



### What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

### Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

### How is the School-Parent Compact Developed?

The parents, students, and staff at G. W. Carver High school developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

### Parents are welcome to contribute comments at anytime

If you would like to volunteer, participate, and or observe in the classroom please contact:  
Mrs. Meticho O’Neal @ 706-748-2499

## Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child’s classroom
- Parents are invited to visit the Parent Resource Room/Area to check-out materials to use with their child at home.
- Net books are not available for overnight checkout.

## Communication about Student Learning

G. W. Carver High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Agenda Books
- Monthly “communication by teachers”
- Updates on the school’s website
- Current grades on the Parent Portal
- Parent-teacher conferences as needed

G.W. Carver High School  
Mr. Christopher Lindsey-Principal  
3100 8<sup>th</sup> Street  
706-748-2499  
carverhighschool.com

## George Washington Carver High School School-Parent Compact for Student Achievement

2017-2018

Revised August 24, 2017



## Our Goals for Student Achievement

### District Goal:

The Muscogee County School District will create an environment that focuses on tier 1 instruction while targeting individual student needs, leadership development, and customer service.

**School’s SMART Goals:** During the 2017-2018 school year, our school will continue to implement Positive Behavioral Intervention and Support (PBIS) by implementing 8 out of 10 of the PBIS modules with fidelity as measured by the three tiered fidelity inventory.

**Academic/Instructional Goal:** During the 2017-2018 school year, 80% of teachers will implement level 3 and/or 4 of Marzano's Depth of Knowledge instructional strategies with fidelity by May 2018.

## Our Students:

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

- Show respect for myself, my school, my teachers and my peers.
- Complete my homework and class work daily, if I stumble across a problem I will notify my teachers, attend study sessions and work hard to master the problem.
- Dress appropriately in accordance with the GWCHS Dress Code Policy.
- Arrive each day rested and on time, prepared for learning with all the required tools and materials for the assignments given.
- Relay all messages, notices, and handouts to my parent/guardian so that they may receive pertinent information regarding my personal welfare, school events, and/or updates in policy.
- Work to the best of my ability to pass and receive all the credits needed to graduate.
- Follow the Code of Student Conduct as outlined in the GWCHS Student Handbook.



## Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.

- Support the school in its efforts to maintain proper discipline.
- Show respect and support for my child, the teachers, and the school as a whole.
- Monitor my child's attendance (absences, check-outs, and tardiness).
- Monitor my child's grades through the Parent Portal and communications with his/her teacher.
- Read monthly newsletters and communication sent home with my child and respond as needed.
- Check to see that my child has finished his/her homework.
- Make myself available, to the extent possible, to participate in teacher-parent conferences and parent workshops where my attendance or input is needed and appreciated.



## Our Teachers:

Teachers are expected to work with students and their families to support students' success in reading and math. Some of our key connections will families will be:

- Hold a true and consistent belief in the fact that every child can learn.
- Come to class prepared with my lessons and materials, respecting that each child is an individual and may learn differently from the next.
- Provide a calendar outlining tutorial dates and times for students that need extra help.
- Provide help, within my ability, when help is asked for and/or needed.
- Respect my students and expect them to respect me in return by controlling their discipline, completing work assigned, and keeping the school rules as outlined in the GWCHS Student Handbook.
- Do my best to keep grades updated at least once a week via Infinite Campus.
- Keep parents informed of their child's progress through phone calls, reports, and conferences throughout the year.

