



October is National Energy Awareness Month and to get our students contentious of this endeavor, the G. W. Carver STEM Magnet Program along with our Partners in Education are sponsoring our annual:

ENERGY AWARENESS ESSAY CONTEST

CRITERIA:

- **Length must be 750-1000 words**
- **Typed paper-Times New Roman 12 font**
 - **Introduction, Supporting paragraphs & Summary Paragraphs**
- **Cover page-Title of Paper, Name, Grade Level, Date**
- **Reference page and Citation**
 - **FIRST PLACE-\$100.00**
 - **SECOND PLACE-\$75.00**
 - **THIRD PLACE-\$50.00**
- **Due: Tuesday, October 31, 2017**

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GEORGE WASHINGTON CARVER HIGH SCHOOL
PARTNERS IN EDUCATION**



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TOPIC

In many states, utilities work with the National Energy Education Development (NEED) project to provide home energy efficiency kits to students and their families. These kits allow students to learn about energy and principles of conservation and efficiency. They also allow students to practice efficiency measures in their homes.

You will celebrate ENERGY AWARENESS MONTH by becoming an Energy Detective while learning more about how you use energy and how to make your energy choices more energy efficient. You will start by finding out what kind of energy systems you have in your home and the energy sources they use. Take a tour of your home with an adult. Look at the heating system, the air conditioning system, the stove, the oven, major appliances, utility meters, and the water heater. Answer the following questions while using the above essay criteria:

1. What kind of heating system(s) do we have? What source(s) of energy do we use to heat our home?
2. What kind of cooling system(s) do we have? What source(s) of energy do we use to cool our home?
3. What cooking appliances do we have? What source(s) of energy do we use to cook our food?
4. What kind of system(s) do we have to heat our water? What source(s) of energy do we use to heat our water?
5. What source(s) of energy do we use to run our machines and appliances?

