



# SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

**NAME OF SCHOOL/PRINCIPAL:**

**G. W. Carver High School / Christopher B. Lindsey**

**NAME OF DISTRICT/SUPERINTENDENT:**

Muscogee County School District / Dr. David F. Lewis

*Comprehensive Support School*    *Targeted Support School*    *Schoolwide Title I School*    *Targeted Assistance Title I School*  
 *Non-Title I School*    *Opportunity School*

## DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

### **Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

<b>SIGNATURES:</b>	
Principal _____	Date _____
Region Chief _____	Date _____
Exec. Dir. of Fed. Programs _____	Date _____

**Planning Committee Members (SWP 8, 16)**

Name	Position/Role	Signature
Christopher Lindsey	Principal	
Lisa Norris	Assistant Principal	
Cassandra Phillips	Assistant Principal	
LaTonya Thomas	LEA Facilitator	
Kimberly Jernigan	Academic Dean	
Yvette Martin-Allen	Academic Dean	
Michelle Halloway	Graduation Coach	
LaTasha Stigger	Academic Coach	
Terre Ray	Media Specialist	
Selena Walker-Banks	Guidance & Counseling Director	
Meticho O'Neal	Parent Liaison	
Carlos Jackson	Math Department Chairperson	
Charmaine Kalpen	Social Studies Department Chairperson	
Sandra Thomas	Foreign Language Department Chairperson	
James Lee	Para-professional	
David Hawkins	Partner In Education (PIE)	

**Needs Assessment/ Data Review Results** (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of students scoring at developing learner or better on the Georgia Milestones EOC for Math, ELA, Science, and Social Studies.	Georgia Milestone EOG and GMAS SLOs Assessments; LSI Tracker (pending) Achieve 3000 USA TEST Prep Infinite Campus SLDS Leadership Survey (FY 17) Teacher Survey (FY 17) Parent Survey (FY 17)	Central Office Administrators Academic Deans Data Team Graduation Coach Literacy Coach Academic Coaches Guidance Counselors Department Chairs Teachers Support Staff Parents Students	School Website Title I Parent Meeting Monthly Parenting Workshop Advisements ConnectED Email Newsletters Individual Student Reports Parent Conferences
Increase the number of students graduating with their four year cohort.	CCRPI Infinite Campus	Administrators Academic Deans Data Team Graduation Coach Guidance Director Senior Advisors Senior Parents Senior Students	Parent conferences ConnectED Website Email Newsletter
Decrease the number of Discipline referrals	Attendance Data Discipline Data Infinite Campus SWIS CCRPI	Administrators Academic Deans PBIS Team Teachers Grade Level Chairs	School Website PTSA Meeting Title I Parent Meeting Behavior Intervention Plans Parent Notification/Contracts/ Conferences

**SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)**

(SWP 2, 7, 9, 10)

**PBIS/School Climate Goal:** During the 2017-2018 school year, our school will continue to implement Positive Behavioral Intervention and Support (PBIS) by implementing 8 out of 10 of the PBIS modules with fidelity as measured by the three tiered fidelity inventory.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers)  (SWP 9)	Action /Strategies  Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Leadership 1,2,3,4,5,6,7,8  Planning & Organization 1,2,3,4,5,6  Family & Community Engagement 1,2,3, 4,5,6  School Culture 1,2,4,5	Subgroup of teachers Student Parent	During the 2017-2018 year, the PBIS Team and the W.O.R.K.S. cohort will hold monthly meetings to review relevant data that will drive our action plan.  <ul style="list-style-type: none"> <li>Results of monthly meetings will be emailed to teachers.</li> </ul>	Meeting agendas and action plans kept in PBIS Product Book  Calendar with all meeting dates/times for the year  List of team members and their roles for 2017-18	Data-driven action steps	Administration LEA Facilitator SWD Case Manager PBIS Team Probation Officer (PO) Parent Liaison	PBIS Handbook

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			Artifacts	Evidence		
<p>Leadership 1,2,3,4,5,6,7,8</p> <p>Planning &amp; Organization 1,2,3,4,5,6</p> <p>Family &amp; Community Engagement 1,2,3, 4,5,6</p> <p>School Culture 1,2,4,5</p>	<p>Subgroup of teachers Student Parent</p>	<p>During the 2017-2018 year, our school will ensure the School-Wide Teaching Matrix (that includes all expectations &amp; rules) is located in the main rotunda.</p> <ul style="list-style-type: none"> <li>Posters that include expectations &amp; rules for particular locations in the building (i.e., hallway, restroom, etc.) will be visible.</li> </ul> <p>Students are explicitly taught expectations and rules at the beginning of each semester.</p>	<p>Teaching Calendar showing when and how the expectations and rules will be taught.</p>	<p>75% on PBIS Walkthrough</p>	<p>PBIS Team</p>	<p>Resources: Professional Development delivered in house</p> <p>National Youth At Risk Confer. Savannah, GA Estimated Cost: \$8,000.00 Resource: Title I</p>

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Leadership 1,2,3,4,5,6,7,8</p> <p>Planning &amp; Organization 1,2,3,4,5,6</p> <p>Family &amp; Community Engagement 1,2,3, 4,5,6</p> <p>School Culture 1,2,4,5</p>	<p>Subgroup of teachers Student Parent</p>	<p>During the 2017-18 school year, our school will:</p> <ul style="list-style-type: none"> <li>Implement Positive Behavior Intervention Strategies (PBIS) and the W.O.R.K.S. program before students are referred to the office for behavior problems.</li> <li>Require teachers to provide documented parental contact before referring students to the discipline office for minor infractions.</li> <li>Require guidance counselors to provide documented counseling sessions before students are referred to the discipline office for minor infractions.</li> <li>Decrease the number of In-School Suspension (ISS) and Out of School Suspension (OSS).</li> <li>Increase student achievement by decreasing office referrals school-wide.</li> <li>Increase student achievement by enrolling teachers with excessive office referrals in a MCSD classroom management course, and/or an Edivate classroom management course.</li> </ul>	<p>-Schoolwide Implementation System (SWIS)</p> <p>-Discipline Data Referrals</p> <p>-Focus Walk Through Data</p> <p>-Contact Log</p> <p>-Publication (Bulletin Board/School Brochure) of students receiving rewards</p> <p>-The W.O.R.K.S. brochure</p> <p>-Announcement of students earning rewards</p>	<p><b>School Leaders Demonstrate:</b></p> <ul style="list-style-type: none"> <li>-Review data in IC monthly.</li> <li>-Track student with discipline issues</li> <li>-Setup intervention for students with discipline issues.</li> <li>-Intervention plan for individual teachers with ineffective classroom management.</li> </ul> <p><b>Teachers Demonstrate:</b></p> <ul style="list-style-type: none"> <li>-Rules/consequences visible in the classroom.</li> <li>-Outline new strategies learned in classroom management class.</li> <li>-Incorporate positive rewards.</li> <li>-Document parent contact in IC.</li> <li>-Document student discipline consequences (Ex. 30 minute Detention)</li> </ul>	<p>Administration LEA Facilitator SWD Case Manager PBIS Team Probation Officer (PO) Parent Liaison</p> <p>Administration LEA Facilitator SWD Case Manager Teacher PBIS Team</p>	<p><b>Second Chance W.O.R.K.S.</b> Funding: \$45, 440 Resource: Title I</p> <p>Funding: \$3000 Resource: Title I</p>

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			Artifacts	Evidence		
		<ul style="list-style-type: none"> <li>To enhance the culture and climate with the use of positive behavior posters and relative items</li> </ul>		<p><b>Students Demonstrate:</b>                      -Model Student (Teacher Assistant, Peer Helper)                      -Discipline Award (Free Ticket to Athletic Event)                      -“Shout Out” on Morning/Afternoon Announcements                      -No Behavior Infractions cookout/celebration                      -The W.O.R.K.S. Program signed student contract</p> <p><b>Parents Demonstrate:</b>                      -Documented parent contact involving behavior incident                      -Parent mentoring sessions through the W.O.R.K.S. program                      -Parent workshops setup by parent Liaison</p>		<p>Funding: \$3000 Resource: Title I</p> <p><b>Laminated Machine/Ultima 65 Machine+ Film+Service</b> Funding: \$1,795 Transportation: Resource: Title I</p> <p>Funding: \$2000 Resource: Title I</p>

**SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)**

(SWP 2, 7, 9, 10)

**Academic/Instructional Goal:** During the 2017-2018 school year, 80% of teachers will implement level 3 and/or 4 of Marzano's Depth of Knowledge instructional strategies with fidelity by May 2018.



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			Artifacts	Evidence		
<p>Curriculum 1,2,3 Assessment 1,2,3,4,5  Instruction 1,2,3,4,5,6,7,9  Planning and Organization 1,2,3,4,5  Professional Learning 1,2,3,4,5,6  Family and Community Engagement 1,2,3,4,5  School Culture 2,3,4</p>	<p>All students  Teachers  Parents</p>	<ul style="list-style-type: none"> <li>Math, ELA, science, and social studies teachers will participate in weekly scheduled collaboration throughout the school year on content-area teams.</li> <li>Coaching for Implementation for Monitoring for Learning; Instructional coaches visit classrooms after which they share their observations and learn ways to provide specific feedback utilizing LSI Tracker technology with teachers and brainstorm next steps in improving their practice.</li> </ul>	<p>Leadership Team Minutes  Focus Walk Data  Student/Teacher Differentiation Checklist  Student Work</p>	<p><b>School Leaders Demonstrate:</b>  Walkthroughs, TKES, monitoring effective teacher usage of Infinite Campus and LSI  <b>Teachers Demonstrate:</b>  Lessons Plans, monitoring LSI, Professional Learning, Pre &amp; Post Assessment Data</p>	<p><b>WEEKLY:</b> Monitor lesson plans, Formative assessments, Collaborative meetings, Achieve3000 student &amp; teacher reports  <b>MONTHLY:</b> Leadership Team Meetings, Summative assessments, Department Meetings, Walkthroughs, Review Data, Achieve3000 student &amp; teacher reports  <b>MID-YEAR:</b> Summative assessments  <b>YEARLY:</b> Pacing Guides, SGM GMAS</p>	<p><b>Virtucom</b> 96 Netbooks for \$81,600 Resource: Title I Funding: \$81,600 Resource: Title I  <b>Virtucom</b> 3 Netbook Carts Funding: \$1500.00 Resource: Title I  <b>Academic Coaches:</b> 2 Academic Coaches Funding: \$117,445 Resource: Title I</p>

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Planning and Organization 1,2,3,4,5 Professional Learning 1,2,3,4,5,6 Family and Community Engagement 1,2,3,4,5 School Culture 2,3,4</p>	<p>All students Teachers Parents</p>	<ul style="list-style-type: none"> <li>Teachers will work to develop unit plans and focused calendars of instruction that contain rigorous complex tasks by utilizing the R2 Education Associates strategies.</li> <li>Collaborative Teams focus on content and literacy. Teams have: agenda, minutes, attendance, and data documentation.</li> <li>Utilize social media, websites, newsletters, and ConnectED calls to communicate learning supports with stakeholders.</li> <li>Classroom pedagogy will draw on research-based practices. All instruction is aligned to Georgia Standards of Excellence and is continually adjusted to meet student needs based on relevant formative data.</li> <li>Teachers will effectively use technology to provide real world application to enhance students' learning.</li> </ul>	<p>Collaborative Planning Minutes &amp; products of teacher collaborative work</p> <p>Lesson Plans</p> <p>Leadership Team Meeting Minutes</p> <p>Focus Walk Data</p> <p>Student/Teacher Differentiation Checklist</p> <p>Student Work</p> <p>Collaborative Planning Minutes &amp; products of teacher collaborative work</p> <p>Lesson Plans</p>	<p><b>Students Demonstrate:</b> Reading, Writing, Speaking, and Listening Skills</p> <p><b>Parents Demonstrate:</b> Monitoring parent portal</p> <p><b>School Leaders Demonstrate:</b> Walkthroughs, TKES, monitoring effective teacher usage of Infinite Campus and LSI</p> <p><b>Teachers Demonstrate:</b> Lessons Plans, monitoring LSI, professional Learning, Pre &amp; Post Assessment Data</p>	<p><b>WEEKLY:</b> Monitor lesson plans, Formative assessments, Collaborative meetings, Achieve3000 student &amp; teacher reports</p> <p><b>MONTHLY:</b> Data Team Meetings, Summative assessments, Department Meetings, Walkthroughs, Review Data, Achieve3000 student &amp; teacher reports</p> <p><b>MID-YEAR:</b> Summative assessments</p> <p><b>YEARLY:</b> Pacing Guides, SLO GMAS</p>	<p><b>USA TEST PREP</b> Funding: \$5,500 Resource: Title I (GMAS &amp; NON-GMAS classes)</p> <p><b>ProQuest</b> Funding: \$1,200 Resource: Title I</p> <p><b>School Friendly</b> Funding: \$5,000 Resource: Title I</p> <p><b>Study.com</b> Funding: \$10,000 Resource: Title I</p> <p><b>Secretary of State Student Ambassador Program</b> Funding: \$15,000 Resource: Title I</p>

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<p>Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Planning and Organization 1,2,3,4,5 Professional Learning 1,2,3,4,5,6 Family and Community Engagement 1,2,3,4,5 School Culture 2,3,4</p>	<p>All students  Teachers  Parents</p>	<ul style="list-style-type: none"> <li>Academic Coaches and department chairperson(s) will support math, ELA, science, and social studies teachers with professional learning and assist with curriculum and planning.</li> <li>SGM pre-data and non-GMAS classes will be analyzed and used to inform instruction for individual students.</li> <li>Implement collaborative planning teams who will analyze data from Quarterly Benchmark Assessments in all EOC subjects/courses. Teams will regularly analyze assessment data in order to determine student needs, improve instruction, and monitor student growth.</li> </ul>	<p>Assessment Data to Measure Growth  Collaborative Team Minutes  Focus Walk Data  Student/Teacher Differentiation Checklist  Student Work</p>	<p><b>Students Demonstrate:</b>  Reading, Writing, Speaking, and Listening Skills  <b>Parents Demonstrate:</b>  Monitoring parent portal  <b>School Leaders Demonstrate:</b>  Walkthroughs, TKES, monitoring effective teacher usage of Infinite Campus and LSI  <b>Teachers Demonstrate:</b>  Lessons Plans, monitoring LSI, Professional Learning, Pre &amp; Post Assessment Data</p>	<p><b>WEEKLY:</b> Monitor lesson plans, Formative assessments, Collaborative meetings, Achieve3000 student &amp; teacher reports  <b>MONTHLY:</b> Collaborative Team Meetings, Summative assessments, Department Meetings, Walkthroughs, Review Data, Achieve3000 student &amp; teacher reports  <b>MID-YEAR:</b> Summative assessments  <b>YEARLY:</b> Pacing Guides, SGM GMAS</p>	<p><b>LSI</b> Funding: \$13,000 Resource: Title I  <b>R2 Education Associates</b> Funding: \$35,000 Resource: Title I  <b>Credit Recovery (after IEP funds are depleted)</b> Funding: \$35,000 Resource: Title I  <b>Extended Summer School Recovery/GMAS Remediation</b> Funding: \$44,000 Resource: Title I</p>

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			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9	All students  Teachers  Parents	<ul style="list-style-type: none"> <li>Improve instructional reading strategies and increase student’s Lexile scores by implementing use of the Comprehensive Instructional Sequence Module (CISM) and Achieve3000.</li> <li>Incorporate the Learning Sciences International Sciences International (LSI) process into the curriculum by increasing rigor and developing higher level thinkers.</li> <li>Teachers will work to develop unit plans and focused calendars of instruction that contain rigorous complex tasks by utilizing the R2 Education Associates strategies.</li> <li>Collaborative Teams focus on content and literacy. Teams have: agenda, minutes, attendance, and data documentation.</li> </ul>	Collaborative Planning Minutes & products of teacher collaborative work  Lesson Plans  Leadership Team Meeting Minutes  Focus Walk Data  Student/Teacher Differentiation Checklist  Student Work	<b>Students Demonstrate:</b> Reading, Writing, Speaking, and Listening Skills  <b>Parents Demonstrate:</b> Monitoring parent portal <b>School Leaders Demonstrate:</b> Walkthroughs, TKES, monitoring effective teacher usage of Infinite Campus and LSI  <b>Teachers Demonstrate:</b> Lessons Plans, monitoring LSI, professional Learning, Pre & Post Assessment Data	<b>WEEKLY:</b> Monitor lesson plans, Formative assessments, Collaborative meetings, Achieve3000 student & teacher reports  <b>MONTHLY:</b> Data Team Meetings, Summative assessments, Department Meetings, Walkthroughs, Review Data, Achieve3000 student & teacher reports  <b>MID-YEAR:</b> Summative assessments  <b>YEARLY:</b> Pacing Guides, SLO GMAS	<b>USA TEST PREP</b> Funding: \$9,000 Resource: Title I (GMAS & NON-GMAS classes)  <b>ProQuest</b> Funding: \$1,200 Resource: Title I  <b>School Friendly</b> Funding: \$5,000 Resource: Title I  <b>Study.com</b> Funding: \$10,000 Resource: Title I

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

<p>Planning and Organization 1,2,3,4,5</p> <p>Professional Learning 1,2,3,4,5,6</p> <p>Family and Community Engagement 1,2,3,4,5</p> <p>School Culture 2,3,4</p> <p>Curriculum 1,2,3</p> <p>Assessment 1,2,3,4,5</p> <p>Instruction 1,2,3,4,5,6,7,9</p> <p>Planning and Organization 1,2,3,4,5</p> <p>Professional Learning 1,2,3,4,5,6</p>	<p>All students</p> <p>Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> <li>Utilize social media, websites, newsletters, and ConnectED calls to communicate learning supports with stakeholders.</li> <li>Classroom pedagogy will draw on research-based practices. All instruction is aligned to Georgia Standards of Excellence and is continually adjusted to meet student needs based on relevant formative data.</li> <li>Teachers will effectively use technology to provide real world application to enhance students' learning.</li> <li>Incorporate the R2 Education Associates strategies into the curriculum by developing rigorous complex tasks, creating scales, unpacking standards, and developing focused instructional calendars which will allow teachers to effectively monitor and track students' progress.</li> <li>To enhance the classroom instruction part with the use of anchor charts and banners.</li> </ul>	<p>Collaborative Planning Minutes &amp; products of teacher collaborative work</p> <p>Lesson Plans</p> <p>Literacy Night- Attendance Logs &amp; Agenda</p> <p>Math Night - Attendance Logs &amp; Agenda</p> <p>Grade Level Night - Attendance Logs &amp; Agenda</p>	<p><b>Students Demonstrate:</b></p> <p>Reading, Writing, Speaking, and Listening Skills</p> <p><b>Parents Demonstrate:</b></p> <p>Monitoring parent portal</p> <p><b>School Leaders Demonstrate:</b></p> <p>Walkthroughs, TKES, monitoring effective teacher usage of infinite campus and LSI</p>	<p><b>WEEKLY:</b></p> <p>Monitor lesson plans, Formative assessments, Collaborative meetings, Achieve3000 student &amp; teacher reports</p> <p><b>MONTHLY:</b></p> <p>Collaborative Team Meetings, Summative assessments, Department Meetings, Walkthroughs, Review Data, Achieve3000 student &amp; teacher reports</p>	<p><b>Summer Tiger Camp</b></p> <p>Funding: \$15,000</p> <p>Transportation: Resource: Title I</p> <p><b>Texas Instrument Calculators &amp; rechargeable base (120 ct w/ 4 bases)</b></p> <p>Funding: \$30,000</p> <p>Resource: Title I</p> <p><b>Family Service/Parent Coordinator:</b></p> <p>Funding: \$41,500</p> <p>Resource: Title I</p> <p><b>Laminated Machine/Ultima 65 Machine+ Film+Service</b></p> <p>Funding: \$1,795</p> <p>Transportation: Resource: Title I</p>
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Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Family and Community Engagement 1,2,3,4,5  School Culture 2,3,4		<ul style="list-style-type: none"> <li>Reduce the percentage of retentions in each grade by offering Academic Recovery, Attendance Recovery, Georgia Credit Recovery &amp; Summer School Recovery opportunities.</li> <li>Assist incoming ninth graders in adjusting to high school standards, expectations, and routines through Summer Tiger Camp.</li> <li>Monitor students' grades and attendance.</li> <li>Host a literacy night, math night, and technology night employing several agencies that support each content area.</li> <li>Host grade level meetings throughout the school year for each grade level class.</li> <li></li> </ul>	Technology Night - Attendance Logs & Agenda	<b>Teachers Demonstrate:</b> Lessons Plans, monitoring LSI, Professional Learning, Pre & Post Assessment Data  <b>Students Demonstrate:</b> Reading, Writing, Speaking, and Listening Skills  <b>Parents Demonstrate:</b> Accessing parent portal to monitor student grades and attendance	<b>MID-YEAR:</b> Summative assessments  <b>YEARLY:</b> Pacing Guides, SGM, GMAS	

**Professional Learning Plan to Support School Improvement Plan**

(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	
Thursday, 8/3/17	LSI/R2 Education Assoc.	LSI Funding: \$1500 Resource: Title I R2 Educational Associates Funding: \$4500 Resource: Title I	Terry Morgan	Administration Academic Coaches	Student Work Lesson Plans	
Monday, 10/9/17	LSI/R2 Education Assoc.	LSI Funding: \$1500 Resource: Title I R2 Educational Associates Funding: \$4500 Resource: Title I	Terry Morgan	Administration Academic Coaches	Student Work Lesson Plans	
Thursday, 1/4/18	LSI/R2 Education Assoc.	LSI Funding: \$1500 Resource: Title I R2 Educational Associates Funding: \$4500 Resource: Title I	Terry Morgan	Administration Academic Coaches	Student Work Lesson Plans	
August 2017 – June 2018	Professional development opportunity for GMAS on Non GMAS Teacher for incorporating data driven instruction to improve student	-Any local, state, national, and/or international (Math, Science, Social Studies, and ELA) conference	Redelivery by attendees	Administration Academic Coaches	Student Work Lesson Plans	



	<p>achievement and overall classroom instruction.</p>	<p>-National Council of Teachers of Mathematics</p> <p>-Georgia Council of Teachers of Mathematics</p> <p>GMC at Rock Eagle Marietta GA (October,2017) 4-Teachers</p> <p>(Registration, Meal, Travel, Substitute, Lodging)</p> <p>Funding Source: \$2800.00</p> <p>Title I</p> <p>-GA Science Teacher Association/GSTA Annual Conference Stockbridge, GA (October, 2017)</p> <p>(Registration, Meal, Travel, Substitute, Lodging)</p>				
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		<p>Funding Source: \$4500</p> <p>Title I</p> <p>-GADOE State Conferences</p> <p>-West GA RESA Training &amp; Conferences, Grantville GA</p> <p>-NCTE –November, 2017; 4-Teachers St. Louis, Missouri</p> <p>(Registration, Meal, Travel, subs)</p> <p>Funding Source: \$6,000</p> <p>Title I</p> <p>-STEM Conferences (State, National, &amp; International Conferences)</p>				
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		<p>-STEM Georgia Forum; October 23-24, 2017; Athens, GA</p> <p>(Registration, Meal, Travel, Substitute, &amp; Lodging</p> <p>Funding Source: \$2500.00</p> <p>Title I</p>				
		<p>-STEM Conference (March, 2018)</p> <p>2-Teachers</p> <p>Estimated Cost: (Registration, Meal, Travel, Substitute, &amp; Lodging</p> <p>Funding Source: \$2500.00</p> <p>Title I</p>				
		<p>-Georgia Council Teachers of English</p>				

		<p>(GCTE) February 9 – 10, 2018; Athens Ga</p> <p>Estimated Cost: (Registration, Meal, Travel, Substitute, &amp; Lodging</p> <p>Funding Source: \$3000.00</p> <p>Title I</p> <p>-International Literacy Association (ILA)</p> <p>July 2018; Austin TX; Estimated Cost: (Registration, Meal, Travel, Substitute, &amp; Lodging</p> <p>Funding Source: \$6000.00</p> <p>Title I</p> <p>-GSU (Georgia International Conference on Literacy; September</p>				
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		<p>15-17, 2017; Savannah Ga</p> <p>Estimated Cost: (Registration, Meal, Travel, Substitute, &amp; Lodging</p> <p>Funding Source: \$4000.00</p> <p>Title I</p> <p>-Annual Convention &amp; World Language Expo (ACTFL)/ "Stories from Cultures around the World"</p> <p>November 17-19, 2017 (Registration, Meal, Travel, Substitute, &amp; Lodging)</p> <p>Funding Source: \$4000.00</p> <p>Title I</p> <p>-Model Schools Conference (June 2018); Orlando FL</p>				
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		<p>(Registration, Meal, Travel, Substitute, Lodging)</p> <p>Funding Source: \$7000.00</p> <p>Title I</p> <p>-Ron Clark Academic</p> <p>(October 2017 – May 2018) Atlanta, GA</p> <p>(Registration, Meal, Travel, Substitute)</p> <p>\$3000.00</p> <p>Title I</p>				
<p>August 2017 – July 2018</p>	<p>Professional development behavior interventions through the</p>	<p>- Resources</p> <p>MCSD Professional Development delivered in house</p>	<p>Redelivery by attendees</p>	<p>Administration Academic Coaches PBIS Team</p>	<p>Student Work Lesson Plans</p>	

	<p>implementation of PBIS.</p>	<p>-PBIS Conferences (Local, State, and National Conferences)</p> <p>-National Youth at Risk Conference Savannah, GA Estimated Cost: \$ 6315.00 Funding Source: Title I</p> <p>- GAPBIS Conference Duluth Ga Estimated Cost: \$ 1,925.00 Funding Source: \$ 1,925.00 Title I</p> <p>-Student Support Team Association for Georgia Education (SSTAGE);</p>				
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		<p>Athens GA; (September, 2017 &amp; March, 2018)</p> <p>-National Dropout Prevention Center/Network "Reaching the Wounded Student"; Orlando, FL</p> <p>Funding Source: \$ 7000.00</p> <p>Title I</p>				
<p>September 2017 - May 2018</p>	<p>Professional development behavior interventions through the implementation of PBIS.  (The W.O.R.K.S)</p>	<p>The W.O.R.K.S. program Funding: \$45,400 Resource: Title I</p>	<p>Charles Flowers</p>	<p>Administration Academic Coaches</p>	<p>Student Work Lesson Plans</p>	




**Resources:**

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>