



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Baker Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments.

Building Partnerships

- Parents are invited to attend parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom
- Parents are invited to visit the Parent Resource Room and to check-out materials to use with their child at home.

Communication about Student Learning

Baker Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Current grades on the Infinite Campus
- Parent Portal
- Title I Parent Activities
- Announcements via telephone (Connect Ed system)
- Updates on the school's website
- Parent Resource Room
- Parent-teacher conferences (as needed)
- Flyers

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Baker Middle School School-Parent Compact for Student Achievement

2018-2019

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Our Goals for Student Achievement

District Goals

The Muscogee County School District will create an environment that focuses in Tier 1 instruction while targeting individual student needs, leadership development, and customer service.

Baker Middle School's SMART Goals

School Climate Goal: By May 2019, 80% of the teachers will effectively teach, model, and reinforce expectations and rules as measured by the PBIS Self-Assessment Survey (SAS) and Tiered Fidelity Instrument (TFI).

Instructional Goal: By May 2019, 80% of teachers will effectively implement the Gradual Release Framework to support processing content through differentiation, checks for understanding, collaboration, and questioning as measured by observational data.

Our Students

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

As a student, I will:

- Set goals for myself to succeed in school and reach for the stars in all academic areas.
- Discuss my individual learning goals in all academic areas with my teachers and family.
- Work on my academic goals at home and at school to ensure a successful school year.
- Set goals for myself to maintain appropriate behavior to increase academic areas.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school. As a parent, I will:

- Use assigned materials the teacher sends home each week to help my child gain knowledge in all academic areas.
- Practice reading and math strategies/activities the teacher sends home to support my child academically.
- Communicate with my child's teacher regarding any questions or concerns about your child's individual goals for learning.



Our Teachers:

Teachers are expected to work with students and their families to support success in reading and math. Some of our key connections with families will be:

- Coordinate activities to share strategies with families on how to help students at home.
- Monitor student progress in reading and math and update parents frequently.
- Establish open lines of communication with parents concerning their child's school performance.
- Make sure all students get help as soon as it's needed.
- Effectively model the rules for PBIS.

