

Dr. Marshall's 5th Grade Emergency Plans

Day 11 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Subtracting Mixed Numbers Lesson 10-5 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 10-5 from Envision Workbook

- Core Lesson:**
1. Review Visual Learning banner in the blue box at the top of pages 262-263 in your math textbook.
 2. Complete Independent Practice Problems pg 263 #11-18

Day 11 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 1 on Earth's Changing Surface in your science textbook

Practice: Answer the questions on page 44

Digital Plan

Any assignments in STEMscopes (in Clever

Day 12 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete two 5th grade skills of your choice - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete More Adding and Subtracting Mixed Numbers Lesson 10-6 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 10-6 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 264-265 in your math textbook.
2. Complete Independent Practice Problems pg 265 # 10-19

Day 12 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 2 on the Earth's Structure in your science textbook

Practice: Answer the questions on pg. 86

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 13 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Fractions and Division Lesson 11-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 11-1 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 276-277 in your math textbook.
2. Complete Independent Practice Problems pg 277 # 7-26

Day 13 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 3 on Managing Earth's Changes in your science textbook

Practice: Answer the questions on page 124

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 14 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying Fractions and Whole Numbers Lesson 11-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 11-2 from Envision Workbook

- Core Lesson:**
1. Review Visual Learning banner in the blue box at the top of pages 278-279 in your math textbook.
 2. Complete Independent Practice Problems pg 278 #19-26

Day 14 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 4 on Properties of Matter in your science textbook

Practice: Answer the questions on page 172

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 15 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying Two Fractions Lesson 11-4 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 11-4 from Envision Workbook

- Core Lesson:**
1. Review Visual Learning banner in the blue box at the top of pages 282-283 in your math textbook.
 2. Complete Independent Practice Problems pg 283 #11-18

Day 15 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 5 on How Matter Changes in your science textbook

Practice: Answer the questions on pg 220

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 16 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Math Project – Resort Report. You MUST join my Google Classroom in Clever to complete this project. Instructions to join the classroom have been provided in this packet. Follow the directions given in the packet to design your own vacation resort! The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 1-3 times tables. For example $3 \times 4 = 12$ would then be $12 \div 3 = 4$ and $12 \div 4 = 3$

Core Lesson: Begin the paper version of the math project given to you. The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Day 16 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 6 on Electricity and Magnetism in your science textbook

Practice: Answer the questions on page 260

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 17 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Math Project – Resort Report. You MUST join my Google Classroom in Clever to complete this project. Instructions to join the classroom have been provided in this packet. Follow the directions given in the packet to design your own vacation resort! The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 4-6 times tables. For example $6 \times 2 = 12$ would then be $12 \div 2 = 6$ and $12 \div 6 = 2$

Core Lesson: Continue to work on the paper version of the math project given to you. The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Day 17 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 7 on Classifying Organisms in your science textbook

Practice: Answer the questions on page 316

Digital Plan

Any assignments on STEMscopes (in Clever)

Day 18 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Math Project – Resort Report. You MUST join my Google Classroom in Clever to complete this project. Instructions to join the classroom have been provided in this packet. Follow the directions given in the packet to design your own vacation resort! The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 7-9 times tables. For example $7 \times 2 = 14$ would then be $14 \div 2 = 7$ and $14 \div 7 = 2$

Core Lesson: Continue the paper version of the math project given to you. The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Day 18 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 8 on the Cell Structure and Function in your science textbook

Practice: Answer the questions on page 354

Digital Plan

Any assignment in STEMscopes (in Clever)

Day 19 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART scores must be 80 or higher.

Core Lesson: Math Project – Resort Report. You MUST join my Google Classroom in Clever to complete this project. Instructions to join the classroom have been provided in this packet. Follow the directions given in the packet to design your own vacation resort! The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 10-12 times tables. For example $10 \times 2 = 20$ would then be $20 \div 2 = 10$ and $20 \div 10 = 2$

Core Lesson: Continue to work on the paper version of the math project given to you. The white construction paper in your packet will be used to draw a picture of your resort when you finish the project. This assignment will take several days.

Day 19 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Read chapter 9 on the Traits of Living Things in your science textbook

Practice: Answer the questions on page 388

Digital Plan

Any assignment in STEMscopes (in Clever)

Day 20 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Math Project – Resort Report. You MUST join my Google Classroom in Clever to complete this project. Instructions to join the classroom have been provided in this packet. Follow the directions given in the packet to design your own vacation resort! The white construction paper in your packet will be used to draw a picture of your resort when you finish the project.

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student will practice fluency with division facts using the flash cards they have been making all week.

Core Lesson: Complete your math project. The white construction paper in your packet will be used to draw a picture of your resort when you finish the project.

Day 20 Plan (Science)

Printed Plan (only if you do not have access to internet)

Complete any chapters that you need to complete

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 21 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Ordered Pairs Lesson 16-1 in your TO DO.

1. Watch the video

2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 16-1 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 392-393 in your math textbook.
2. Complete Independent Practice Problems pg 393 #8-13

Day 21 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 1-4. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 22 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete two 5th grade skills of your choice - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Triangles Lesson 15-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 15-2 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 374-375 in your math textbook.
2. Complete Independent Practice Problems pg 375 #5-8

Day 22 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 5-8. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 23 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Properties of Quadrilaterals Lesson 15-3 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 15-3 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 376-377 in your math textbook.
2. Complete Independent Practice Problems pg 376-377 # 7-10

Day 23 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 9-12. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 24 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Tenths and Hundredths Lesson 1-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 1-2 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 8-9 in your math textbook.
2. Complete Independent Practice Problems pg 9 #8-19

Day 24 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 13-16. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 25 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Thousandths Lesson 1-3 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 1-3 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 12-13 in your math textbook.
2. Complete Independent Practice Problems pg 12 #11-18

Day 25 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 17-20. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 26 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Exponents Lesson 3-4 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 1-3 times tables. For example $3 \times 4 = 12$ would then be $12 \div 3 = 4$ and $12 \div 4 = 3$

Skill Focus: Complete Reteach page 3-4 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 70-71 in your math textbook.
2. Complete Independent Practice Problems pg 71 #8-22

Day 26 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 21-24. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments in STEMscopes (in Clever)

Day 27 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying by 1-digit Numbers Lesson 3-6 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 4-6 times tables. For example $6 \times 2 = 12$ would then be $12 \div 2 = 6$ and $12 \div 6 = 2$

Skill Focus: Complete Reteach page 3-6 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 74-75 in your math textbook.

2. Complete Independent Practice Problems pg 75 #5-14

Day 27 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 25-28. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignments on STEMscopes (in Clever)

Day 28 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying 2-digit by 2-digit Numbers Lesson 3-7 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 7-9 times tables. For example $7 \times 2 = 14$ would then be $14 \div 2 = 7$ and $14 \div 7 = 2$

Skill Focus: Complete Reteach page 3-7 from Envision Workbook

Core Lesson: 1. Review Visual Learning banner in the blue box at the top of pages 78-79 in your math textbook.
2. Complete Independent Practice Problems pg 78 #19-23.

Day 28 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 29-32. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignment in STEMscopes (in Clever)

Day 29 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying Greater Numbers Lesson 3-8 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 10-12 times tables. For example $10 \times 2 = 20$ would then be $20 \div 2 = 10$ and $20 \div 10 = 2$

Skill Focus: Complete Reteach page 3-8 from Envision Workbook

- Core Lesson:**
1. Review Visual Learning banner in the blue box at the top of pages 80-81 in your math textbook.
 2. Complete Independent Practice Problems pg 80 #7-16

Day 29 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 33-40. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

Any assignment in STEMscopes (in Clever)

Day 30 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete any two 5th grade skills - SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Dividing by 1-digit Divisors Lesson 4-5 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student will practice fluency with division facts using the flash cards they have been making all week.

Skill Focus: Complete Reteach page 4-5 from Envision Workbook

- Core Lesson:**
1. Review Visual Learning banner in the blue box at the top of pages 102-103 in your math textbook.
 2. Complete Independent Practice Problems pg 103 #9-16

Day 30 Plan (Science)

Printed Plan (only if you do not have access to internet)

Review: Science Review Task Cards 41-48. Write answers on the recording sheet. Use your science book to help you find the answers.

Digital Plan

OR any assignments in STEMscopes (in Clever)