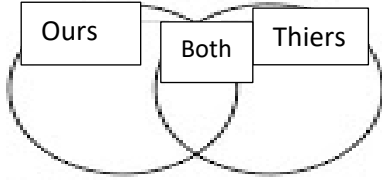


10 Day Emergency Lesson Plan - 2<sup>nd</sup> Grade Mrs. Dawson

Day 1	Day 2	Day 3	Day 4	Day 5
<p>In Reading Wonders Workbook: Read <u>Sharing The Class Pet</u> p. 218 Answer Questions 1-3 in complete sentences.</p> <ol style="list-style-type: none"> <li>1. I know that this text is fiction because.....</li> <li>2. The problem is.....</li> <li>3. The solution is.....</li> </ol> <p>Read <u>The Class Play</u> pages 213-214 Answer Questions: page 215, 218 Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever Complete 20- 30 minutes of Online Lexia</p>	<p>Reading Wonders Workbook: Reread <u>The Class Play</u> Complete questions on page 220. Complete Vocabulary sentences pa. 221</p> <p>Login to Clever on district page</p> <p>Complete 20-30 minutes of Online Lexia</p>	<p>Reading Wonders Workbook: Read Library Book then write what the story was about. Complete workbook page 222 Define vocabulary from workbook page 231</p> <p>Login to Clever on district page</p> <p>Complete 20 – 30 minutes of Online Lexia</p>	<p>Reading Wonders Workbook: Read Dr. Elizabeth Blackwell pages 223-224 Answer in complete sentences p. 225 Write a sentence using each vocabulary word on page 231. Login to Clever on district page</p> <p>Complete 20-30 minutes of Online Lexia</p>	<p>Reading Wonders Workbook: Friday: <u>Reread Dr. Elizabeth Blackwell</u> pages 223-224 Complete p. 230 Draw a picture illustrating sentences written using vocabulary words.</p> <p>Login to Clever on district page</p> <p>Complete 20-30 minutes of Online Lexia</p>
<p>Math Complete Envisions Guided Practice page in packet</p> <p>Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever IXL online 20 minutes</p>	<p>Math Complete Envisions Independent Practice/ Problem Solving page in packet</p> <p>Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever IXL online 20 minutes</p>	<p>Math Complete Envisions Guided Practice page in packet</p> <p>Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever IXL online 20 minutes</p>	<p>Math Complete Envisions page Independent Practice and Problem Solving</p> <p>Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever IXL online 20 minutes</p>	<p>Math Envisions Workbook: Reteaching 10-1</p> <p>Also Go to: <a href="http://muscogee.k12.ga.us">muscogee.k12.ga.us</a> Family and Students Login to Clever IXL online 20 minutes</p>

<p>Social Studies: Georgia Studies Weekly - Students will read Economic Choices: Week 27</p> <p>Discuss a situation where opportunity cost was a factor in a decision they made. For example would you buy a new video game or a used video game and why.</p>	<p>Social Studies: Georgia Studies Weekly - Making a Living</p> <p>Reread: Economic Choices: Vocabulary: saving, responsible</p> <p>Students will answer in writing: What is a good reason save money? Include the vocabulary words. Draw an illustration.</p>	<p>Social Studies: Georgia Studies Weekly - Reread The choices people made overtime. Compare the Creek and Cherokee work in the past to ours today.</p> <p>Venn Diagram</p> <p style="text-align: center;"><b>Compare &amp; Contrast</b></p> 	<p>Social Studies: Georgia Studies Weekly - Write a summary telling about the likes and differences between Creek and Cherokee in the past to ours today.</p>	<p>Social Studies: Georgia Studies Weekly -Complete Economics Activity page of Georgia Studies Weekly.</p>
<p>Science: Read Science Text Book pages 76-80. Answer Questions 1-3 at the end of chapter on lined paper.</p>	<p>Science: Draw a detailed picture of the 3 types of stars. Describes size and brightness .of each Use page 76 to help.</p>	<p>Science: Read Science Text Book pages 50-53. Answer Questions 1-3 at the end of chapter on lined paper.</p>	<p>Science: Read Science Text Book pages 58-59. Draw a picture showing a shadow looking like in the morning, noon, and afternoon. Use page 59 to help.</p>	<p>Read "Shadow Fable" page 62. Write what happened in story and why this is a fable.</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p>Monday: In Reading Wonders Workbook: Read <u>The Recycling Contest</u> pages 233-234 Answer Questions 1-3 in complete sentences. P. 235</p>	<p>Reread <u>The Recycling Contest</u> Complete questions on page 240.</p> <p>Complete Vocabulary sentences pa. 241</p>	<p>Read Library Book then write what the story was about. Complete workbook page 242</p> <p>Define vocabulary from workbook page 231</p>	<p>Reread <b>The Recycling Contest</b> pages 223-224 Answer in complete sentences p. 225</p> <p>Vocabulary: Write a sentence using each</p>	<p><u>Reread The Recycling Contest</u> pages 223-224</p> <p>Complete p. 230 Use the same words from the previous day and draw an</p>

<p>1. The problem is the passage is .....</p> <p>2. The one step Ms. Hines takes to solve the problem is .....</p> <p>3. The solution to the problem is .....</p> <p>Complete 20- 30 minutes of online Lexia.</p>	<p>Complete 20-30 minutes of online Lexia.</p>	<p>Complete 20 – 30 minutes of online Lexia.</p>	<p>vocabulary word on page 231.</p> <p>Complete 20-30 minutes of online Lexia.</p>	<p>illustration (picture) of sentences written.</p> <p>Complete 20-30 minutes of online Lexia</p>
<p>Math Envisions Workbook: Practice 10-1</p> <p>IXL online 20 - 30 minutes</p>	<p>Math Envisions Workbook: Reteaching 10-2</p> <p>IXL online 20 - 30 minutes</p>	<p>Math Envisions Workbook: Practice 10-2</p> <p>IXL online 20 – 30 minutes</p>	<p>Math Envisions Workbook Reteaching 10-3</p> <p>IXL online 20 - 30 minutes</p>	<p>Math Envisions workbook: Practice 10-3</p> <p>IXL online 20 - 30 minutes</p>
<p>Day 6</p>	<p>Day 7</p>	<p>Day 8</p>	<p>Day 9</p>	<p>Day 10</p>
<p>Social Studies: Georgia Studies Weekly - Spending and Saving: Week 31</p> <p>Students will look at from cover of the girl holding the money. Then write what you see in it, what it makes you think, and what you still wonder about it.</p> <p>Write and discuss: What are some ways to save money?</p>	<p>Social Studies: Georgia Studies Weekly - Spending and Saving: Week 31</p> <p>Read. Then give your child a book order or flyers found in the local newspaper or an online flyer. Have them make a list of the things that they could buy for \$1, \$5, and \$10. If they get one dollar a week for contributing to the running</p>	<p>Social Studies: Georgia Studies Weekly - Spending and Saving: Week 31</p> <p>Lesson Tasks</p> <p>Talk about the importance of savings accounts. Have student to fill out a savings deposit slip.</p> <p>Remember to model how to fill out the slip.</p>	<p>Social Studies: Georgia Studies Weekly - Spending and Saving: Week 31</p> <p>Task: If you put some money in a bank, would you expect to have more or less money when you take it out of the bank?</p> <p>Answer question and give examples. Also, provide drawings with examples.</p>	<p>Social Studies: Georgia Studies Weekly - Spending and Saving: Week 31</p> <p>Vocabulary: money, benefits, costs</p> <p>Lesson Task: Costs and Benefits of Saving Possible Sentences – Define and write sentences using words. They should make probable/possible sentences with those words.</p>

	of the classroom, ask them how long they would have to save up to buy what they want on their list. How could they earn class money faster?			<p>Read through the sentences before and after the reading to discuss with your child has learned.</p> <p>“Saving for a rainy day” is a kind of figurative language called an idiom.</p> <p>Use this idiom and write a sentence and draw a picture of sentence.</p>
Science: In Science Book Read pages 68-71/ Answer questions 1-2	Science: Draw and label the moon phases	Science: What does your moon look like tonight? Draw a picture of it and tell the phase it is in.	Why causes the moon to look like it changes?	<p>Read pages 104 -109. Answer question 1-2. Find at least 9 objects in your house. Name and or draw them. Label each as solid, liquid or gas.</p>