



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Baker Middle School/ Ramona Horn

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School*
 Non-Title 1 School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Region Chief _____	Date _____
Principal _____	Date _____
Exec. Dir. of Fed. Programs _____	Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Ramona Horn	Baker Middle School Principal	
Lamont Sheffield	Baker Middle School Assistant Principal	
Debra Porch	Baker Middle School Academic Coach	
Toni Goosby	Baker Middle School Social Studies Teacher	
Christy Brown	Baker Middle School Interrelated Teacher	
Deborah Goss	Baker Middle School Math Teacher	
Taliah Hassan	Baker Middle School ELA Teacher	
Dacia Irvin	Baker Middle School Math Teacher	
Carolyn Rutledge	Baker Middle School Social Studies Teacher	
Rebecca Brown	Baker Middle School ELA Teacher	
Cenetra Kersellius	Parent	

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School: No (Yes or No) School Designated as a Focus School: Yes (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Increase the number of students that score at developing learner or beyond in content mastery as indicated by the 2017 Georgia Milestones Assessment</p>	<p>Georgia Milestones Assessment 2015 2012-2015 College and Career Ready Performance Index (CCRPI) Georgia Milestones Content and Domain Summary Report 2015</p>	<p>Principal Assistant Principal Academic Coach Teachers</p>	<p>Community Forum Partners in Education meeting Georgia Milestones Individual Student reports Connect Ed communications Website Newsletters</p>
<p>Increase Lexile gains for all students to include the 8th grade Lexile measure on the 2017 College and Career Ready Performance Index (CCRPI)</p>	<p>2012 - 2015 CCRPI reports Georgia Milestones Content and Domain Summary Report 2015</p>	<p>Principal Assistant Principal Academic Coach Teachers</p>	<p>Community Forum Title I Parent Engagement Meetings Parent Conferences Website Newsletters</p>
<p>Increase the School Climate rating as indicated on the College and Career Ready Performance Index (CCRPI)</p>	<p>2015 CCRPI report - Attendance data - Survey Data - Climate Ratings - Discipline Data Student Information System (SIS)</p>	<p>Principal Assistant Principal Academic Coach Teachers</p>	<p>Community Forum Connect Ed communications Attendance Recovery Letters Title I Parent Engagement Meetings Website Newsletters</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Academic/Instructional Goal: Using the results of the Spring 2016 Georgia Milestones Assessment (GMAS) as a baseline, in grades 6th – 8th, the number of beginning learners will decrease overall by 10% as indicated by the 2017 GMAS in the areas of Math, English/Language Arts, Science, and Social Studies.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) <i>(SWP 9)</i>	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum 1,2,3 Assessment 1,2,3,4,5 Instruction 1,2,3,4,5,6,7,9 Professional Learning 1,2,3,4,5,6 Leadership 3,4,5,6,7,8 Planning 2,3,4,5 Family Engagement 1,2,3,4,5	All students All teachers Parents	<ul style="list-style-type: none"> Use high interest and leveled text to build vocabulary and increase Lexiles Provide Science, Technology, Engineering, Arts, and Math (STEAM) opportunities Continue Gradual Release Framework to support content acquisition. Identify critical content through the use of explicit instruction, advanced organizers, storytelling, and modeling. Support processing content through differentiation, checking for understanding, collaborative processes, and questioning. Deepening content through guided practice, independent practice, examining similarities and differences. Support lessons involving cognitively complex tasks through investigating, problem-solving, predicting, analyzing thinking, inquiry, and student-designed tasks. Use Response to Interventions (RTI) to assist beginning to developing learners. Hold parent meetings and workshops to provide information and gain feedback on school progress 	Formative/Summative assessments Collaborative planning Agendas Data reports Student work products Focus Walk Summaries Surveys Sign-in sheets	<p>School Leaders Demonstrate: Support and monitoring of instructional practices and utilization of resources</p> <p>Teachers Demonstrate: Effective use of instructional practices and resources</p> <p>Students Demonstrate: Application of knowledge, increased Lexile levels, and improved performance on assessments</p> <p>Parents Demonstrate: Increased involvement and visibility in school setting</p>	Lesson plans Department minutes Agendas Focus Walks Sign-in sheets Informal/Formal assessments	Funding: 25,000 Title I for high interest and leveled text, classroom libraries 45,000 Title I for instructional resources Resources: Achieve 3000, Dynamic Indicators of Basic Early Literacy Skills (DIBELS), Leveled Literacy Intervention System (LLI) LTSW Stride, Think Through Math, Regional Academic Coaches, Academic Dean, School District Instructional Specialists, RESA, Canvas, PD360

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

PBIS/School Climate Goal: 2016-2017 Office Discipline Referrals (ODRs) will decrease by 5% as measured by data from the Student Information System.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Professional Learning 1,2,3,4,5,6 Leadership 1,2 Planning 1,6 Family Engagement 1,2 School Culture 1,2,3,4,5	Sub-groups of teachers, All students All teachers Parents	Establish a Positive Behavioral Interventions and Supports (PBIS) team to receive state and local training to design, support, and monitor implementation Increase in the effective use of PBIS strategies Review school-wide data monthly and problem solve based on the trends Develop, implement and monitor a School-Wide Teaching Matrix (that includes all expectations & rules) Involve parents in (PBIS) by providing information and opportunities to collaborate	Data reports from Student Information System (Infinite campus) comparing this year to last year Assessment data Surveys Sign-in sheets Agendas Meeting schedules Lesson plans	School Leaders Demonstrate: Support and monitoring for PBIS, parental involvement, and attendance Teachers Demonstrate: Effective use of PBIS strategies to include purposeful and effective strategies for reducing challenging behaviors, implement tools for a proactive PBIS approach and promote a culture of listening and respect in the classroom, and parent outreach Students Demonstrate: A decrease in discipline referrals Parents Demonstrate: Increased involvement and visibility in school setting	Lesson plans Department/Committee minutes Agendas Focus Walks Sign-in sheets Informal/Formal assessments Data Reports	8,000 Title I for State training, lodging, and travel 5,000 Title I for parenting resources and opportunities 12,000 Title I Workshops, travel, registration School District for additional support and training

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
PBIS Team Training	October 13 th , October 14 th and November 3 rd , 2016	Title I 8,000, State and school district funds 4,000	School District PBIS Team	Principal, Assistant Principal, and Academic Dean	Student Information System (SIS) data, local and state assessments, CCRPI data
Content Acquisition	August 4, 2016	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Title I for Professional Development 3,500	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Principal, Assistant Principal, Academic Dean, Academic Coaches, and Teacher Leaders	Observational data, local and state assessments, CCRPI data
Practicing and Deepening Content	October 17, 2016	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Title I for Professional Development 3,500	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Principal, Assistant Principal, Academic Dean, Academic Coaches, and Teacher Leaders	Observational data, local and state assessments, CCRPI data
Support lessons involving cognitively complex tasks	January 9, 2016	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Title I for Professional Development 3,500	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Principal, Assistant Principal, Academic Dean, Academic Coaches, and Teacher Leaders	Observational data, local and state assessments, CCRPI data

Technology Training	Ongoing during 2016-2017 school year	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Title I for Professional Development 5,000	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Principal, Assistant Principal, Academic Dean, Academic Coaches, and Teacher Leaders	Observational data, local and state assessments, CCRPI data
Data Team Cycle	August –October 2016	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Regional Academic Coaches, Academic Dean, District Instructional Specialists	Academic Dean and Academic Coaches	Observational data, local and state assessments, CCRPI data
Content Area Training	Ongoing during 2016-2017 school year	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Regional Academic Coaches, Academic Dean, District Instructional Specialists, Teachers	Academic Dean and Academic Coaches	Observational data, local and state assessments, CCRPI data

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. Yes (Yes or no)
 If no, explain:

List efforts to recruit highly qualified teachers to your school:

The following activities are done district-wide in support of recruiting for individual school's vacancies:

- District attendance at regional and university recruitment fairs
- A district-wide job fair in the Spring
- Various web-based job vacancy advertisements

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>