



What is a School-Parent Compact?

A School-Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective School-Parent Compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

How is the School-Parent Compact Developed?

The parents, students, and staff at Baker Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments

If you would like to volunteer, participate, and/or observe in the classroom please contact the Family Services Coordinator at 706-683-8721.

Building Partnerships

- Parents are invited to attend monthly parent workshops and activities sponsored at the school.
- Parents are invited to volunteer, participate and observe at the school and in their child's classroom
- Parents are invited to visit the Parent Resource Room and to check-out materials to use with their child at home.

Communication about Student Learning

Baker Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Current grades on the Infinite Campus
- Parent Portal
- Monthly Title I Parent Activities
- Announcements via telephone (Connect Ed system)
- Updates on the school's website
- Parent Resource Room
- Parent-teacher conferences (as needed)
- Flyers

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Baker Middle School School-Parent Compact for Student Achievement

2016-2017

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Our Goals for Student Achievement

District Goals

- The percentage of students in grades 6th-8th scoring Proficient Learner or Distinguished Learner in Math and English-Language Arts (ELA) will meet or exceed the state average as measured by the Georgia Milestones Assessment (GMA) in the spring of 2017.

Baker Middle School's SMART Goals

- Using the results from the Spring 2016 Georgia Milestones Assessment (GMAS) as a baseline, in grades 6th-8th, the number of beginning learners will decrease overall by 10% as indicated by the 2017 GMAS in the areas of Math, English/Language Arts, Science and Social Studies.
- Office Discipline Referrals (ODRs) will decrease by 5% as measured by data from the Student Information System.

Our Students

Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

As a student, I will:

- Take home and give my parents materials I receive from school.
- Set measurable goals for myself to succeed in school and improve in all subjects and talk to my parents about my goals.
- Let my teacher and family know if I need help.
- Try to find fun games to play that will require me to use math and reading skills.
- Work on my math, social studies, writing and reading skills at home, using the materials my teacher sends home.
- Tell my parents about special projects and their due dates.



Our Parents:

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a student reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school. As a parent, I will:

- Read and utilize academic materials the teacher sends home each week to help my child.
- Access Infinite Campus Parent Portal to review my child's grades, attendance and academic progress.
- Communicate with my child's teacher regarding any questions or concerns about my child's progress.
- Attend Academic Nights with my child to support his/her academic goals.
- Help my child complete projects.
- Make sure my child has the supplies necessary to complete assignments.



Our Teachers:

Teachers are expected to work with students and their families to support success in reading and math. Some of our key connections with families will be:

- Infinite Campus Portal.
- Send academic materials that may help the parents support the learning goals.
- Coordinate activities for Math and Reading Nights and share strategies with families on how to help students at home.
- Ticket out the Door (TOD) reviews daily.
- Utilize Smart Response clickers
- Use interactive lessons by integrating technology
- Play reading comprehension games

