2nd grade Day 11-30 Emergency Plan – Mrs. Dawson

Day 11	Day 12	Day 13	Day 14	Day 15
Read: Mr. Fudd's Unlikely	Reread: Mr. Fudd's	Reread: Mr. Fudd's	Reread: Mr. Fudd's	Reread: Mr. Fudd's Unlikely
Morning	Unlikely Morning	Unlikely Morning	Unlikely Morning	Morning
Complete the graphic	Identify the main character	List 3 things that	Describe the main	Pretend that you are asked to
organizer identifying the main	in story.	happened during the story	character	rewrite this book. What is one
idea	 Complete 	in sequential order.	List two reasons telling	part of the story you would
Grammar: Make a list of	Questions	Grammar: Write the	why you chose that trait.	change?
different nouns.	Grammar: Make a list of 5	correct pronoun on	(trait – a characteristic, for	
Writing: What do you like	proper nouns.	handout.	example: hard working)	Grammar: Write the correct
best about your home and	Writing: What do you like			irregular plural noun on
why?	best about your home and	Writing: What do you like	Grammar: Write the	handout.
 Complete Day 11 of 	why?	best about your home and	correct plural noun on	
the brainstorm writing	Complete Day 12 of the	why?	handout.	Writing: What do you like best
page attached to the	writing page attached to	Complete Day 13 of the		about your home and why?
back of Day 11-15	the back of Day 11-15	writing page attached to	Writing: What do you like	Complete Day 15 of the writing
package.	package.	the back of Day 11-15	best about your home and	page attached to the back of
		package.	why?	Day 11-15 package. Complete
	Create an organizer and		Complete Day 14 of the	and illustrate
	plan your introduction,	Write a paragraph.	writing page attached to	
	details, and conclusion.		the back of Day 11-15	
			package. Revise and Edit.	
Math: Solve Word Problem	Math: Solve problem and	Math: Solve problem and	Math: Solve problem and	Math: Solve problem and
 Solve addition 	answer questions on	answer questions on	answer questions on	answer questions on handout.
problems	handout.	handout.	handout.	IXL 20 minutes
 IXL 20 minutes 	 IXL 20 minutes 	IXL 20 minutes	IXL 20 minutes	
SS: Go To BrainPop Jr.	SS: Go To BrainPop Jr.	SS: Go To BrainPop Jr.	SS: Go To BrainPop Jr.	SS: Go To BrainPop Jr. and
(brainpopjr.com) and search	(brainpopjr.com) and	(brainpopjr.com) and	(brainpopjr.com) and	search for U.S. Symbols
for U.S. Symbols	search for U.S. Symbols	search for U.S. Symbols	search for U.S. Symbols	Complete 2 of the activities.
 Watch the video 	 Re-watch the video 	 Re-watch the 	 Re-watch the 	
		video	video	
		Define immigrant	Define monument	

Write 2 facts that you have learned about U.S. symbols.	Write 2 opinions that you have about U.S. symbols.	Take the easy quiz.	Take hard quiz.	
Just for Fun: Every hour do 10 jumping jacks! • Write down the total number of jumping jacks you did today.	Just for Fun: Turn on some cool music and clean your room. Don't forget to clean under your bed! Write down one thing you found.	Just for Fun: If you are allowed, make your own lunch today. Include at least one healthy food. Describe what you made and how you made it.	Just for Fun: Find a kid's exercise video (ask first). Invite your family to join in. What exercises did you do?	Just for Fun: Grab a book find a fun place in your house to read.
Day 16	Day 17	Day 18	Day 19	Day 20
Read: Monkey and Donkey and Turkey Complete Graphic Organizer	Reread: Monkey and Donkey and Turkey Complete Reading Task	Reread: Monkey and Donkey and Turkey	Reread: Monkey and Donkey and Turkey	Reread: Monkey and Donkey and Turkey
Grammar: List 10 adjectives	Grammar: Write descriptive adjectives on	Pretend to interview the main character. What two	Complete the inferencing chart	Locate one sentence from your reading that is an opinion.
Writing: What would you do if you were locked inside of your favorite store overnight? Complete Day 16 of writing page, brainstorm. Decide your favorite store and list 10 things you would do while trapped inside. Lexia 20 minutes	handout Writing: What would you do if you were locked inside of your favorite store overnight? • Complete Day 17 of writing page, brainstorm. • Create an organizer and plan your introduction, details, and con- clusion. • Lexia 20 minutes	questions would you ask them? Grammar: Circle adjectives on handout Writing: What would you do if you were locked inside of your favorite store overnight? • Complete Day 18 of writing page • Write a paragraph Include introduction, details, and conclusion.	Grammar: Write different forms of the adjectives. Writing: What would you do if you were locked inside of your favorite store overnight? • Complete Day 19 of writing page • Revise, edit, correct • Lexia 20 minutes	Grammar: Turn each verb into an adverb. Writing: What would you do if you were locked inside of your favorite store overnight? • Complete Day 20 of writing page and illustrate. Lexia 20 minutes
	Math: Solve Word Problem	Math: Solve Word Problem	Math: Solve Word Problem	Math: Solve Word Problem

Math: Solve Word Problem	Solve addition	Solve addition	Solve addition	Solve addition
 Solve addition 	problems	problems	problems	problems
problems	IXL 20 minutes	IXL 20 minutes	IXL 20 minutes	IXL 20 minutes
IXL 20 minutes				
Science: Go To BrainPop Jr.	Science: Go To BrainPop Jr.	Science: Go To BrainPop	Science: Go To BrainPop	Science: Go To BrainPop Jr.
(brainpopjr.com) and search	and search for Classifying	Jr. and search for	Jr. and search for	and search for Classifying
for Classifying Animals	Animals	Classifying Animals	Classifying Animals	Animals.
 Watch the video 	 Re-watch the 	Re-watch the video.	Re-watch the video.	Complete 2 of the activities on
Write 2 facts that you have	video. Write 2	Define mammal	Define amphibian	Brainpop Jr.
learned about Classifying	opinions you may	Take easy quiz	Take hard quiz	
Animals.	have about			
	classifying animals.			
Just for fun activity	Just for fun activity	Just for fun activity	Just for fun activity	Just for fun activity
Day 21	Day 22	Day 23	Day 24	Day 25
Reading: Look at the cover of	Reread: Look at the cover	Reread: Look at the cover	Reread: Look at the cover	Reread: Look at the cover of a
a Pentagon Planet. Make and	of a <u>Pentagon Planet</u> .	of a <u>Pentagon Planet</u> .	of a <u>Pentagon Planet</u> .	Pentagon Planet.
Write a prediction.	Complete bubbles.	Identify the type of genre.	Complete graphic	
Grammar: Verb is an action	Grammar: Verb is an	Tell some of the features	organizer	List the characters from the
word.	action word.	of genre chosen.		story.
Make a list of 10 different	Circle the words that are		Grammar: Tell if verb is	
verbs.	verbs.	Grammar: Tell if verb is	past, present or future	Grammar: Circle the verbs in
Writing: Which character	Writing: Which character	past, present or future	tense.	the paragraph
from a movie would you most	from a movie would you	tense.		
like to meet and why?	most like to meet and why?	Writing: Which character	Writing: Which character	Writing: Which character from
Complete Day 21 of the	Complete Day 22 of the	from a movie would you	from a movie would you	a movie would you most like to
writing page, brainstorm.	writing page, create and	most like to meet and	most like to meet and	meet and why?
	graphic organizer.	why? Complete Day 23	why? Complete Day 24 -	
Lexia 20 minutes		Write a paragraph. Be	Write a paragraph. Revise	Complete day 25 Dray a picture
		sure to include an	and Edit	to go with your paragraph.
	Lexia 20 minutes	introduction, details, and		
		conclusion.		Lexia 20 minutes
			Lexia 20 minutes	
		Lexia 20 minutes		

Math: Solve Word Problem • Solve addition problems • IXL 20 minutes	Math: Solve Word Problem • Solve addition problems • IXL 20 minutes	Math: Solve Word Problem Solve addition problems IXL 20 minutes	Math: Solve Word Problem Solve addition problems IXL 20 minutes	Math: Solve Word Problem • Solve addition problems IXL 20 minutes
Science: Go to Brainpop Jr and Search for Internet Safety Write 2 facts about Internet Safety	Science: Go to Brainpop Jr and Search for Internet Safety Write 2 opinions that you may have about Internet Safety	Science: Go to Brainpop Jr and Search for Internet Safety Define: Download	Science: Go to Brainpop Jr and Search for Internet Safety Define: personal Take hard quiz	Science: Go to Brainpop Jr and Search for Internet Safety Complete at least two of the activities.
Just for Fun	Just for Fun	Just for Fun	Just for Fun	Just for Fun
Day 26	Day 27	Day 28	Day 29	Day 30
Read: <u>Sports Rules</u> in Reading Wonders Workbook p. 243- 244 Answer Questions p. 245	Expository text is a nonfiction or fact based text. Read Safety Rules p. 248 – answer questions	Read: Sports Rules in Reading Wonders Workbook p. 243-244 Answer Questions p. 250 in complete sentences	Read: <u>The Contest of</u> <u>Athens</u> in Reading Wonders Workbook pp. 253-254 Answer Questions p. 255	Reread: The Contest of Athens/ Answer Questions p. 260
Math: Complete Envisions Workbook page Reteaching 11-1 IXL 20 minutes	Math: Complete Envisions Workbook Practice p 11-1 IXL 20 Minutes	Math: Complete Envisions Workbook page Reteaching p 11-2	Math: Complete Envisions Workbook Practice p 11-2 IXL 20 minutes	Math: Complete Envisions Workbook page Reteaching p 11-3 IXL 20 minutes
SS: Go to Brainpop Jr. Watch Saving and Spending	SS: Go to Brainpop Jr. Watch Saving and Spending	SS: Go to Brainpop Jr.	SS: Go to Brainpop Jr.	SS: Go to Brainpop Jr.

Write 2 facts	Write 2 opinions that you may have about Saving and Spending	Watch Saving and Spending Define: Saving Take Easy Quiz Record your score	Watch Saving and Spending Define: Spending Take hard Quiz Record your score	Complete 2 of the activities.
Science: Go to Brainpop Jr. Watch Butterflies Write 2 facts	Science: Go to Brainpop Jr. Watch Butterflies Write 2 Opinions that you may have about butterflies	Science: Go to Brainpop Jr. Watch Butterflies Take Easy Quiz Write down score	Science: Go to Brainpop Jr. Watch Butterflies Take Easy Quiz Write down score	Science: Go to Brainpop Jr. Watch Butterflies Choose and complete 2 of the provided activities