

Ms. Keith and Mrs. Waddell's Pre-k Emergency Plans

Day 1 Digital Plan (Story Time) 10-15mins

- Teachers will provide parents with **getepic.com** sign on information for parents to log in under student's name.
- Parents and students will familiarize themselves with site by searching for the book "If You Give a Mouse a Cookie" By: Laura Numeroff and read it together.
 - Review what happens in the beginning, middle and end of the story

Day 1 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story "If You Give a Mouse a Cookie" By: Laura Numeroff
- Scan, Upload and email the picture to teacher

Day 1 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

Day 1 Digital Plan (Math) 10-15mins

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

Day 1 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 1 Printed Plan (Story Time) 10-15mins

- Read the story "If You Give a Mouse a Cookie" By Laura Numeroff
- Review what happens in the beginning, middle and end of the story

Day 1 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “If You Give a Mouse a Cookie” By: Laura Numeroff
- Label the picture with the child’s response on what was illustrated

Day 1 Printed Plan (Phonological Awareness Activity) 10-15min

- Rhyming Words Worksheet
- Go Over each picture on the sheet stating the name clearly
- Look at the first picture in each row, then draw a circle around the picture that rhymes with it.

Day 1 Printed Plan (Math) 10-15mins

- Fill the Cookie Jar Number Matching Worksheet
- Practice counting from 1-10 and then 10-20
- Students will match the numbers in one jar with the numbers in another jar. Once all numbers are matched and the jar is full the activity is complete.

Day 1 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

Day 2 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “The Very Hungry Caterpillar” By: Eric Carle
- Listen to the story
- Follow- Up- Ask the questions: Why did the Caterpillar have a stomachache? What did the Caterpillar turn into at the end of the story?

Day 2 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “The Very Hungry Caterpillar” By: Eric Carle
- Scan, Upload and email the picture to teacher

Day 2 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)

- Students will sign on activity and do 10-15 minutes and sign off

[Day 2 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities different than day 1

[Day 2 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 2 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “ The Very Hungry Caterpillar” By Eric Carle out of the book in a bag
- Read the story
- Ask the questions: Why did the Caterpillar have a stomachache? What did the Caterpillar turn into at the end of the story?

[Day 2 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story “The Very Hungry Caterpillar” By: Eric Carle
- Label the picture with child’s response to what was illustrated

[Day 2 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

[Day 2 Printed Plan \(Math\) 10-15mins](#)

- Sequence the events that happen in the story “The Very Hungry Caterpillar” By Eric Carle by using numbered picture cards

[Day 2 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1)

[Day 3 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Are You a Bee” By: Judy Allen and Tudor Humphries
- Listen to the story
- Follow- Up- Ask the questions: Pretend you are a bee. Where would you go and what would you do if you were a bee?

[Day 3 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Practice writing various words from the story (bee, fly, etc.)
- Scan, upload and email to teacher

[Day 3 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 5-10 mins and sign off

[Day 3 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities different than day 1 and 2

Day 3 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 3 Printed Plan (Story Time) 10-15mins

- Select the story “ Are You a Bee” By Judy Allen and Tudor Humphries out of the book in a bag
- Read the story
- Follow- Up- Ask the questions: Pretend you are a bee. Where would you go and what would you do if you were a bee?

Day 3 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Practice writing various words from the story (bee, fly, etc.)

Day 3 Printed Plan (Phonological Awareness Activity) 10-15min

- Segmenting words into syllables
- Go over the words student wrote from the story

- Break down each word into syllables (ex. Bee(1); flying (2))
- Select more words from the story to count the syllables and practice with your child

Day 3 Printed Plan (Math) 10-15mins

- Bee Hive Counting Activity
- Each Hive has a number
- Match the number of bee's with the number on the hive

Day 3 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1 and 2)

Day 4 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “LadyBugs” By: Gail Gibbons
- Listen to the story
- Follow- Up- Ask the questions: What Color are ladybugs? How do ladybugs get around? What is a ladybugs favorite food?

Day 4 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of a lady bug. Remember to add the spots.
- Scan, Upload and email the picture to teacher

Day 4 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

[Day 4 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities different than day 1, 2 and 3

[Day 4 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 4 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “LadyBugs” By: Gail Gibbons
- Read the story
- Follow- Up- Ask the questions: What Color are ladybugs? How do ladybugs get around? What is a ladybugs favorite food?

[Day 4 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a lady bug. Remember to add the spots.

[Day 4 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Initial Sound Activity
- Play the Listening Game with your child
- In this game your child will listen carefully for the first sound in each word
- Say each word. Invite your child to say the beginning sound of each word said

[Day 4 Printed Plan \(Math\) 10-15mins](#)

- Lady bug Counting
- Each Lady bug will have a number on its wings
- Count with your child from 1-10 and then again from 10-20
- Practice lining the ladybugs in order beginning with number 1

[Day 4 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 and 3)

[Day 5 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “The Ant and the Grasshopper” By: Diane Marwood
- Listen to the story
- Follow- Up- Ask the questions: In the story what did the ants like to eat? Why did they have to store food for the winter? Why did the ants have to help the grasshopper in the winter?

[Day 5 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story “The Ant and the grasshopper ” By: Diane Marwood
- Scan, Upload and email the picture to teacher

Day 5 Digital Plan (Phonological Awareness Activity) 10-15mins

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

Day 5 Digital Plan (Math) 10-15mins

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities different than day 1, 2, 3, 4 and 5

Day 5 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 5 Printed Plan (Story Time) 10-15mins

- Select the story “The Ant and the Grasshopper” By: Diane Marwood
- Read the story
- Follow- Up- Ask the questions: In the story what did the ants like to eat? Why did they have to store food for the winter? Why did the ants have to help the grasshopper in the winter?

Day 5 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of an ant and a grasshopper

Day 5 Printed Plan (Phonological Awareness Activity) 10-15min

- Initial Letter Sound Game
- Invite your child to play a game with you
- Tell your child that you are going to give clues to something in the room and they get to guess what you are thinking of.
- Give clues by giving beginning sounds

Day 5 Printed Plan (Math) 10-15mins

- Grasshopper Hop
- Cut out the paper grasshopper
- Call out a number
- Student will make the paper grasshopper hop the amount of times as the number called out

Day 5 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 , 3 and 4)

Day 6 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “Sleepytime for Zoo Animals” By: Caroline Arnold
- Listen to the story
- Follow- Up- Ask the questions: When you are tired what do you do? Why do animals take a nap?

Day 6 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite animal from the story “Sleepytime for Zoo Animals” By: Caroline Arnold
- Scan, Upload and email the picture to teacher

[Day 6 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 mins and sign off

[Day 6 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities

[Day 6 Digital \(Music and Movement\) 10-15mins](#)

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

[Day 6 Printed Plan \(Story Time\) 10-15mins](#)

- Read the story “Sleepytime for Zoo Animals” By: Caroline Arnold
- Follow-Up: Review how each animal takes a name in a different habitat

[Day 6 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite Zoo animal from the story “Sleepytime for Zoo Animals” By: Caroline Arnold
- Label the picture with the child’s response on what was illustrated

[Day 6 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Rhyming Words Worksheet
- Go Over each picture on the sheet stating the name clearly
- Look at the first picture in each row, then draw a circle around the picture that rhymes with it.

[Day 6 Printed Plan \(Math\) 10-15mins](#)

- Zoo Animal Counting Worksheet
- Count and color the correct number of zoo animals you see

[Day 6 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform

[Day 7 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Noisytime for Zoo Animals” By: Caroline Arnold
- Listen to the story
- Follow- Up- Ask the questions: What animal roars? What animal rumbles? What animal barks? Why do you think animals make noises?

[Day 7 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of their favorite part of the story “Noisytime for Zoo Animals” By: Caroline Arnold
- Scan, Upload and email the picture to teacher

[Day 7 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Students will sign on to Lexia Core 5 using GTID# and password (initpass)
- Students will sign on activity and do 10-15 minutes and sign off

[Day 7 Digital Plan \(Math\) 10-15mins](#)

- Log in to Frog street Portal
- Go to students
- Click on English online activities
- Click on 8
- Pick Math as subject and complete (1-2) activities different than days 1-6

[Day 7 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

Day 7 Printed Plan (Story Time) 10-15mins

- Select the story “Noisytime for Zoo Animals” By: Caroline Arnold
- Read the story
- Follow- Up- Ask the questions: What animal roars? What animal rumbles? What animal barks? Why do you think animals make noises?

Day 7 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of their favorite part of the story “Noisytime for Zoo Animals” By: Caroline Arnold
- Label the picture with child’s response to what was illustrated

Day 7 Printed Plan (Phonological Awareness Activity) 10-15min

- Rhyming Words Worksheet
- Color the pictures that rhyme in each row

Day 7 Printed Plan (Math) 10-15mins

- Sequence the events that happen in the story “Noisytime for Zoo Animals” By: Caroline Arnold by using numbered picture cards

Day 7 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1)

Day 8 Digital Plan (Story Time) 10-15mins

- Sign on to getepic.com
- Search “Click, Clack, Boo” By: Doreen Cronin and Betsy Lewin
- Listen to the story
- Follow- Up- Ask the questions: Have you ever had a nightmare like the farmer in the story? What kind of nightmare did you have?

Day 8 Digital Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Practice writing various words from the story (spooky, farmer, shadows, wall, etc.)
- Scan, upload and email to teacher

Day 8 Digital Plan (Phonological Awareness Activity) 10-15mins

- Go to abcya website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

Day 8 Digital Plan (Math) 10-15mins

- Go to abcya website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

Day 8 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in

- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 8 Printed Plan (Story Time) 10-15mins

- Select the story “Click, Clack, Boo” By: Doreen Cronin and Betsy Lewin out of the book in a bag
- Read the story
- Follow- Up- Ask the questions: Have you ever had a nightmare like the farmer in the story? What kind of nightmare did you have?

Day 8 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Practice writing various words from the story (spooky, farmer, shadows, wall, etc.)
- Turn in completed writing with packet

Day 8 Printed Plan (Phonological Awareness Activity) 10-15min

- Segmenting words into syllables
- Go over the words student wrote from the story (spooky, farmer, shadows, wall, etc.)
- Break down each word into syllables (ex. Spooky(2); wall (1); farmer (2)
- Select more words from the story to count the syllables and practice with your child

Day 8 Printed Plan (Math) 10-15mins

- Zoo Animal Counting Activity
- How Many Zoo Animals Do You See?

Day 8 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2, 3, 4, 5, 6, and 7)

[Day 9 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Mother and Baby” By: Caroline Arnold
- Listen to the story
- Follow- Up- Ask the questions: Do you have a mother? Why do animals need a mother? Would the story be any different if it was Father and Baby? If so why?

[Day 9 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture a baby animal and their mother from the story “Mother and Baby” By: Caroline Arnold
- Scan, Upload and email the picture to teacher

[Day 9 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcya website
- Search : rhyming activities
- Complete 1-2 rhyming activities
- Email teacher completed activities

[Day 9 Digital Plan \(Math\) 10-15mins](#)

- Go to abcya website
- Search: prek math activities
- Complete 1-2 math activities

- Email teacher completed activities

[Day 9 Digital \(Music and Movement\) 10-15mins](#)

- Go to Youtube
- Type in “music and movement songs for preschoolers”
- Select 1-3 songs

[Day 9 Printed Plan \(Story Time\) 10-15mins](#)

- Select the story “Mother and Baby” By: Caroline Arnold
- Read the story
- Follow- Up- Ask the questions: Do you have a mother? Why do animals need a mother? Would the story be any different if it was Father and Baby? If so why?

[Day 9 Printed Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture a baby animal and their mother from the story “Mother and Baby” By: Caroline Arnold
- Return drawing with packet.
- Label the mother animal and the baby animal

[Day 9 Printed Plan \(Phonological Awareness Activity\) 10-15min](#)

- Blending Phonemes
- Complete Week 27 Blending Phones Skill Work Activity #1

[Day 9 Printed Plan \(Math\) 10-15mins](#)

- Zoo Animal Counting Cards
- Practice Counting from 1-20 use cards as guided support

[Day 9 Printed Plan \(Music and Movement\) 10-15mins](#)

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 and 3)

[Day 10 Digital Plan \(Story Time\) 10-15mins](#)

- Sign on to getepic.com
- Search “Zoo Animals: Bears” By Alex Kuskowski
- Listen to the story
- Follow- Up- Ask the questions: What do animals at the zoo live in? What covers bears skin? Besides White bears-what other colors can bears be?

[Day 10 Digital Plan \(Writing/Drawing Activity Related to one of the stories\) 10-15mins](#)

- Draw a picture of a bear from the story “Zoo Animals: Bears” By Alex Kuskowski
- Scan, Upload and email the picture to teacher

[Day 10 Digital Plan \(Phonological Awareness Activity\) 10-15mins](#)

- Go to abcya website
- Search : syllable activities
- Complete 1-2 syllable activities
- Email teacher completed activities

[Day 10 Digital Plan \(Math\) 10-15mins](#)

- Go to abcya website
- Search: prek math activities
- Complete 1-2 math activities
- Email teacher completed activities

Day 10 Digital (Music and Movement) 10-15mins

- Go to GoNoodle Website
- Create a log in
- Choose categories from the menu at the top
- Choose guided dance or indoor recess
- 10-15 minutes of movement

Day 10 Printed Plan (Story Time) 10-15mins

- Select the story “Zoo Animals: Bears” By Alex Kuskowski
- Read the story
- Follow- Up- Ask the questions: What do animals at the zoo live in? What covers bears skin? Besides White bears-what other colors can bears be?

Day 10 Printed Plan (Writing/Drawing Activity Related to one of the stories) 10-15mins

- Draw a picture of a bear from the story
- Return bear picture with packet

Day 10 Printed Plan (Phonological Awareness Activity) 10-15min

- Blending Phonemes
- Complete Week 27 Blending Phones Skill Work Activity #2

Day 10 Printed Plan (Math) 10-15mins

- Animal Sorting Activity
- Sort the animals by land and water
- Share that certain animals live on water and other animals live on land

Day 10 Printed Plan (Music and Movement) 10-15mins

- Rhymes, Finger Plays and Action Songs sheet provided
- Select 1—3 Songs to perform (different than day 1, 2 , 3 and 4)