



Student Services Division

Annual Title IX Notice

Title IX of the Education Amendments of 1972 (“Title IX”) prohibits discrimination on the basis of sex in any federally funded education program or activity, including in admission and employment. Sexual harassment, which includes sexual assault and other sexual misconduct, is a form of sex discrimination. Under the District’s Board Policy JAA: Equal Educational Opportunities, the District prohibits all forms of discrimination, including discrimination based on sex in accordance with Title IX. The District defines discrimination on the basis of sex as sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, dating violence, domestic violence, stalking and retaliation, which may constitute prohibited conduct under Title IX and/or under the District’s Student Code of Conduct. The District has appointed its Chief Student Services Officer, Dr. Angela Vickers-Ward, as its Student Title IX Coordinator for reports and complaints of alleged sexual discrimination by students. The Student Services Title IX Coordinator is responsible for overall Title IX compliance, including oversight of the District’s centralized review, investigation, and resolution process for matters arising under the District’s Board Policy JAA. Dr. Vickers-Ward can be contacted at the main district building, 2960 Macon Road, Columbus, GA 31906, via telephone at 706-748-3336, and/or via email at vickersward.angela.d@muscogee.k12.ga.us.

Any District student, employee or any third party who believes that they have been discriminated against on the basis of sex by a currently enrolled District student (“Student Respondent”), in violation of Title IX, or has been a victim of sexual misconduct by a student under the District’s aforesaid Policy, may file a complaint with the Student Title IX Coordinator designated above. The Student Title IX Coordinator is a District resource who can: discuss with Complainants and Student Respondents the availability of supportive measures with or without the filing of a formal complaint; consider the Complainant’s and Student Respondent’s wishes with respect to available supportive measures; explain to the Complainant the process for filing a formal complaint; and explain to the Student Respondent the process following the filing of a formal complaint. The Student Title IX Coordinator may consult with other District administrators, as needed, to resolve a report or formal complaint in the most effective manner and/or to initiate the District’s Title IX grievance procedures.

The grievance procedures/guidance for formal complaints filed against a Student Respondent, as well as the complaint form for reporting sexual discrimination, are located on the District’s website at <https://muscogee.k12.ga.us/c/Divisions/StudentServices/TitleIXCoordinator>.

For a hard copy of these Student Services Division Title IX and Sexual Harassment District Procedures/Guidance (for Student Respondent Complaints), please contact the Student Title IX Coordinator as indicated above.

If you have a complaint of sexual harassment or any other actions prohibited by Title IX against a District employee, contractor, vendor, or any adult, please refer to the Human Resources page of the District’s website or call 706-748-2011.

The Muscogee County School District supports the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act and does not tolerate discrimination in any form.



Student Health Services 2021-2022

Dear Parent or Guardian:

Student Health Services is proud to be a part of the team effort that supports student success in Muscogee County. We are a team of a Lead Nurse, 9 Registered Nurses, 7 Licensed Practical Nurses and 54 Clinic Workers who work diligently to ensure your child remains healthy while at school. The RNs and LPNs travel throughout the school district to support students. School Clinic Workers are available 4 hours per day in your child's school to provide first aid, administer daily medications and emergency medications, and provide assistance during an acute illness. As your child's school nurse works with you this year, we need your assistance and cooperation in preparing for the possibility that your student might need to take medication, become ill, or have an injury during school hours.

School Medication Administration

The Muscogee County School District's medication administration policy (JGCD) is available on the MCSD website for your review. Important points to remember:

- The parent or legal guardian must complete and sign the Medication Administration Authorization form for ALL medications given at school. This applies to both prescription and over-the-counter medications. A new form is required each school year, and whenever there is a change in the student's medication (dosage, timing, etc.).
- A parent or legal guardian must bring all medication to the school clinic.
- All medication (prescription and over-the-counter) must be in their original containers, with unexpired dates and labeled in English. Prescription medications must be clearly labeled with the physician's name, medication's name, strength, dosage, time for administration and dispensing pharmacy. Over-the-counter medications must be provided in the original unopened containers.
- If your student has a life-threatening condition (i.e. asthma, diabetes, or severe allergy), permission may be granted to the student to carry medication on his/her person. Your health care provider's signature is required on the Permission to Carry Prescription Medication form.
- If medication can be provided BEFORE school, while the student is at home, then please do so. School clinics are staffed 4 hours per day and morning medications cannot be safely given prior to clinic worker arrival.
 - Medications should be given at home whenever possible.
 - Once a day medications should be given at home, before school.
 - If medication must be taken with food it should be given at home.
 - If medication is twice a day, both doses should be given at home (before and after school), unless specified differently on the prescription.
 - If medication is three times a day, all three doses should be given at home (before school, after school, and before bed), unless specified differently on the prescription.
- All students with medication administered during school hours, and those with emergency medication, must have a Student Health Care Plan signed by a physician and on file in the school clinic.
- School clinics are not stocked with medication. Any and all medication, to include antibiotic ointment, anti-itch lotion, cough drops, acetaminophen, ibuprofen, and antacids must be provided by the parent/guardian.

Student Illness and Injury

- The main reasons for keeping your student home from school are he/she is too sick to participate comfortably at school or might spread a contagious disease to other students. If your student has been diagnosed with a contagious disease, please contact the school principal and school clinic immediately. **For COVID-19 resources, please refer to MCSD home page or <http://sites.muscogee.k12.ga.us/covid-19/>.**
- Your child will be sent home from school for fever of 100 degrees or greater; vomiting; diarrhea; drainage from a wound, eyes, rash or nose; head lice/nits; scabies; or unexplained rash.
- Your student may not return to school until they have been fever-free and symptom-free for 24 hours **without** the use of medication.
- Whenever there is a doubt about whether or not your child should attend school, please contact your physician.
- Students who become ill at school must be picked-up in a timely manner. Please ensure the school office and school clinic have working telephone numbers for you and an emergency contact. Always answer the phone when your child's school calls; they may be reaching you to inform you of an emergency.
- Sick, symptomatic students not picked up from school in a timely manner may result in a referral to the Department of Children and Family Services (DFACS).

Chronic Illnesses and Conditions

- If your child has a chronic illness or other health condition (i.e. asthma, diabetes, migraine headaches, seizures, sickle cell, or severe allergy, etc.) which may require medication or special care during school hours a Student Health Care Plan is required.
 - The Student Health Care Plan requires a physician's signature to be valid, and a new plan is required each school year.
- Any student returning to school following surgery or a hospitalization must present a physician's release to return to school. The release to return to school must include any instructions for care during the school day (i.e. activity restriction, use of crutches, etc.).
- If your child requires a procedure to be performed during the school day (i.e. catheterization, diaper change, tube feeding, trach care, etc.) a physician's order is required, as well as a completed Student Health Care Plan and Authorization for Administration of Health Procedure form. The parent/guardian of the student is required to provide training to all staff who will be performing the procedure.

Working together, we can promote the health and well-being of your student and ensure they obtain the maximum educational benefit while at school.

Sincerely,



Jeannie Polhamus, RN

Lead Nurse

Muscogee County School District

3/2021



Assistance with Homelessness: McKinney-Vento Students

Students experiencing homelessness are protected by the McKinney-Vento Homeless Assistance Act.

MCSD is committed to assisting students who qualify as McKinney-Vento Students. Please contact your School Counselor or Principal at your school or the McKinney-Vento Department at the Muscookee County Public Education Center.

The McKinney-Vento Act states that children and youth who lack “a fixed, regular, and adequate nighttime residence” will be considered homeless [42 U.S.C. § 11434A(2)(A)]. The Act does not define those terms. However, the following definitions may provide guidance:

- (1) Fixed: Securely placed or fastened; not subject to change or fluctuation. A fixed residence is one that is stationary, permanent, and not subject to change.
- (2) Regular: Normal, standard; constituted, conducted, or done in conformity with established or prescribed usages, rules, or discipline; recurring, attending, or functioning at fixed or uniform intervals. Consistent. A regular residence is one which is used on a regular basis.
- (3) Adequate: Sufficient for a specific requirement; lawfully and reasonably sufficient. Fully sufficient; equal to what is required; lawfully and reasonably sufficient. An adequate residence is one that is sufficient for meeting both the physical and psychological needs typically met in home environments.

The following definition of “homeless” is given in the McKinney-Vento Homeless Assistance Act

A. Means individuals who lack a fixed, regular, and adequate nighttime residence...; and

B. Includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship or similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (1) through (3).

Unaccompanied Youth

Unaccompanied youth includes youth in homeless situation who are not in the physical custody of a parent or guardian.

Children and youth who are sharing the housing of others due to loss of housing, economic hardship, or a similar reason are covered by the McKinney-Vento Act [42 U.S.C. § 11434A(2)(B)(i)]. This can include unaccompanied youth who are running away from home, even if their parents state a desire for the youth to return home. It could also include families who move in with others as a result of an emergency related to a job loss, reduction in work hours or pay, unexpected medical bills, natural disaster, or domestic violence. Families who share adequate housing on a long-term basis due to preference or convenience would not be covered by the McKinney-Vento Act.

MCSD will follow state procedures to ensure that youth in transition are identified and given equal access to appropriate secondary education and support services. School personnel shall refer children and youth in transition to appropriate health care services, including dental and mental health services. The liaison will assist the school in making referrals, as necessary. School personnel must also inform parents of all educational and related opportunities

available to their children and provide parents with meaningful opportunities to participate in their children's education. All parent information required by any provision of this policy must be provided in a form, manner, and language understandable to each parent.

- Under federal law, McKinney-Vento students must have access to a free appropriate public education, including preschool, and are given an opportunity to meet state and local academic achievement standards. They must be included in state and district-wide assessments and accountability systems.
- Information regarding the rights and services for McKinney-Vento students will be: distributed to all students and parents in August and January and upon enrollment. Information is posted in every school in the District, as well as other places where children, youth, and families in transition receive services, including family and youth shelters, motels, campgrounds, welfare departments, health departments and other social service agencies.

For more information, please see Board Policy JBC-1 and Georgia Department of Education Rule 160-5-1-28.

McKinney-Vento Parent and Student Rights

The school district shall provide an educational environment that treats all students with dignity and respect. Every McKinney-Vento student shall have equal access to the same free and appropriate educational opportunities for students who are not homeless. This commitment to the educational rights of students experiencing homelessness and youth not living with a parent or guardian applies to all services, programs, and activities provided or made available.

All McKinney-Vento Students Have Rights To:

- Immediate school enrollment. A school must immediately enroll students even if they lack health, immunization, school records, proof of guardianship, or proof of residency.
- Enroll in:
The school he/she attended when permanently housed (school of origin) The school in which he/she was last enrolled (school of origin)
Any school that non-homeless students living in the same attendance area in which the McKinney-Vento child or youth is actually living are eligible to attend.
The school is in the best interest of the student.
- Remain enrolled in his/her selected school for as long as he/she remains in a homeless situation or, if the student becomes permanently housed, until the end of the academic year.
- Priority in preschool programs.
- Participate in a tutorial-instructional support program, school-related activities, and/or receive other support services.
- Obtain information regarding how to get fee waivers, free uniforms, and low-cost or free medical referrals.
- Transportation services: A McKinney-Vento student attending his/her school of origin has a right to transportation to go to and from the school of origin as long as he/she is in a homeless situation, or if the student becomes permanently housed, until the end of the academic year.

McKinney-Vento students may receive appropriate full or partial credit, such as: consulting with prior school about partial coursework completed; evaluating students' mastery of partly completed courses; offering credit recovery.

If a dispute arise over any issues dealing with enrollment or other concerns, the McKinney-Vento student shall be immediately admitted to the school in which enrollment is sought, pending final resolution of the dispute. The student shall also have the rights of a student experiencing homelessness to all appropriate educational services, transportation, free meals and Title I services while the dispute is pending.

MSCD McKinney-Vento Department (Homeless Resources) below:

McKinney-Vento Liaison

Dr. Trikella Nelson 706-748-2226 Nelson.Trikella.L@muscogee.k12.ga.us

McKinney-Vento Outreach Specialist

Ms. Kimberly Brown 706-748-2276 Brown.Kimerly.D@muscogee.k12.ga.us

McKinney-Vento Case Worker

Ms. Monique Roberts 706-748-3226 Roberts.Quanasia.M@muscogee.k12.ga.us



Parental Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student’s parent; or
 8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

MCSD will adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. MCSD will directly notify

parents of these policies at least annually at the start of each school year and after any substantive changes. MCSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. MCSD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

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MCS D School Nutrition Program

Instructions for Special Dietary Needs Prescription Form

MCS D School Nutrition Program will make modifications and substitutions to the regular school meals for a student with a disability that restricts their diet. Parents/guardians seeking modifications to the school meal are asked to provide the MCS D Special Dietary Needs Prescription Form, completed and signed by a physician, or a copy of a current Section 504 Accommodation Plan. Completed documentation must be provided to the School Nutrition Program, including the school cafeteria Manager and the Special Needs Dietitian. The school cafeteria staff will prepare a modified meal along with the other meals being served that day to ensure the accommodation is made.

Please follow these steps to ensure a student with a disability requiring special nutrition needs is served the proper diet in the school breakfast, lunch, and snack programs:

1. Provide completed Special Dietary Prescription Form or provide a Section 504 Plan created by MCS D or another school district.
2. Regulations require that this documentation to be filed for each modified meal. This documentation must be on file in the school cafeteria and nurse's office, and with the Special Needs Dietitian. If you have any concerns about the documents requested, please contact School Nutrition or your Section 504 Chair, as appropriate, immediately to discuss.
3. Please communicate with the cafeteria Manager and the Special Needs Dietitian to know what foods will be served at school.
4. Dietary needs may be included in the Individual Education Plan (IEP) or the 504 Plan, where appropriate.

MCS D School Nutrition Program accommodates dietary needs or religious preferences where appropriate. Such determinations are made on a case-by-case basis. For further information, please visit USDA's Student Nutrition website at <http://www.fns.usda.gov/cnd/Guidance/>.

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TELEPHONE CONSUMER PROTECTION ACT – SCHOOL DISTRICT USE OF AN ELECTRONIC MESSAGING SYSTEM

The *Telephone Consumer Protection Act* and the accompanying FCC Declaratory Ruling of 2016 requires school districts to receive express consent to make automated or pre-recorded telephone calls and texts to a cellular telephone under certain circumstances.

When you register your child for school and at the beginning of each school year, you provide contact information, which can include cellular telephone numbers. When you provide a cellular telephone number(s) to the school district as a contact number, you are consenting to allow the District to send calls and texts to your cellular telephone(s) in order to keep you informed about school operations, any specific concerns related to your child, and emergency information.

The District uses the Blackboard Connect system for these calls. The District may also make automated or pre-recorded calls or texts regarding non-school/community events, special election reminders, or other non-school related calls and this notice serves as the District’s mandatory disclosure to you of such automated or pre-recorded calls or texts.

The District must remove telephone numbers that have been registered on the federal “Do Not Call” registry from the Blackboard Connect list of numbers. You must provide this to the District in writing to MCSD the Director of Communications within ten (10) days of your receipt of this notification.

Should you choose to revoke consent to receive automated calls/texts for any reason to your cellular telephone(s), please also email as indicated above, or follow any opt-out prompts in messages received. If you revoke consent for automated calls/texts, you may not receive time-sensitive informational or emergency messages about school operations or your child unless you provide an alternate emergency number.

The school district requires you to provide notice of any changes to your contact information within ten days. This includes changes to cellular telephone numbers you previously provided. Please be aware that the school district disclaims liability for any alleged damages that result from your failure to provide the school district with correct contact information. This includes notification that a telephone number you have given the school district has been disconnected or reassigned.

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UNIVERSAL SCREENING

BASC-3 Behavioral and Emotional Screening System (BESS)



Winter 2021



5 Things you need to know about Universal Screening in MCSD

1. The screener is for all grades (PK-12).
2. The screener includes teacher/parent forms.
3. Teachers and students will complete the form at school.
4. Parents/legal guardians can complete the [form](#) at home.
 - [Why Social-Emotional and Behavioral Screening is Important](#)
 - [How to Complete the BESS Parent Form](#)
5. This will NOT be used to diagnose students but to help identify resources that can improve your child's overall well-being.



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FREQUENTLY ASKED QUESTIONS (FAQS)

Q: To what types of statements will a child be asked to respond?

A: Sample statements from the student form include: “I am liked by others,” “I worry but I don’t know why,” and “I like the way I look.”

Q: To what types of statements will a child’s teacher be asked to respond?

A: Sample statements from the teacher form include: “Pays attention,” “Is easily upset,” and “Has trouble keeping up in class.”

Q: To what types of statements will a child’s parent be asked to respond?

A: Sample questions from the parent form include: “Disobeys,” “Is easily distracted,” and “Organizes chores and other tasks well.”

Q: How much time will it take a child, teacher, or parent to complete the form?

A: The average completion time of all forms range from 10 minutes to 15 minutes but might be longer based on the individual.

Q: Will the results of the child’s form be available to parents?

A: Yes, parents will have access to results of their child’s form. Additional consultation may also be provided by a professional at the child’s school.

Q: How will all forms' information be protected?

A: All forms should be stored within a data system, with the highest level of encryption. Access to information will be limited to parents and specific instructional leaders and staff for instructional planning purposes.

Q: How will the form's information be used by schools?

A: The form information will be used for the planning and implementation of social, emotional or behavioral supports to improve the wellness and academic achievement of all students. Outside resources may also be provided.

Q: Can a parent or child opt-out of completing this form? If so, how?

A: Children under the age of 18 may not opt-out of the form. However, parents may opt–out their child/children by submitting the following statement, in writing or by email, with date of request and name of parent/legal guardian. Written statements must include signature of parent/legal guardian. See the Protection of Pupil Rights Amendment Notice for additional information:

“I would like to opt-out, (name of child/children), from the completion of the BESS for the 2020-2021 school year.”

Q: What contact information should be used for additional questions or concerns?

A: Contact your child’s school first. If further assistance is needed, contact MTSS@muscogee.k12.ga.us.

PROYECCION UNIVERSAL

Sistema de Proyección Conductual y Emocional BASC-3 (BESS)



Otoño 2021



5 Cosas que usted necesita saber acerca de Proyección Universal en MCSD

- La proyección es para todos los grados (PK-12).
- La proyección incluye encuestas de maestros/padres.
- Maestros y estudiantes completarán las encuestas en la escuela.
- Padres/tutores legales pueden completar [la encuesta](#) en la casa.
 - [Why Social-Emotional and Behavioral Screening is Important](#)
 - [How to Complete the BESS Parent Form](#)
- Esto NO será utilizado para diagnosticar a los estudiantes, sino para ayudar a identificar los recursos que pueden mejorar el bienestar general de su hijo.



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PREGUNTAS FRECUENTES (FAQS)

P: ¿A qué tipos de declaraciones se le pedirá a un niño que responda?

R: Las declaraciones de muestra del formulario del estudiante incluyen: “le caigo bien a los demás”, “me preocupo, pero no sé por qué” y “me gusta cómo me veo”.

P: ¿A qué tipos de declaraciones se le pedirá que responda el maestro de un niño?

R: Las declaraciones de muestra del formulario del profesor incluyen: “presta atención”, “se molesta fácilmente” y “tiene problemas para mantenerse al día en la clase”.

P: ¿A qué tipos de declaraciones se le pedirá a los padres de un niño que respondan?

R: Las declaraciones de muestra del formulario del padre/tutor incluyen: “desobedece”, “se distrae fácilmente” y “organiza bien las tareas y otras cosas”.

P: ¿Cuánto tiempo le tomará a un niño, maestro o padre completar la encuesta?

R: El tiempo promedio de finalización de todas las encuestas se extiende de 10 minutos a 15 minutos, pero puede ser más largo dependiendo del individuo.

P: ¿Los resultados de la encuesta del niño estarán disponibles para los padres?

R: Sí, los padres tendrán acceso a los resultados de la encuesta de su hijo. Una consulta adicional también puede ser provista por un profesional en la escuela del niño.

P: ¿Cómo será protegida toda la información de la encuesta?

R: Toda la información de la encuesta será almacenada dentro de un Sistema de datos, con el más alto nivel de encriptación. El acceso a la información se limitará a los padres y líderes de instrucción específicos y al personal con fines de planificación educativa.

P: ¿Cómo será que las escuelas utilizarán toda la información de la encuesta?

R: La información de la encuesta se utilizará para la planificación y la implementación de apoyos sociales, emocionales o de comportamiento para mejorar el bienestar y el logro académico de todos los estudiantes. Recursos externos también pueden ser provistos.

P: ¿Puede un padre o hijo excluirse de completar esta encuesta? ¿Si es así, cómo?

R: Los niños menores de 18 años no pueden excluirse de la encuesta. Sin embargo, los padres pueden optar por excluir a su hijo/hijos por medio de la presentación de la siguiente declaración, por escrito o por correo electrónico, con la fecha de solicitud y el nombre de padre/tutor legal. Las declaraciones escritas deben incluir la firma del padre/tutor legal. Consulte el aviso de protección de derechos de los alumnos para obtener información adicional:

“Me gustaría excluir, (nombre del niño/níños), de la participación y completación de la BESS para el año escolar 2019-2020.”

P: ¿Qué información de contacto se debe utilizar para preguntas o preocupaciones adicionales?

R: Comuníquese primero con la escuela de su hijo. Si necesita más ayuda, comuníquese con MTSS@muscogee.k12.ga.us.