

MUSCOGEE COUNTY SCHOOL DISTRICT

SCHOOL IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

School:	Blanchard ES
Principal:	Dawn Grantham
District:	Muscogee County School District
Superintendent:	Dr. David F. Lewis

Schoolwide Title I School:

Non-Title I School:

Signatures

Principal:	_____	DATE
Region Chief:	_____	DATE
Executive Director of Federal Programs:	_____	DATE

NAME	POSITION/ROLE	SIGNATURE
Dawn Grantham	Principal	
Jan Thomas	Assistant Principal	
Kristine Mitchell	Media Specialist; Writing Committee co-chair	
Amber Martin	Leadership Team chair; Safety Team co-chair; 2nd grade teacher	
Andrea Toole	Writing Committee co-chair; 5th grade teacher	
Robert Ogburn	PBIS Team co-chair; 4th grade teacher	
Elizabeth Graham	PBIS Team co-chair; Kindergarten teacher	
Janet Malcomb	Assessment Committee; 3rd grade teacher	
Teresa Peirce	Assessment Committee; 1st grade teacher	
Vicki Lyons	Parent Involvement Committee co-chair; paraprofessional	
Scott Stafford	Parent Involvement Committee co-chair; 2nd grade teacher	
Melissa Miller	PBIS Team member; BLN parent; Local School Council member	
Andy Adams	Parent Involvement Committee member; PTO President; BLN parent	
Adelita Greeson	Writing Committee member; BLN parent; Local School Council member	
Betssy Dortch	BLN Lead paraprofessional	

PRIORITIZED NEEDS	DATA SOURCE	PARTICIPANTS INVOLVED	COMMUNICATION TO PARENTS/STAKEHOLDERS
<p>Structures that provide supports for students, school staff, and families in the social, emotional, and academic realm</p>	<p>Staff Preference Surveys (FY17) CCRPI Climate Surveys: Staff (F17) CCRPI Climate Surveys: Parent (FY17) CCRPI Climate Surveys: Students SST/504 referrals (F17) Staff/Stakeholders Root cause Analysis (FY17) CCRPI Results (FY14-16)</p>	<p>Blanchard staff Local School Council Parents Students PBIS Team</p>	<p>Weekly home-school newsletter Monday Meetings PD trainings School web site Parent conferences Canvas PTO meetings Celebrations of Learning Local School Council meetings</p>
<p>Writing instruction as part of constructed responses</p>	<p>GMAS (FY15-17) Staff Preference and Writing Feedback Surveys (FY17) CCRPI Climate Surveys: Staff (F17) CCRPI Climate Surveys: Parent (FY17) CCRPI Climate Surveys: Student Write Score results (FY17) Pre-post test results (FY17) CCRPI Results (FY14-16)</p>	<p>Blanchard staff MCSD Research and Accountability staff Parents Students GaDOE</p>	<p>Weekly home-school newsletter Monday Meetings PD trainings School web site Parent conferences Canvas PTO meetings Celebrations of Learning Local School Council meetings</p>

SMART GOAL #1 - School Climate Goal (SWP 2, 7, 9, 10)

(Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2018, five (5) out of ten (10) Tier 1 critical elements of PBIS will be fully developed and implemented as measured by the Tiered Fidelity Inventory (TFI).

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4	K-5 students 2nd and 5th grade students	<ul style="list-style-type: none"> ●PBIS team attends training in October 2017. ●Implement five critical elements of PBS: -Identify procedures for dealing with discipline -Establish a plan for behavior data entry -Revise expectations of student behavior and post -Establish a reward/recognition system for staff and students -Analyze behavior data and determine PD/lessons to be taught in Parliament B; then, present to staff at Monday Meetings ●Create a “Keep our Campus Clean” campaign ●Provide a weekly PBIS focus for the morning announcements/Talon/web site ●Coordinate with Parent Involvement Committee on rewards/incentives ●Collaborate with Assessment Committee on Project Launch and other support strategies for SST documentation ●Maintain PBIS bulletin board. ●Each PBIS Team member attends Youth Mental Health First Aid training ●Provide each student/parent with a copy of the discipline plan. ●Require teachers to make a positive contact with home about student within first 3 weeks of school. ●PBIS Team meets monthly to review discipline data ●Utilize 1 ILT (Parliament) block daily to teach/reteach student standards of behavior, WISE Owls. ●Teach Second Step series as part of instruction for teachers. 	<ul style="list-style-type: none"> ●Sign-in sheets/agendas ●Teacher and Student Handbook ●Post cards ●Contact log in Infinite Campus ●Meeting minutes ●Discipline data from Infinite Campus ●Lesson plans ●Master schedule ●Posted expectations ●House tickets ●Office referrals 	School Leaders Demonstrate: TKES evaluation standards #7, #9, #10 Teachers Demonstrate: documentation via behavior referral checklists Students Demonstrate: report card conduct grades, individual classroom incentives such as DOJO and token economy Parents Demonstrate: signature on discipline policy and daily agenda books	<ul style="list-style-type: none"> ●Submitted minutes/emails ●Office referrals ●Parent signature page ●Parent-Teacher conferences ●Contact log in Infinite Campus ●Monthly admin & SST meetings to discuss at-risk students ●Discipline data shared at faculty meetings ●TKES assessments ●Walk-thru observations ●Lesson plans ●Observations ●PBIS Team minutes ●Submitted counseling sessions schedule to include participants/sign-in 	Printing costs – BASEP general activity funding Canvas/Dojo Second Step series Master calendar template PTO/PIE funding for incentives and House Celebrations Title II funding for substitutes for teachers to attend the Mental Health First Aid training; PBIS Kick-off, incentives and rewards for students

SMART GOAL #2 - Instructional Goal (SWP 2, 7, 9, 10)
 (Specific, Measurable, Attainable, Relevant, & Time-Bound)

Goal: By May 2018, 90% of all teachers will embed the RACE strategy and advanced organizers in their instruction.

GSPS*	Group Impacted	Actions/Strategies	Evaluation of Implementation & Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source &/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4	K-5 students	<ul style="list-style-type: none"> •Writing Committee will lead training/professional development to include Lexile/guided reading/Achieve3000/SmartyAnts/AR/F&P and close reading (grades 3-5) for the certified school staff at monthly Monday Meetings and quarterly (August, October, January, March) professional learning opportunities. •Update grade appropriate (K-2 and 3-5) writing manual that outlines 30 lessons. •Utilize 1 ILT block (Parliament A) daily for Writers' Workshop. •Meet in PLCs to discuss writing instruction and to assess student writing against standards. •Schedule pre (September) and post (March) writing weeks in which all students respond to a writing prompt. PLCs assess student work against standards. •A writing bulletin board/display, maintained by grade levels, will feature exemplary writing for all grade levels. •Implement thinking maps strategy and RACER strategy for writing process. •Monitor K-2 directed phonemic mini-lessons & small group guided reading. •Promote non-fiction requirement reading in the AR program. •Schedule Canvas roll-out 	<ul style="list-style-type: none"> •Sign-in sheets/agendas <ul style="list-style-type: none"> •Writing manuals •Lesson plans •TKES and walk-thru feedback •Posted student work •Writing binders with student work •Master schedule •Writing rubrics •Graphic organizers •Lesson plans 	<p>School Leaders Demonstrate: TKES evaluation of standards #2, #3, #4, #5, #6, #8</p> <p>Teachers Demonstrate: a rubric designed to assess competency of strategies on pre/post writing assessment</p> <p>Students Demonstrate: an open-ended, self-reflection assessment(s) based on personal writing pieces selected from portfolio</p> <p>Parents Demonstrate: an open-ended feedback form to assess child's writing piece(s); sign-in at grade level celebrations of learning</p>	<ul style="list-style-type: none"> •Submitted minutes/emails •Lesson Plans •Walk-thru observations •Student grades/assessment scores – pre/post •Student writing samples <ul style="list-style-type: none"> •TKES assessments •1 TKES walk-thru will be attached to Parliament A •Posted student work •Observations 	\$200 for printing costs – QBE funding \$1000 for materials – BASEP General Activity funding Master Calendar template Canvas, Reading Wonders, Writing Workshop materials, MCSD coaches and content specialists PLCs Achieve 3000 Title II funds for Write Source testing for 3rd and 5th grade students; substitutes for teachers to attend academic coach meetings; math journals

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source &/or Resources	Position(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	Parliament B schedule PBIS overview PowerPoint; self-assessment Writing Matrix Strategy 1: RACE Lexile and SLDS training	Second Step Curriculum Canvas Title II funding for writing notebook materials = \$500; substitutes for teachers to attend academic coach meetings related to ELA/math/writing and/or academic resources	PBIS Team Chance McPherson, GaDOE Writing Committee	Lesson plans to include flexible groupings/Tiers TKES walk-thrus SLDS clicks	Behavior data from cafeteria and bathrooms Phonics pre-assessment Pre-writing rubric/assessment scores
Monday, 10/9/17	PBIS roll-out of theme/values Reward system/ token economy Writing Strategy #2: What-Why-How	Title II funding for PBIS/House rewards; substitutes for teachers to attend Mental Health training throughout the school year; yard signs to recognize students with good conduct Canvas	PBIS Team Writing Committee	Lesson plans TKES walk-thrus	Behavior data Self-Assessment Survey (SAS) Student work displayed on bulletin board graphic organizers
Thursday, 1/4/18	PBIS Kick-off Writing: Rubric/post assessment RACE	Title II funds for student math journals to be used in Parliament A; materials for PBIS Kick-off; substitutes for teachers to attend Mental Health training Canvas	PBIS Team Writing Committee	Lesson plans TKES walk-thrus	Participation in reward celebrations Students work displayed on bulletin board