

**PARENT & FAMILY ENGAGEMENT POLICY**

**Double Churches Middle School**

**Eddie Lindsey, Principal**

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**2019-2021/ Revised 8-18-2020**

**District Goals**

*By July 2023,* the Muscogee County School District will implement a Leadership Development Program, Personalized Learning, a Multi-Tiered System of Support (MTSS) with a “Culture of Kindness”.

**School Improvement Goals**

**Instructional Goal:** By May 2021, 100% of all instructional staff will participate in formative assessment training, 85% will implement R.I.S.E ( Marzano) strategies effectively, as measured by focused walks and student-centered instruction.

**Climate Goal:** By May 2021, 100% of staff will be trained on the PBIS classroom modules 1,2,4 and 5 with 75% of teachers implementing the evidence-based strategies.

**WHAT IS TITLE I?**

Double Churches Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

***Parent and Family Engagement Policy***

**What is it?**

The Parent and Family Engagement Policy describes how Double Churches Middle School will provide opportunities to improve parent engagement to support student learning. Double Churches Middle School values the contributions and involvement of parents in order to establish a partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent engagement and how parents can be involved.

**How is it developed?**

Double Churches Middle School welcomes parent input and comments at any time regarding the Parent and Family Engagement Policy. All parent feedback will be used to revise the plan for next year. The Parent and Family Engagement Policy is available for parents to view and provide feedback throughout the year. Double Churches Middle School also distributes a Title I Survey to ask parents for suggestions on the Parent and Family Engagement Policy and the use of funds for parent involvement.

**Who is it for?**

All parents at Double Churches Middle School are encouraged and invited to fully participate in the opportunities described in the Parent and Family Engagement Policy. Double Churches Middle School will provide full opportunities for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

**Where is it available?**

The Parent and Family Engagement Policy will be sent home with each student and is also available in the Parent Resource room and on the school’s website.



**Home of the Wildcats!**

**Parent & Family Engagement Opportunities**

**Title 1 Annual Parent Meeting**

Learn about our Title I program including: Parent rights, Parent and Family Engagement Policy, School Improvement Plan, School-Parent Compact, and Parent and Family Engagement opportunities.

**Open House**

Meet your child’s teachers, join PTA, find opportunities on how to get involved, complete surveys, and give feedback on the Parent and Family Engagement Policy and School-Parent Compact.

**Academic Parent Workshops**

Provide parents with valuable information about academics and curriculum.

**Smart Goals Workshops**

Provide opportunities for parents to learn about the school’s SMART GOALS and how they can support the school from home.

**Georgia Milestones Assessment Workshops**

Receive an overview of the state testing which measures how well students learn the knowledge and skills outlined in the state-adopted content standards while gaining knowledge on improving test scores.

**Transition Workshops**

Provide activities and information for 5th graders going to middle school and 8th graders going to high school.

**Parent and Family Engagement Activities**

Participate in various Parent and Family Engagement opportunities. (ex: Grandparent’s Day, Muffins for Mom, Donuts for Dads, Parent Mentors, etc.)

**Parent Resource Room/Area**

Check out and/or receive materials from the Parent Resource Room.

**School Measures to Provide Required Assistance**

* Ensure all information related to school and parent programs, meetings, and activities are published in both English and Spanish, posted on the school’s website, Connect-Ed, flyers, and posted on school’s marquee.
* Conduct staff development on parent involvement practices and effective strategies for staff to communicate and build partnerships with parents.
* Partner with Head Start, Pre-K programs, daycares to share information about parent engagement activities that will help prepare parents and their child for kindergarten.
* Share information in the school’s newsletter and on the website for parents to understand the schools’ academic standards and assessment as well as ways parents can monitor their child’s progress.
* Provide materials at conferences, workshops, and activities to help parents work with their child at home.
* Create and maintain a Parent Resource room/area to allow parents opportunities to check-out materials to assist them with helping their child at home.
* Survey parents to provide workshops and trainings that meet the needs of the parents and support parental involvement at the school.
* Collaborate with the community and Partners in Education to increase participation and awareness of the school parental involvement plan and activities.
* For all students who reside in residential facilities served by the Muscogee County School District, parental involvement correspondence and activities will be mailed to each facility where students reside.

**Assistance to Parents**

Title I Parent Liaison/Phone: 706-748-2678