

Information and Communications Technology (ICT) Mission and Skills for Inquiry

OUR MISSION

In order to continuously strive to be internationally-minded digital citizens, Clubview students must be intentionally making ethical and informed choices when using ICT.

INVESTIGATING

Students will participate in purposeful, inquiry-fueled research investigation when using ICT in order to develop new understandings, support existing ideas, etc. When students investigate, they explore and make connections between varieties of sources in order to support their claim.

CREATING

Students will use real-world situations to fuel their creativity when using ICT. Students will share what they know through asking and answering questions, self-expression, and reflection.

COMMUNICATING

Students will make responsible decisions with communication tools in order to further Cross-Cultural understanding as they use ICT.

COLLABORATING

In order to work towards being internationally-minded, students must use ICT to collaborate, negotiate, and validate ideas in order to reach a deeper understanding. The digital environments provided by ICT empower learners as they share knowledge and participate in informed discussion.

ORGANIZING

Throughout the aforementioned processes, students will take advantage of the available ICT systems in order to organize connected items. The students will use the information they already have to apply it to new technologies.

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COMMUNICATING THE POLICY TO STAKEHOLDERS STAFF

Our ICT policy is electronically stored on our Clubview Share Drive for easy access by all staff members. New staff members are guided through the ICT policy during their induction.

PARENTS/COMMUNITY

The ICT Policy is shared with the Governing Board. This is a joint board of staff, parents, and community members. The ICT policy is available on our school website for community review.

FUTURE REVIEWS

The staff will review the ICT policy annually for minor changes and additions. This annual discussion will ensure that all staff members are aware of the policy and adhere to our agreements. The annual review will also provide a way for us to make changes to reflect best practices in teaching. We would like this document to be an accurate reflection of our ICT philosophy and practices.

CONTRIBUTORS

This policy is the result of collaboration between all staff members. The IB Coordinator led this effort. The draft of the policy was reviewed and typed by a collaborative group which had representatives for each grade level and single subject teachers. It was then approved by the entire staff.