



Eagle Friday Flyer



Vol. 21 Issue 31

website: <http://sites.muscogee.k12.ga.us/blackmon>

March 12, 2021

Dates to Remember

Sat, Mar 13	Virtual Recovery Sessions—9:00a-12:00p
Mon, Mar 15	ELA In-Person Recovery Session—4-5 pm PURE Taqueria Spirit Night—3:00-9:00 pm
Tue, Mar 16	Early Release Day—release at 1:10 pm Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm
Thu, Mar 18	Beta Club Meeting—8:05 am Report Cards go home
Sat, Mar 20	Virtual Recovery Sessions—9:00a-12:00p
Mon, Mar 22	ELA In-Person Recovery Session—4-5 pm PURE Taqueria Spirit Night—3:00-9:00 pm
Tue, Mar 23	Math In-Person Recovery Session—4-5 pm Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm
Wed, Mar 24	TSYS Fireside Chat (Zoom) - 9:30-11:00 am
Mon, Mar 29	PURE Taqueria Spirit Night—3:00-9:00 pm
Mon, Mar 29 - Fri, Apr 2	Spring Break—NO SCHOOL
Mon, Apr 5	Soccer Tryouts Begin
Tue, Apr 6	PURE Taqueria Spirit Night—3:00-9:00 pm Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm
Mon, Apr 12	PURE Taqueria Spirit Night—3:00-9:00 pm
Tue, Apr 13	NJHS Meeting—8:15 am Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm
Thu, Apr 15	Beta Club Meeting—8:05 am Early Release Day—end at 1:10 pm Soccer v East Columbus—5:15 pm—Away
Mon, Apr 19	Progress Reports
Tue, Apr 20	PURE Taqueria Spirit Night—3:00-9:00 pm Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm Soccer v Veterans—5:15 pm—Home
Thu, Apr 22	Soccer v Arnold—5:15 pm—Away
Mon, Apr 26	PURE Taqueria Spirit Night—3:00-9:00 pm
Tue, Apr 27	Wild Wing Café Spirit Night—5:00-9:00 pm Girls with Pearls Zoom—5:00 pm
Thu, Apr 29	Soccer Makeup Game Day (if needed) Soccer v Aaron Cohn—5:15 pm—Home Girls with Pearls Zoom—5:00 pm
Mon, May 3	PURE Taqueria Spirit Night—3:00-9:00 pm
Tue, May 4	Wild Wing Café Spirit Night—5:00-9:00 pm Soccer v St. Luke—5:15 pm—Home
Thu, May 6	Soccer Makeup Game Day (if needed) Girls with Pearls Zoom—5:30 pm
Mon, May 10	PURE Taqueria Spirit Night—3:00-9:00 pm

What's For Lunch Next Week?

Daily Virtual Free Meal Pickup (Bkfst & Lunch) 11:00 am—12:30 pm



Monday	Chicken Bite Bowls, Uncrustables
Tuesday	Fiesta (Mexican) Pizza, Uncrustables
Wednesday	Fish Sandwich, Turkey & Cheese Hoagie
Thursday	BBQ Sandwich, Uncrustables
Friday	Pepperoni Pizza, Uncrustables

Student Spotlight

Each week we spotlight students who have shown character, good manners, and a positive attitude. Congratulations to the following students who were chosen by their teachers as Students of the Week:



Grade	Student	Teacher
6th	Matthew Baka	Mr. Ingram
7th	Nathaniel Suryono	Mr. Dobbins
8th	Trisha Shah	Mr. Shirley
Connections	Dalton Scott	Mr. Lawton

Spring Read to Succeed

Our Next Achieve Contest:



<https://hub.achieve3000.com/2021-read-to-succeed-2-contest/>

Congratulations, eagles! BRMS was again in the **Top 10** MCSD schools for February in Achieve articles read.

Chromebook Price Change

Parents and students, please note that effective March 9, due to a Google Chrome license increase, the replacement cost of Chromebooks will increase to **\$423.25**; power cord price is subject to change, as well. Students, make sure to take good care of your Chromebook and don't lose it!

Chromebook Care & Responsibility

Students, please remember that you are responsible for:



- Your Chromebook
- Your Power Cord (charger)
- Your Case

You do not get free replacements for damaged or lost cords or cases. If a new one is needed, the replacement costs are \$41 (cord), \$15 (case) and \$423.25 (Chromebook). At the end of the year, you will be responsible for turning in all three of these parts.

Early Release Schedule—Tuesday, 3/16*

1 + Announcements	8:50-9:35
2	9:40-10:10
3	10:15-10:45
5	10:50-11:20
6	11:25-11:55
4 + Lunch	12:00-1:10

Early Release Day*

Tuesday, March 16
1:10 pm

Report Cards Go Home

Thursday, March 18



Daily Schedule Reminder for Next Week:

Mon, 3/15	Tue, 3/16*	Wed, 3/17	Thu, 3/18	Fri, 3/19
A	Eagle Enrichment	B	A	B

Congratulations, Track Team



Congratulations to the Boys and Girls Track and Field Teams for an outstanding job Monday. Overall the Lady Eagles placed **fifth** out of 11 schools and the Eagles placed **fifth** out of 12 schools.

Alex Lofton placed **first** in the Girls Shot Put with a throw of 30 feet 5.5 inches.

Emeri Crockett placed **fifth** in the Girls Shot Put with a throw of 24 feet 7 inches.

Matthew Baka placed **fourth** in the Boys 800M Run.

Girls 4 x 400M Relay placed **fourth** with a time of 5 minutes 7.13 seconds.

Great job, eagles, and thank you to **Coach Brian Shirley** for your leadership with these athletes.

Can't Leave the Eagle's Nest Challenge

Congratulations to our IXL/Lexia Competition Winners

During the month of February, our students have been competing by completing IXL or Lexia tasks/units. Congratulations to these winning students:



Tied for First Place—winner of \$50 gift card:
Utkarsh Anand
Geetika Sharma

Second Place—winner of \$30 gift card:
Karlie Reese—completed 310 units

Third Place—winner of \$25 gift card:
Sai Dara—completed 221 units

YEARBOOK!!

Order Your Yearbook

Cost: \$55

www.jostensyearbooks.com

Limited copies are available. Order yours ASAP!

Georgie Milestones Testing

Coming Later This Spring

Details to follow....



Congratulations, Math Team

Last weekend our BRMS Math Team competed in the CSU Math Masters Tournament. We are proud of our team who placed **third** in the tournament. Great job, eagles, and thank you to **Mr. Ryan Dobbins** for your leadership with these students.



2021 - 2022 Cheer Tryouts

May 18-20, 2021

4:00-5:30 pm in the gym

See Coach Bridges for more information.



Attention: Eighth Graders

See pages 3 and 4 of this week's Friday Flyer for high school **dual enrollment** information.



Look for information coming soon from your high school about **registration** for classes.

A Message from the Administration

BRMS has been very lenient with families as parents have requested changes for virtual learners to transition back into the traditional environment; however, because of upcoming testing and other activities, consistency in current class sizes and social distancing must be maintained. No changes will be granted after **Friday, March 26th**. Whatever model you have currently selected for your child will then remain through the end of the school year.

Thank you for your understanding,

Dual Enrollment Information

Georgia's Dual Enrollment Program (DE) is a program that allows high school students to earn college credit while working on their high school diploma. The Dual Enrollment program covers tuition, mandatory fees and required textbooks. The goal of Dual Enrollment is to increase college access and completion, and prepare students to enter the workforce with the skills they need to succeed.



Dual Enrollment Eligibility

- 11th or 12th grade student at an Eligible High School admitted and classified as a Dual Credit Enrollment student by an Eligible Postsecondary Institution.
- Full-Time Enrollment is NOT A REQUIREMENT
- A student's DE eligibility is not limited to a specific number of semesters or quarters over the course of his or her high school enrollment
- A DE student may enroll at two or more Eligible Postsecondary Institutions during a single term, The DE application must be completed for each participating Eligible Postsecondary Institution.
- A student must maintain a Satisfactory Academic Progress (SAP), as defined and certified by his or her Eligible Postsecondary Institution.
- A student must abide by the rules of the Eligible High School and the Eligible Postsecondary Institution. A student can be denied participation at any time in the DE program for violations of such rules.
- Prior to participating in the DE program, the student and the student's parent(s) or guardian shall sign an advisement form provided by the Eligible High School acknowledging a complete understanding of the responsibilities assumed by the student while participating in the DE program.
- The postsecondary credit hours taken as a DE student, for which payment was made are not counted as Attempted-Hours nor are they included in the Combined Paid-Hours limit for purposes of HOPE Scholarships or Zell Miller Scholarships eligibility.



MCSD's Dual Enrollment Program

- All district procedures must be followed for a student in a DE course to protect that student's academic progress toward high school graduation.
- Every student and his/her parent/guardian must meet with his/her current school counselor in charge of Dual Enrollment on the high school campus prior to enrolling in DE courses.
 - DE Participation Agreement Form MUST be signed by all parties for every semester the student is enrolled
 - The student must be admitted into the post-secondary institution prior to registering for any courses with the counselor or the post-secondary institution
 - Students must check and abide by individual school deadlines and requirements for participation as well as district procedures

Dual Enrollment Benefits

- Introduces students to college-level coursework
- Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an associate degree, diploma, or certificate.
- Helps students adjust to certain aspects of the college experience so the transition from high school to college may be easier
- Students who participate in the DE program are more likely to go to college and get a college degree
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested for a potential career.
- Participating in DE demonstrates a student's ability to handle more difficult coursework which is something college admissions officers may look upon favorably during admissions and recruiting.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.

Notable Mentions

- De Students may also participate in events, clubs, organizations, and athletics at the local high school provided that the student can meet all the requirements for memberships in such groups as written in their bylaws and regulations
- DE classes attended on the college campus follow the college calendar and DE classes attended on the high school campus during their scheduled school day follow the high school calendar
- All DE courses and the course grades will become part of the student's high school and college permanent (official) transcript



Dual Enrollment Students (& Parents/Guardians) MUST:

- **CHOOSE** a program of interest and meet the eligibility requirements of the post-secondary institution in preparation for placement in the DE course (SAT, ACT, Accuplacer, and/or GPA requirements)
- **ESTABLISH** a GAfutures account and become familiar with the website for fulfilling DE admission requirements
- **MAINTAIN** the required GPA to meet the coordinating college admission criteria throughout their enrollment in DE courses required graduation
- **ACKNOWLEDGE** that should a participating DE student fail a DE course, the student is not approved to take the same course again under the DE program. If the student does not make at least an 80 in required preparatory coursework or equivalent high school courses, the high school counselor will not recommend that the student be approved to take the course at the post-secondary level.
- **UNDERSTAND** that the student becomes the owner of his or her own academic record when entering a DE course and the DE instructor is only obligated to discuss the student's record (grades, progress, etc) with the student.

Dual Enrollment or Advanced Placement?

Similarities:

- Both expose students to college level work
- Both allow students to earn college credits while in high school

Differences:

- Dual enrollment performance and credit rewarded is based on a course grade while AP scores are based on a standardized exam
- AP students take the course in a high school setting with other high school students. Dual Enrollment may take place either at the high school or at a local college depending on offerings
- Success rates may vary per individual, per institution, per instructor