parent Compact, and the use of funds for parent involvement.

**Who is it for?**

All parents at Dorothy I. Height Elementary School are encouraged and invited to fully participate in the opportunities described in the Parent & Family Engagement Policy. Dorothy I. Height Elementary School will provide full opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?**

At the beginning of the year, the Parent & Family Engagement Plan is included in the student handbook given out to all students. As a reminder, Dorothy I. Height Elementary School will have an available copy for parents at the Annual Open House & Title I Annual Parenting Meeting. Parents can also receive a copy of the School-Parent Compact and Parent & Family Engagement Policy in the Parent Resource Room/Area, the front office of the school, and on the school website.

**Parent Involvement Program and Activities at Dorothy I Height Elementary School**

Dorothy I. Height Elementary School will host the following events, workshops, and activities to build parent capacity and increase student academic achievement.

**Title 1 Annual Parent Meeting**

Learn about our Title I program including: Parent rights, Parent and Family Engagement Policy, School Improvement Plan, School-Parent Compact, and Parent and Family Engagement opportunities.

**Open House**

Meet your child’s teachers, join PTA, find opportunities on how to get involved, complete surveys, and give feedback on the Parent and Family Engagement Policy and School-Parent Compact.

**Academic Parent Workshops**

Provide parents with valuable information about academics and curriculum.

**Smart Goals Workshops**

Provide opportunities for parents to learn about the school’s SMART GOALS and how they can support the school from home.

**Georgia Milestones Assessment Workshops**

Receive an overview of the state testing which measures how well students learn the knowledge and skills outlined in the state-adopted content standards while gaining knowledge on improving test scores.

**Transition Workshops**

Provide activities and information for incoming kindergartners and 5th graders going to middle school.

**Parent and Family Engagement Activities**

Participate in various Parent and Family Engagement opportunities. (ex: Grandparent’s Day, Muffins for Mom, Donuts for Dads, Parent Mentors, etc.)

**Parent Resource Room/Area**

Check out and/or receive materials from the Parent Resource Room.

[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiK2rOmm-rcAhVxneAKHZSRBlUQjRx6BAgBEAU&url=https://www.amazon.com/Carson-Dellosa-Welcome-Bulletin-110046/dp/1594416222&psig=AOvVaw1FjjJzgsKkqMx8w4yUNhNq&ust=1534255949152643)

**District Mission**

* Our mission is to inspire and equip all students to achieve unlimited potential.

**District Goals**

* The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

**School Goals**

**Academic/Instructional Goal:** Dorothy Height will improve the quality of instruction at all grade levels in order to:

* By May 2019, 100% of K-5 teachers will be trained on the balanced literacy framework with 90% successful teacher implementation as measured by observational data.
* By May 2019, 100% of teachers will be trained in six (6) out of ten (10) Tier 1 critical elements of PBIS with a 90% implementation rate as measured by the Benchmarks of Quality (BOQ) and Tiered Fidelity Inventory (TFI) Tier I crosswalk.

**What is a School-Parent Compact?**

**As part of the Parental Involvement Policy, Dorothy I. Height Elementary School and our families will develop a School-Parent Compact. A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers. The School-Parent Compacts are kept in the Parent Resource Area/Room. A copy will also be kept with each child’s teacher if parents need a copy.**

**What is Parental Involvement?**

Dorothy I. Height Elementary School believes that parental involvement means the participation of parents in regular two-way and meaningful communication involving student achievement.

Dorothy I. Height Elementary School believes:

* Parents play an integral role in assisting their child’s learning.
* Parents are encouraged to be actively involved in their child’s education.
* Parents are full partners in their child’s education and included in the decision-making of their child’s education.

**Assistance to Parents (Parent Liaison/FSC)** Effective parental involvement will not be an occasional event, such as a parent conference; rather it will be an on-going process. Dorothy I. Height Elementary School is committed to helping our parents by maintain a Parent Resource Area/Room for parents to check out materials to use at home with their child. Please contact **Mrs. Hurston-White**, **Parent Contact** if you need assistance.

**School Measures to Provide Required Assistance**

Dorothy I. Height will take the following measures to promote and support parents in the following ways:

* Ensure all information related to school and parent programs, meetings, and activities are posted on the school’s website, included in monthly newsletters, and posted on the school’s marquee.
* Conduct staff development once a year on parent involvement practices and effective strategies for staff in order to empower all staff to communicate and build partnerships with parents.
* Share information on the school’s newsletter, and on the website, so parents can gain an understanding of the schools’ academic standards and assessments.
* Communicate with all families on a regular basis regarding school events, workshops and activities through Connect-Ed, marquee, Husky Friday monthly, and website.
* Provide materials at conferences, workshops, and activities to help parents work with their child at home.
* Create and maintain a Parent Resource Area/Room to allow parents opportunities to check-out materials to assist them with helping their child at home.
* Listen to parents so that workshops and trainings meet their needs and support their involvement at the school.
* Collaborate with the community and Partners in Education to increase participation and awareness of the school parental involvement plan and activities.

**Parental Involvement Standards**

Dorothy I. HeightSchool and our parents have adopted the National PTA Standards for Family-School Partnership as the school’s model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

**School Community Team**

Dorothy I. Height School invites all parents to join the School Community Team to share ideas and ways to involve other parents to build partnerships with the school, families, and community. The team will meet one time (Spring) during the school year, but parents can share ideas and suggestions during all activities, workshops, and events as well as through surveys. If you would like to learn more about the School Community team, please call **Mrs. Hurston-White at 706-683-8871** or complete the form and leave in Main Office.

**School Community Team**

* *Yes, I am excited about joining the School Community Team*
* *Yes, please contact me so I can learn more about the School Community Team*
* *Yes, this sounds like a great Idea, please keep me posted about future meetings*

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**Parent Comments**

All parents at Dorothy I. Height school are invited to give suggestions, comments, and feedback if there is any part of the Parent & Family Engagement Policy that you feel is not satisfactory with the students’ and the school’s goals for academic achievement. Please send your comments, feedback, or suggestions to **Mrs. Hurston-White**, **Parent Contact.**

Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Comments or Suggestions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_