

Ms. Keith and Mrs. Waddell's Pre-k Emergency Plans

Day(s) 11-20

Day 11 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search "Water Changes" By: Bobbie Kalman
- Listen to the story
- Follow- Up- Discussion questions: Discuss the different states of water (liquid, vapor and solid) Discuss what happens when water changes from one state to another.

Day 11 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of a rainy day from the story "Water Changes" By: Bobbie Kalman (p. 13)
- Remember- Water falls from the clouds as rain. April showers bring May flowers. Rain is liquid water.
- Scan, Upload and email the picture to teacher

Day 11 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

Day 11 Digital Plan (Math) 10-15mins

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

Day 11 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 11 Printed Plan (Story Time) 10-15mins

- Read the story "Hey Water" By: Antoinette Portis
- Review what happens in the beginning, middle and end of the story

Day 11 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of a sprinkler spraying up as shown in the story. "Hey Water" By: Antoinette Portis
- Label the picture with the following response illustrated in the story (sprinkler, you spray up)

Day 11 Printed Plan (Phonological Awareness Activity) 10-15min

- Rhyming Words Worksheet
- Go Over each picture on the sheet stating the name clearly
- Look at the first picture in each row, then draw a circle around the picture that rhymes with it.

Day 11 Printed Plan (Math) 10-15mins

- Raindrop Counting Worksheet
- Practice counting from 1-10
- Students will color in the raindrops with the number found on the cloud.

Day 11 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

Day 12 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search "My Mom and Dad" By: Claudia Harrington
- Listen to the story

- Follow- Up- Ask the questions: What is different about Lenny and Kan's family in the story? Why did Kan slide off his shoes and put on his slippers when he entered his house?

[Day 12 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story "My Mom and Dad" By: Claudia Harrington
- Label what is shown in the picture based on your child's response.
- Upload and email the picture to teacher

[Day 12 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

[Day 12 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

[Day 12 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in "music and movement songs for preschoolers"
- Select 1-3 songs

[Day 12 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story "It's Okay To Be Different" By: Todd Parr
- Read the story
- Discussion questions: Discuss the various examples of being different from the story... It's okay to be missing a tooth (explain why)....It's okay to need some help (explain why) etc.

[Day 12 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story "It's Okay To Be Different" By: Todd Parr
- Label the picture with child's response to what was illustrated

[Day 12 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

[Day 12 Printed Plan \(Math\) 10-15mins](#)

- Counting Differences Worksheet (More or Less)
- Circle the group that has more.
- At the end you may color the pictures on the worksheet.

[Day 12 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11)

[Day 13 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search "The Princess and the Frog" (Fairy Tales)
- Listen to the story
- Follow- Up- Ask the questions: Name somethings that changed in the story (the frog turned into a prince; the princess was excited when the prince appeared) etc. Why did the princess begin to cry in the story? (Because her gold ball fell into the well) etc.

[Day 13 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (frog, ball, well, princess, prince) etc.

- Upload and email to written word practice to teacher

[Day 13 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

[Day 13 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

[Day 13 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 13 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “ The Frog Prince” By: Kate Clary
- Read the story
- Follow- Up- Ask the questions: Pretend you are a frog. Where would you go? What would you change into? Why?

[Day 13 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (frog, crown, pond, prince, princess) etc.

[Day 13 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Segmenting words into syllables
- Go over the words student wrote from the story
- Break down each word into syllables (ex. Frog (1); princess (2) etc.
- Select more words from the story to count the syllables and practice with your child

[Day 13 Printed Plan \(Math\) 10-15mins](#)

- Lily Pad Counting Worksheet
- Each Lily Pad has a number
- Draw the number of frog’s for each lily pad

[Day 13 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11 and 12)

[Day 14 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Time to Build” By: Kate Riggs
- Listen to the story
- Follow- Up- Ask the questions: What does a tape measure help do? What does a saw help do? What would you need a drill for? What hand motion would you use when using a screwdriver?

[Day 14 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture tape measure. Label it from 1-5 inches.
- Upload and email the picture to teacher

[Day 14 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off
[Day 14 Digital Plan \(Math\) 10-15mins](#)
- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete
[Day 14 Digital \(Music and Movement\) 10-15mins](#)
- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs
[Day 14 Printed Plan \(Story Time\) 10-15mins](#)
- Select the story “Let’s Build!” By: Sue Fliess
- Read the story
- Follow- Up- Ask the questions: What tools would you use to build a house? Discuss all tools used throughout the story.
[Day 14 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)
- Draw a picture of various tools (screws, hammer, wrench)
- Label each tool drawn based on your child’s response
[Day 14 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)
- Initial Sound Activity
- Play the Listening Game with your child
- In this game your child will listen carefully for the first sound in each word
- Say each word. Invite your child to say the beginning sound of each word said
[Day 14 Printed Plan \(Math\) 10-15mins](#)
- Constructions Patterns Worksheet
- Cut and paste the tools to complete the patterns in each line
- At the end of the activity your child may color the pattern tools
[Day 14 Printed Plan \(Music and Movement\) 10-15mins](#)
- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11, 12 and 13)
[Day 15 Digital Plan \(Story Time\) 10-15mins](#)
- Sign on to getepic.com
- Search “The Kissing Hand” By: Audrey Penn
- Listen to the story
- Follow- Up- Ask the questions: Imagine you are Chester the raccoon. What are some things that seem scary and strange to you? Remember how you felt on your first day of school? How do you feel now knowing school is coming to the end of the year?
[Day 15 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)
- Draw a picture of something you have accomplished this year. (Read a new Book, made new friends, played with a new toy) etc.
- Label the picture with the response your child states about their drawing
- Upload and email the picture to teacher
[Day 15 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)
- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters

- Select an activity to complete

[Day 15 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

[Day 15 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 15 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “The Kissing Hand” By: Audrey Penn
- Read the story
- Follow- Up- Ask the questions: Imagine you are Chester the raccoon. What are some things that seem scary and strange to you? Remember how you felt on your first day of school? How do you feel now knowing school is coming to the end of the year?

[Day 15 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of something you have accomplished this year. (Read a new Book, made new friends, played with a new toy) etc.
- Label the picture with the response your child states about their drawing

[Day 15 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Initial Letter Sound Game
- Invite your child to play a game with you
- Tell your child that you are going to give clues to something in the room and they get to guess what you are thinking of.
- Give clues by giving beginning sounds

[Day 15 Printed Plan \(Math\) 10-15mins](#)

- Chester’s First Day Color by Number Sheet
- Practice Counting from 1-20
- Color #1 gray, Color #2’s black and Color # 3 red

[Day 15 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11, 12 , 13 and 14)

[Day 16 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Day and Night” By: Robin Nelson
- Listen to the story
- Follow- Up- Discussion questions: What objects do you see in the sky during the day? What Objects do you see in the sky during the night? Why is it easy to see during the day and harder to see during the night?

[Day 16 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Spilt a sheet of paper down the middle. Label one side day and the other side night.
- Draw something you would see in the day and something you would see at night
- Label the picture based on your child’s response
- Upload and email the picture to teacher

Day 16 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

Day 16 Digital Plan (Math) 10-15mins

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

Day 16 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 16 Printed Plan (Story Time) 10-15mins

- Read the story “Day and Night” By: Robin Nelson
- Follow- Up- Discussion questions: What objects do you see in the sky during the day? What Objects do you see in the sky during the night? Why is it easy to see during the day and harder to see during the night?

Day 16 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Spilt a sheet of paper down the middle. Label one side day and the other side night.
- Draw something you would see in the day and something you would see at night
- Label the picture based on your child’s response

Day 16 Printed Plan (Phonological Awareness Activity) 10-15min

- Awesome Alliteration Worksheet
- Go Over each picture on the sheet stating the name clearly
- Students will name and write the single letter all pictures in each column have in common (ex: elephant, egg, elf all begin with the letter e and make the /e/ sound)

Day 16 Printed Plan (Math) 10-15mins

- Counting Stars Worksheet
- Practice counting from 1-10
- Students will cut the numbers off the bottom of the sheet and match them with the number of stars shown
- Students will also practice writing the number as well

Day 16 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

Day 17 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “GoodNight Moon” By: Margaret Wise Brown
- Listen to the story
- Follow- Up- Ask the questions: What happened in the beginning, middle and end of the story?

Day 17 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “GoodNight Moon” By: Margaret Wise Brown
- Label the picture with your child’s response to what has been illustrated
- Upload and email the picture to teacher

Day 17 Digital Plan (Phonological Awareness Activity) 10-15mins

- Log in to abcya.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

Day 17 Digital Plan (Math) 10-15mins

- Log in to abcya.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

Day 17 Digital (Music and Movement) 10-15mins

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

Day 17 Printed Plan (Story Time) 10-15mins

- Select the story “GoodNight Moon” By: Margaret Wise Brown
- Read the story
- Follow- Up- Ask the questions: What happened in the beginning, middle and end of the story?

Day 17 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “GoodNight Moon” By: Margaret Wise Brown
- Label the picture with your child’s response to what has been illustrated

Day 17 Printed Plan (Phonological Awareness Activity) 10-15min

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

Day 17 Printed Plan (Math) 10-15mins

- Sequence the events that happen in the story “GoodNight Moon” By: Margaret Wise Brown by using numbered picture cards

Day 17 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 16)

Day 18 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “The Tiny Seed” By: Eric Carle
- Listen to the story
- Follow- Up- Ask the questions: What season do plants grow best in? Why? What season would be hard for plants to grow in? Why?

Day 18 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Practice writing various words from the story (seed, stem, leaf, flower, roots etc.)
- Upload and email the picture to teacher

Day 18 Digital Plan (Phonological Awareness Activity) 10-15mins

- Go to abcya website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

Day 18 Digital Plan (Math) 10-15mins

- Go to abcya website
- Search: prek math activities

- Complete 1-2 math activities
- Email teacher completed activities

[Day 18 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 18 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “The Tiny Seed” By: Eric Carle
- Read the story
- Follow- Up- Ask the questions: What season do plants grow best in? Why? What season would be hard for plants to grow in? Why?

[Day 18 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (seed, stem, leaf, flower, roots etc.)
- Turn in completed writing with packet

[Day 18 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Segmenting words into syllables
- Go over the words student wrote from the story (seed, flower, leaf, roots, stem etc.)
- Break down each word into syllables (ex. Flower (2); leaf (1); seed (1) etc.
- Select more words from the story to count the syllables and practice with your child

[Day 18 Printed Plan \(Math\) 10-15mins](#)

- Flower Petal Count
- Practice counting from 1-10
- In the center of each flower will be a number
- Match the number of petals correctly on the flower

[Day 18 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 17)

[Day 19 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “In the Small, Small Pond” By: Denise Fleming
- Listen to the story
- Follow- Up- Ask the questions: What did the various animals do in the story? Frogs what? (Leap) Tadpoles what? (Wiggle) Geese (waddle) and minnows (scatter)

[Day 19 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of an animal from the story “In the Small, Small Pond” By: Denise Fleming
- Label the animal based on your child’s response
- Upload and email the picture to teacher

[Day 19 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcy website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

[Day 19 Digital Plan \(Math\) 10-15mins](#)

- Go to abcy website
- Search: prek math activities

- Complete 1-2 math activities
- Email teacher completed activities

[Day 19 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 19 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “In the Small, Small Pond” By: Denise Fleming
- Read the story
- Follow- Up- Ask the questions: What did the various animals do in the story? Frogs what? (Leap) Tadpoles what? (Wiggle) Geese (waddle) and minnows (scatter)

[Day 19 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of an animal from the story “In the Small, Small Pond” By: Denise Fleming
- Label the animal based on your child’s response

[Day 19 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Blending Phonemes
- Complete Week 27 Blending Phones Skill Work Activity #2

[Day 19 Printed Plan \(Math\) 10-15mins](#)

- Winter Number Words Worksheet
- Share with your child that winter is also a season
- Say the number on the cup of hot cocoa and your child will color the corresponding number underneath

[Day 19 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 and 3)

[Day 20 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Rain, Rain, Go Away” By: Melissa Everett
- Listen to the story
- Follow- Up- Ask the questions: What season do you think it rains most in? What items do you need when it rains? Why were the kids in the story sad? What made the kids in the story happy?

[Day 20 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of your favorite part of the story “Rain, Rain, Go Away” By: Melissa Everett
- Upload and email the picture to teacher

[Day 20 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcy website
- Search : trace to the beat activity
- Complete Activity
- Email teacher completed activities

[Day 20 Digital Plan \(Math\) 10-15mins](#)

- Go to abcy website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

[Day 20 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in

- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 20 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “Rain, Rain, Go Away” By: Melissa Everett
- Read the story
- Follow- Up- Ask the questions: What season do you think it rains most in? What items do you need when it rains? Why were the kids in the story sad? What made the kids in the story happy?

[Day 20 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of your favorite part of the story “Rain, Rain, Go Away” By: Melissa Everett
- Label the picture with the responses your child made when you asked what was illustrated
- Turn picture in with packet

[Day 20 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Blending Phonemes
- Complete Week 27 Blending Phones Skill Work Activity #3

[Day 20 Printed Plan \(Math\) 10-15mins](#)

- Raindrop Counting Worksheet
- Practice Counting from 1-20
- Read the sentence to your child... I see (1) blue raindrop...students will write the number 1 in the blank space provided and so on to the end of the activity

[Day 20 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 , 3 and 4)

[Day 21 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Teddy’s Day in the Forest” By: Brenda Martin Eldrid
- Listen to the story
- Follow- Up- Discussion questions: Discuss what type of animal is Teddy? What was Teddy’s favorite breakfast? What animals did Teddy see in the woods? What food did Teddy find to eat in the forest? There are a lot of what in the forest (trees).

[Day 21 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a bear. (Label it Teddy) Draw a picture of 1 thing Teddy ate in the story found in his day in the forest. (Berries, fish, honey, etc.) Label the food on the picture with the response your child states.
- Upload and email the picture to teacher

[Day 21 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

[Day 21 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

[Day 21 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Choose categories from the menu at the top

- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 21 Printed Plan \(Story Time\) 10-15mins](#)

- Read the story “Teddy’s Day in the Forest” By: Brenda Martin Eldrid
- Follow- Up- Discussion questions: Discuss what type of animal is Teddy? What was Teddy’s favorite breakfast? What animals did Teddy see in the woods? What food did Teddy find to eat in the forest? There are a lot of what in the forest (trees).

[Day 21 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a bear. (Label it Teddy) Draw a picture of 1 thing Teddy ate in the story found in his day in the forest. (Berries, fish, honey, etc.) Label the food on the picture with the response your child states.
- Turn in picture with your packet

[Day 21 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Rhyming Words Worksheet
- Go Over each picture on the sheet stating the name clearly
- Look at the first picture in each row, then draw a circle around the picture that rhymes with it.

[Day 21 Printed Plan \(Math\) 10-15mins](#)

- Bear Picture Counting Worksheet
- Practice counting from 1-10
- Students will cut out the numbers at the bottom of the worksheet
- Students will count how many sun’s they see and paste that number next to it; how many jars of honey they see; how many bears they see; how many beehives they see; how many flowers they see; and how many bees flying around they see.
- Encourage your child to place their finger on one object at a time as they count.

[Day 21 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

[Day 22 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Recycling, Yes or No” By: Erin Palmer
- Listen to the story
- Follow- Up- Ask the questions: What is the story about? Why is it good to recycle? How do you help keep the earth clean?

[Day 22 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of something you can recycle? (Paper, plastic, cans, etc.)
- Label what is shown in the picture based on your child’s response.
- Upload and email the picture to teacher

[Day 22 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

[Day 22 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

Day 22 Digital (Music and Movement) 10-15mins

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

Day 22 Printed Plan (Story Time) 10-15mins

- Select the story “ Trashy Town” By: Andrea Zimmerman
- Read the story
- Discussion questions: How do garbage trucks help our environment? Why is it good to recycle? How do you help keep the earth clean?

Day 22 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of something you can recycle? (Paper, plastic, cans, etc.)
- Label what is shown in the picture based on your child’s response.
- Turn in picture with your child’s packet

Day 22 Printed Plan (Phonological Awareness Activity) 10-15min

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

Day 22 Printed Plan (Math) 10-15mins

- Recycling Cans Counting Differences Graphing Worksheet (More or Less)
- Circle the group that has more. Circle the group that has the fewest.
- At the end you may color the pictures on the worksheet.

Day 22 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11)

Day 23 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “Guss’s Garage” By: Leo Timmers
- Listen to the story
- Follow- Up- Ask the questions: Why do you think Guss liked to keep random items? If you were Guss what type of items would you keep? Remember recycling is using old things to make something new. Many things can be reused.

Day 23 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Practice writing various words from the story (Guss, need, job, this, that, bits, bobs) etc.
- Upload and email written vocabulary word practice to teacher

Day 23 Digital Plan (Phonological Awareness Activity) 10-15mins

- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

Day 23 Digital Plan (Math) 10-15mins

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

Day 23 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top

- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 23 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “Guss’s Garage” By: Leo Timmers
- Read the story
- Follow- Up- Ask the questions: Why do you think Guss liked to keep random items? If you were Guss what type of items would you keep? Remember recycling is using old things to make something new. Many things can be reused.

[Day 23 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (Guss, need, job, this, that, bits, bobs, nowhere,) etc.
- Send in a copy of written vocabulary words with the packet

[Day 23 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Segmenting words into syllables
- Go over the words student wrote from the story
- Break down each word into syllables (ex. Guss (1); nowhere (2) etc.
- Select more words from the story to count the syllables and practice with your child

[Day 23 Printed Plan \(Math\) 10-15mins](#)

- Count and Trace Car Worksheet
- Practice Counting from 1-10
- Go over the numbers on each car. Students will trace the number. Color and cut out the cars.
- Students will line the cars up in correct counting order from 1-10

[Day 23 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11 and 12)

[Day 24 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Watch Over Our Water” By: Lisa Bullard
- Listen to the story
- Follow- Up- Ask the questions: Does earth have a water problem? Do people need water to live? How can you help save water?

[Day 24 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of something that needs water to live (people, animals, plants) etc.
- Upload and email the picture to teacher

[Day 24 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

[Day 24 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

[Day 24 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 24 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “Watch Over Our Water” By: Lisa Bullard Read the story

- Follow- Up- Ask the questions: Does earth have a water problem? Do people need water to live? How can you help save water?

[Day 24 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of something that needs water to live (people, animals, plants) etc.
- Label the picture based on your child's response
- Turn in completed picture with your child's packet

[Day 24 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Beginning Sound Sort Worksheet
- Cut out the thumbs up and thumbs down pictures at the bottom of the page
- Say the objects in the box. If the two pictures have the same beginning sound then they receive a thumbs up; if the pictures have a different beginning sound then they receive a thumbs down

[Day 24 Printed Plan \(Math\) 10-15mins](#)

- Recycle Kids 10 Frames Worksheet
- Students will count the items. Color and fill the correct circle.

[Day 24 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11, 12 and 13)

[Day 25 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search "There Was an Old Woman Who Lived in a shoe" By: Jane Cabrera
- Listen to the story
- Follow- Up- Ask the questions: Name various ways the old lady and her children used other resources to get them places and do things in the story. Share with your child that ...Often times in life we have to use different resources to do things and get places with our regular resources and or way of life change.

[Day 25 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of your favorite part of the story "There Was an Old Woman Who Lived in a shoe" By: Jane Cabrera.
- Label the picture with the response your child states about their drawing
- Upload and email the picture to teacher

[Day 25 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

[Day 25 Digital Plan \(Math\) 10-15mins](#)

- Log in to abcy.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

[Day 25 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 25 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “There Was an Old Woman Who Lived in a shoe” By: Jane Cabrera
- Read the story
- Follow- Up- Ask the questions: Name various ways the old lady and her children used other resources to get them places and do things in the story. Share with your child that ...Often times in life we have to use different resources to do things and get places with our regular resources and or way of life change

Day 25 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of your favorite part of the story “There Was an Old Woman Who Lived in a shoe” By: Jane Cabrera.
- Label the picture with the response your child states about their drawing

Day 25 Printed Plan (Phonological Awareness Activity) 10-15min

- Initial Letter Sound Game
- Invite your child to play a game with you
- Tell your child that you are going to give clues to something in the room and they get to guess what you are thinking of.
- Give clues by giving beginning sounds

Day 25 Printed Plan (Math) 10-15mins

- Old Lady and the Shoe Counting Activity
- Practice counting from 1-20
- Make a large shoe template. Write numbers 1-20 on small pieces of paper. Student will select a number card and draw that amount of kids in the shoe

Day 25 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 11, 12 , 13 and 14)

Day 26 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “Kindergarrten Bus” By: Mike Orenstein
- Listen to the story
- Follow- Up- Discussion questions: Discuss emotions with your child. Let them know it is okay to feel anxiety about certain things in life. How did the school bus driver help the students feel better about it being their first day of school? Imagine you are a teacher. How would you help your students feel comfortable and welcomed on their first day of school?

Day 26 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of your favorite part of the story “Kindergarrten Bus” By: Mike Orenstein
- Label the picture based on your child’s response
- Upload and email the picture to teacher

Day 26 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

Day 26 Digital Plan (Math) 10-15mins

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

Day 26 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website

- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 26 Printed Plan (Story Time) 10-15mins

- Read the story ““Kindergarrten Bus” By: Mike Orenstein
- Follow- Up- Discussion questions: Discuss emotions with your child. Let them know it is okay to feel anxiety about certain things in life. How did the school bus driver help the students feel better about it being their first day of school? Imagine you are a teacher. How would you help your students feel comfortable and welcomed on their first day of school?

Day 26 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of your favorite part of the story “Kindergarrten Bus” By: Mike Orenstein
- Label the picture based on your child’s response
- Turn completed drawing in with your child’s packet

Day 26 Printed Plan (Phonological Awareness Activity) 10-15min

- Ending Sounds b,d,f,g Worksheet
- Go Over each picture on the sheet stating the name clearly. Putting emphasis on the ending sound of each picture
- Students will listen for the ending sound and circle the ending sound letter they hear

Day 26 Printed Plan (Math) 10-15mins

- Pirate Ship Counting
- Practice counting from 1-10
- Students will count the different ships in each box and circle the corresponding number

Day 26 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

Day 27 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “Countdown to Kindergarten” By: Alison McGhee
- Listen to the story
- Follow- Up- Ask the questions: What happened in the beginning, middle and end of the story?

Day 27 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “Countdown to Kindergarten” By: Alison McGhee
- Label the picture with your child’s response to what has been illustrated
- Upload and email the picture to teacher

Day 27 Digital Plan (Phonological Awareness Activity) 10-15mins

- Log in to abcya.com
- Click on Pre-k
- Click on ABC Letters
- Select an activity to complete

Day 27 Digital Plan (Math) 10-15mins

- Log in to abcya.com
- Click on Pre-k
- Click on 123 Numbers
- Select an activity to complete

Day 27 Digital (Music and Movement) 10-15mins

- Go to Youtube

- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 27 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story ““Countdown to Kindergarten” By: Alison McGhee
- Read the story
- Follow- Up- Ask the questions: What happened in the beginning, middle and end of the story?

[Day 27 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story “Countdown to Kindergarten” By: Alison McGhee
- Label the picture with your child’s response to what has been illustrated
- Turn in illustration with your child’s packet

[Day 27 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

[Day 27 Printed Plan \(Math\) 10-15mins](#)

- Apple Addition
- Let’s practice a little basic math sheets your child will see in Kindergarten
- Students will add the apples together in each picture to find the answer.

[Day 27 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 16)

[Day 28 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Schools First Day of School” By: Adam Rex
- Listen to the story
- Follow- Up- Ask the questions: Discuss what happens in the beginning, middle and end of the story.

[Day 28 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (school, brick, sign, janitor, mop, etc.)
- Upload and email the picture to the teacher

[Day 28 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcy website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

[Day 28 Digital Plan \(Math\) 10-15mins](#)

- Go to abcy website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

[Day 28 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 28 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “Schools First Day of School” By: Adam Rex
- Read the story

- Follow- Up- Ask the questions: Discuss what happens in the beginning, middle and end of the story.

[Day 28 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (school, brick, sign, janitor, mop, etc.)
- Turn in completed writing with packet

[Day 28 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Segmenting words into syllables
- Go over the words student wrote from the story (school, brick, sign, janitor, mop, etc.)
- Break down each word into syllables (ex. Mop (1); janitor (3); mop (1) etc.
- Select more words from the story to count the syllables and practice with your child

[Day 28 Printed Plan \(Math\) 10-15mins](#)

- Circle the Matching Number Worksheet
- Practice counting from 1-10
- Student will count the objects and circle the number that matches
- Student may color the pictures at the end of the activity

[Day 28 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 17)

[Day 29 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “How Do Dinosaurs Go to School? By: Jane Yolen
- Listen to the story
- Follow- Up- Ask the questions: Do you remember how you felt on your first day of school? How do you feel now when you come to school? Next year you will be going to Kindergarten. How do you feel about that? Parents make sure to express to your child that it is okay to experience different emotions. Emotions are a part of life!

[Day 29 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a Dinosaur going to school from the story “How Do Dinosaurs Go to School? By: Jane Yolen
- Label the dinosaur and the school
- Upload and email the picture to teacher

[Day 29 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcy website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

[Day 29 Digital Plan \(Math\) 10-15mins](#)

- Go to abcy website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

[Day 29 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 29 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “How Do Dinosaurs Go to School? By: Jane Yolen
- Read the story

- Follow- Up- Ask the questions: Do you remember how you felt on your first day of school? How do you feel now when you come to school? Next year you will be going to Kindergarten. How do you feel about that? Parents make sure to express to your child that it is okay to experience different emotions. Emotions are a part of life!

[Day 29 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a Dinosaur going to school from the story “How Do Dinosaurs Go to School? By: Jane Yolen
- Label the dinosaur and the school
- Turn the picture in along with your child’s packet

[Day 29 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Blending Phonemes
- Complete Week 27 Blending Phones Skill Work Activity #3

[Day 29 Printed Plan \(Math\) 10-15mins](#)

- Dino Graphing Math Worksheet
- Practice Counting from 1-20
- Students will color a box for each item-using a different color will help your child see the differences in the number of items being graphed

[Day 29 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 and 3)

[Day 30 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Timothy Goes to School” By: Rosemary Wells
- Listen to the story
- Follow- Up- Ask the questions: The story begins with Timothy’s mother making him a brand-new outfit for the first day of school. Discuss with your child what you all did as a family to prepare for the first day of school. What will you do this year to prepare for Kindergarten in August?

[Day 30 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of your favorite part of the story “Timothy Goes to School” By: Rosemary Wells (making new friends, meeting the new teacher, reading books) etc.
- Upload and email the picture to teacher

[Day 30 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcy website
- Search : trace to the beat activity
- Complete Activity
- Email teacher completed activities

[Day 30 Digital Plan \(Math\) 10-15mins](#)

- Go to abcy website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

[Day 30 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 30 Printed Plan (Story Time) 10-15mins

- Select the story “Timothy Goes to School” By: Rosemary Wells
- Read the story
- Follow- Up- Ask the questions: What season do you think it rains most in? What items do you need when it rains? Why were the kids in the story sad? What made the kids in the story happy?

Day 30 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of your favorite part of the story “Timothy Goes to School” By: Rosemary Wells (making new friends, meeting the new teacher, reading books) etc.
- Label the picture with the responses your child made when you asked what was illustrated
- Turn picture in with packet

Day 30 Printed Plan (Phonological Awareness Activity) 10-15min

- Ending Sounds Worksheet
- Go over each object on the worksheet. Place emphasis on the ending letter sound to each word.
- Students will write the ending sound for each word. (ex. Rat (t); tap (p)) etc.

Day 30 Printed Plan (Math) 10-15mins

- Color, Count, and Graph Worksheet
- Practice Counting from 1-20
- Students will color a box for each item-using a different color will help your child see the differences in the number of items being graphed

Day 30 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 , 3 and 4)