

Dr. Marshall's 5th Grade Emergency Plans

Day 1 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Comparing and Ordering Decimals Lesson 1-5 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 1 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 1-5 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 16-17 in your math textbook.
2. Complete Independent Practice Problems pg 17 #7-16

*Keep up with your work as you will need to turn it in upon return to school.

Day 1 Plan (Science)

Review: Read chapter 1 on Earth's Changing Surface in your science textbook

Practice: Answer the questions on page 44

*Please keep up with your work as you will need to turn it in upon return to school.

Day 2 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th Grade Strands A.2, A3, and A.8 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Adding Decimals Lesson 2-6 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 2 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 2-6 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 46-47 in your math textbook.
2. Complete Independent Practice Problems pg 46 # 9-20

*Keep up with your work as you will need to turn it in upon return to school.

Day 2 Plan (Science)

Review: Read chapter 2 on the Earth's Structure in your science textbook

Practice: Answer the questions on pg. 86

*Please keep up with your work as you will need to turn it in upon return to school.

Day 3 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Subtracting Decimals Lesson 2-7 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 3 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 2-7 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 48-49 in your math textbook.
2. Complete Independent Practice Problems pg 49 # 12-23

*Keep up with your work as you will need to turn it in upon return to school.

Day 3 Plan (Science)

Review: Read chapter 3 on Managing Earth's Changes in your science textbook

Practice: Answer the questions on page 124

*Please keep up with your work as you will need to turn it in upon return to school.

Day 4 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th grade strands G.4, G.10, and G.11 SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying Decimals by a Whole Number Lesson 6-5 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 4 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 6-5 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 156-157 in your math textbook.
2. Complete Independent Practice Problems pg 156 # 9-24

*Keep up with your work as you will need to turn it in upon return to school.

Day 4 Plan (Science)

Review: Read chapter 4 on Properties of Matter in your science textbook

Practice: Answer the questions on page 172

*Please keep up with your work as you will need to turn it in upon return to school.

Day 5 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th grade strands H.1 and H.2 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying Two Decimals Lesson 6-6 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 5 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 6-6 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 158-159 in your math textbook.
2. Complete Independent Practice Problems pg 158 #9-24

*Keep up with your work as you will need to turn it in upon return to school.

Day 5 Plan (Science)

Review: Read chapter 5 on How Matter Changes in your science textbook

Practice: Answer the questions on pg 220

*Please keep up with your work as you will need to turn it in upon return to school.

Day 6 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Equivalent Fractions Lesson 9-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 6 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 1-3 times tables. For example $3 \times 4 = 12$ would then be $12 \div 3 = 4$ and $12 \div 4 = 3$

Skill Focus: Complete Reteach page 9-1 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 222-223 in your math textbook.
2. Complete Independent Practice Problems pg 222 #10-21

*Keep up with your work as you will need to turn it in upon return to school.

Day 6 Plan (Science)

Review: Read chapter 6 on Electricity and Magnetism in your science textbook

Practice: Answer the questions on page 260

*Please keep up with your work as you will need to turn it in upon return to school.

Day 7 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th Grade Strands I.3 and I.4 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Fractions in Simplest Form Lesson 9-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 7 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 4-6 times tables. For example $6 \times 2 = 12$ would then be $12 \div 2 = 6$ and $12 \div 6 = 2$

Skill Focus: Complete Reteach page 9-2 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 224-225 in your math textbook.
2. Complete Independent Practice Problems pg 224 #13-24

*Keep up with your work as you will need to turn it in upon return to school.

Day 7 Plan (Science)

Review: Read chapter 7 on Classifying Organisms in your science textbook

Practice: Answer the questions on page 316

*Please keep up with your work as you will need to turn it in upon return to school.

Day 8 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Adding Fractions with Unlike Denominators Lesson 9-7 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 8 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 7-9 times tables. For example $7 \times 2 = 14$ would then be $14 \div 2 = 7$ and $14 \div 7 = 2$

Skill Focus: Complete Reteach page 9-7 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 234-235 in your math textbook.
2. Complete Independent Practice Problems pg 234 #11-22

*Keep up with your work as you will need to turn it in upon return to school.

Day 8 Plan (Science)

Review: Read chapter 8 on the Cell Structure and Function in your science textbook

Practice: Answer the questions on page 354

*Please keep up with your work as you will need to turn it in upon return to school.

Day 9 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th grade strands EE.13 and EE.15 SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Subtracting Fractions with Unlike Denominators Lesson 9-8 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 9 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 10-12 times tables. For example $10 \times 2 = 20$ would then be $20 \div 2 = 10$ and $20 \div 10 = 2$

Skill Focus: Complete Reteach page 9-8 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 236-237 in your math textbook.
2. Complete Independent Practice Problems pg 236 #15-24

*Keep up with your work as you will need to turn it in upon return to school.

Day 9 Plan (Science)

Review: Read chapter 9 on the Traits of Living Things in your science textbook

Practice: Answer the questions on page 388

*Please keep up with your work as you will need to turn it in upon return to school.

Day 10 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 5th grade strands Z.2, Z.3, and Z.4 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Adding Mixed Numbers Lesson 10-4 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 10 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student will practice fluency with division facts using the flash cards they have been making all week.

Skill Focus: Complete Reteach page 10-4 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 260-261 in your math textbook.
2. Complete Independent Practice Problems pg 261 #11-18

*Keep up with your work as you will need to turn it in upon return to school.

Day 10 Plan (Science)

Complete any chapters that you need to complete.

*Please keep up with your work as you will need to turn it in upon return to school.