

Mrs. Potenza's 4th Grade Emergency Plans

Day 1 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Rounding Whole Numbers Lesson 3-5 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 1 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 3-5 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 78-79 in your math textbook.
2. Complete Independent Practice Problems pg 78 #21-28
3. Complete Problem Solving pg 79 #29-36

*Keep up with your work as you will need to turn it in upon return to school.

Day 1 Plan (Science)

Review: Read the chapter on Moon Phases (pg 72-76) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 77

*Please keep up with your work as you will need to turn it in upon return to school.

Day 2 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th Grade Strands A.3, A3.5, and A.4 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Place Value Relationships Lesson 3-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 2 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 3-2 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 68-69 in your math textbook.
2. Complete Independent Practice Problems pg 68 #7-14
3. Complete Problem Solving pg 69 #23-32

*Keep up with your work as you will need to turn it in upon return to school.

Day 2 Plan (Science)

Review: Read the chapter on the water cycle (pg 108-112) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 113

*Please keep up with your work as you will need to turn it in upon return to school.

Day 3 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Representing Numbers Lesson 3-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 3 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 3-1 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 66-67 in your math textbook.
2. Complete Independent Practice Problems pg 67 #10-17
3. Complete Problem Solving pg 67 #18-21

*Keep up with your work as you will need to turn it in upon return to school.

Day 3 Plan (Science)

Review: Read the chapter on sound (pg 194-198) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 199

*Please keep up with your work as you will need to turn it in upon return to school.

Day 4 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th grade strands A.24 and A.25 SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Comparing Numbers Lesson 3-3 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 4 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 3-3 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 70-71 in your math textbook.
2. Complete Independent Practice Problems pg 72 #10-15
3. Complete Problem Solving pg 72 #22-26

*Keep up with your work as you will need to turn it in upon return to school.

Day 4 Plan (Science)

Review: Read the chapter on light (pg160-164) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 165

*Please keep up with your work as you will need to turn it in upon return to school.

Day 5 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th grade strand F.2 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Meanings of Multiplication Lesson 1-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 5 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student rolls two dice 10 times and writes and solves a multiplication equation for each roll. For example if a student rolls a 4 and 6 on the first roll then they would write $4 \times 6 = 24$ and then roll the dice to get a new equation. Equations will need to be turned in with work upon return to school.

Skill Focus: Complete Reteach page 1-1 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 6-7 in your math textbook.
2. Complete Independent Practice Problems pg 7 #6-11
3. Complete Problem Solving pg 8 #12-19

*Keep up with your work as you will need to turn it in upon return to school.

Day 5 Plan (Science)

Review: Read the chapter on forces and motion (pg232-236) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 237

*Please keep up with your work as you will need to turn it in upon return to school.

Day 6 Digital Plan (Math)

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 10 problems from your Recommendations under the Learning tab.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Arrays and Using an Expanded Algorithm Lesson 6-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 6 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 1-3 times tables. For example $3 \times 4 = 12$ would then be $12 \div 3 = 4$ and $12 \div 4 = 3$

Skill Focus: Complete Reteach page 6-1 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 138-139 in your math textbook.
2. Complete Independent Practice Problems pg 140 #11-15
3. Complete Problem Solving pg 140 #16-20

*Keep up with your work as you will need to turn it in upon return to school.

Day 6 Plan (Science)

Review: Read the chapter on Simple Machines (242-246) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter (pg 247)

*Please keep up with your work as you will need to turn it in upon return to school.

Day 7 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th Grade Strands D.11, D.14, and D.25 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Arrays and Multiplying 2-Digit Numbers Lesson 8-1 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 7 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 4-6 times tables. For example $6 \times 2 = 12$ would then be $12 \div 2 = 6$ and $12 \div 6 = 2$

Skill Focus: Complete Reteach page 8-1 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 186-187 in your math textbook.
2. Complete Independent Practice Problems pg 188 #11-16
3. Complete Problem Solving pg 22-28

*Keep up with your work as you will need to turn it in upon return to school.

Day 7 Plan (Science)

Review: Read the chapter on weather instruments (pg 116-122) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 123

*Please keep up with your work as you will need to turn it in upon return to school.

Day 8 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete a 30 minute session in the diagnostic arena. Set a timer for yourself so you know when your session is complete.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Prime and Composite Numbers Lesson 11-2 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 8 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 7-9 times tables. For example $7 \times 2 = 14$ would then be $14 \div 2 = 7$ and $14 \div 7 = 2$

Skill Focus: Complete Reteach page 11-2 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 260-261 in your math textbook.
2. Complete Independent Practice Problems pg 260 #22-31
3. Complete Problem Solving pg 261 #32-36

*Keep up with your work as you will need to turn it in upon return to school.

Day 8 Plan (Science)

Review: Read the chapter on the solar system (pg 24-28) in your science textbook

Practice: Answer the questions in the yellow box at the end of the chapter pg 29

*Please keep up with your work as you will need to turn it in upon return to school.

Day 9 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th grade strands S.5 and S.12 SMART scores must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Multiplying a Fraction by a Whole Number Using Symbols Lesson 13-3 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 9 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student creates flash cards for basic division facts by using the 10-12 times tables. For example $10 \times 2 = 20$ would then be $20 \div 2 = 10$ and $20 \div 10 = 2$

Skill Focus: Complete Reteach page 13-3 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 334-335 in your math textbook.
2. Complete Independent Practice Problems pg 334 #9-14
3. Complete Problem Solving pg 335 #20-26

*Keep up with your work as you will need to turn it in upon return to school.

Day 9 Plan (Science)

Choose your favorite planet in our solar system and write 1-2 paragraphs including at least 3 interesting facts about your chosen planet. Use your textbook and previous knowledge as a reference.

*Please keep up with your work as you will need to turn it in upon return to school.

Day 10 (Digital Plan) Math

Fluency: Log in to XTRAmath via Clever (app is on my teacher page) and complete daily practice. Please continue until the program says you are done for the day.

Skill Focus: Log in to IXL via Clever (app is on district page) and complete 4th grade strand P.24 SMART score must be 80 or higher.

Core Lesson: Log in to Pearson Easy Bridge (Envisions Math) via the district Clever page and complete Improper Fractions and Mixed Numbers Lesson 12-6 in your TO DO.

1. Watch the video
2. Complete the Guided and Independent Practice
3. Complete the quiz

Day 10 Printed Plan (Math)

To be completed only in the absence of Internet access

Fluency: Student will practice fluency with division facts using the flash cards they have been making all week.

Skill Focus: Complete Reteach page 12-6 from Envision Workbook

Core Lesson:

1. Review Visual Learning banner in the blue box at the top of pages 302-303 in your math textbook.
2. Complete Independent Practice Problems pg 303-304 #6-11
3. Complete Problem Solving pg 304 #12-19

*Keep up with your work as you will need to turn it in upon return to school.

Day 10 Plan (Science)

Draw and color a realistic picture of your chosen planet from yesterday to illustrate your paragraph. Use your textbook as a reference.

*Please keep up with your work as you will need to turn it in upon return to school.