

Transitioning from Middle School to High School



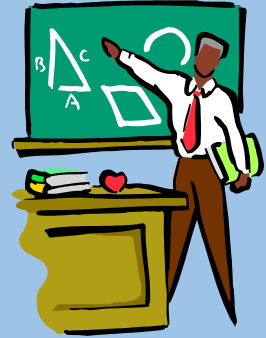
What is the role of the High School?

“The ultimate role of the high school is to produce students who are ready to enter the workforce, college, technical college or the military and be productive, responsible citizens in only 4 years. Students need to see the relevancy of success in HS.”

Middle School Vs. High School

- Middle school students usually move from class to class with a team.
- Middle school students have an allotted time to get to class and specified times to go to their lockers.
- Middle school students usually walk in straight lines together.

- High school students are not escorted to class.
- Students have an allotted time to get to class and can go to lockers when needed.
- High school students have more freedom, but must develop more responsibility.



Middle School Vs. High School

- Middle school teachers nurture, encourage and teach students during their developmental stage.
- Middle school students often finish homework at school and may or may not have homework every night.

- High school teachers are trained to prepare students for college, technical school, or other post-secondary options of their choice.
- High school students have to be more responsible for lessons and required assignments.
- High school students have homework or study every night to stay ahead and be prepared for the rigor of high school.



Middle School Vs. High School

- Middle school students take the Georgia Milestones End of Grade (EOG) tests.
- Middle school students test in Reading and Math on the Georgia Milestones, while 8th graders also test in Science and Social Studies.
- Middle school students take P.E. every year.

- High school students take the Georgia Milestones End of Course tests (EOC) tests.
 1. English Language Arts
 - Ninth Grade Literature and Composition
 - American Literature and Composition
 2. Mathematics
 1. Algebra I or Coordinate Algebra
 2. Geometry or Analytic Geometry
 3. Science
 1. Biology
 2. Physical Science
 4. Social Studies
 1. United States History
 2. Economics/Business/Free Enterprise
- High school students are only required to take P.E. Freshman Year.

What Parents Can Do To Help With High School Success:

- Stay in contact with the school.
- Get to know the counselors and parent liaison.
- Attend parent meetings.
- Know what is going on with your child academically.
- Make sure you have an Infinite Campus Login.
- Be familiar with high school requirements.
- Be involved with your child's education.
- Have regular discussions with your child about their future.

The logo for Infinite Campus, featuring the text "Infinite Campus" in a white, sans-serif font. To the right of the text is a stylized graphic of a white dotted line forming a circular path that loops back on itself, resembling an infinity symbol or a continuous path.The word "CAMPUS" in a bold, white, sans-serif font, centered within a green rounded rectangular header.



Parents, if you don't have access to your kids grades online for Infinite Campus, please check with your child's school to get access. You can check grades for each class, check attendance, and more. You can get notifications every time grades are entered by the teacher. This will allow you to keep up with what assignments are completed or what assignments are late. Also, your students can download the app to teach them responsibility in keeping up with their own assignments.



There is also an app to check grades on your phone. The app is called Campus Portal and looks like the picture above. It is available on Apple and Android phones. You will have access to grades right at your fingertips.

Types of High Schools

- Traditional: Your Home School
- Magnets:
 - George Washington Carver (STEM)
 - Columbus High (Liberal Arts)
 - Hardaway High School (IB-International Baccalaureate)
 - Jordan Vocational (College and Career Academy)
 - Kendrick (Graphics & Design)
 - Northside (Engineering Design & Technology)
 - Rainey-McCullers School of the Arts (Fine Arts)
 - William Henry Shaw (Mass Communications)
 - William Henry Spencer (Computer Science & Electronic Game Design)

- Attendance
- Grades
- Community service/Volunteer
- Extra-curricular activities
- Research school

There is an application process. Check with each school or the school district website for deadlines.

Courses and Credits

Traditional Scheduling (55 mins):
For every class passed with a 70, students earn credits.

English/Language Arts = 4

Mathematics = 4

Science = 4

Social Studies = 3

Health = .5

Physical Education = .5

CTAE and/or Modern Language and or Fine Arts = 3

Electives = 4

TOTAL UNITS REQUIRED = 23



Clubs & Organizations

DECA: Distributive Education Clubs of America (*Marketing Education*)

FBLA: Future Business Leaders of America

FCCLA: Family Career and Community Leaders of America

HOSA: Health Occupations Students of America

JROTC: Junior Reserve Officer Training Corp

SADD: Students Against Destructive Decisions / Peer Helpers

SKILLS USA: Students preparing for careers in trade, technical and skilled service occupations.

Academic Decathlon: Academic competition for all students from all academic backgrounds.

These are just a few examples. Check with your high school to see all available clubs.

Policies & Procedures

- Grade Requirements
- Attendance (no more than 15 days)
- Conduct
- Dress Code
- Curriculum
- Extracurricular Activities

Volunteer Opportunities

- Policy Committees
- District Parent Committee
- Events/Workshops
- PTA/PTO/PTSA
- Presenters (College & Career Day)
- Volunteer at your child's school

Contact your child's school for more information.

What is a High School Portfolio?

The portfolio is a way of collecting and organizing academic, extracurricular activities, and job related experiences. It will be helpful to students when planning for college and other post-secondary opportunities.

Make Your Portfolio



- Community Service
- Volunteering Record
- Extracurricular Activities
- Awards/Honors
- Scholarship Record (copies)
- Grades
- References
- Transcripts (official and unofficial)
- ACT/SAT/PSAT Scores

Official and Unofficial Transcripts

Official Transcript



| East High School Official Transcript | | | | Student Personal Information | |
|--|--|---------|--|--|--|
| 123 Mountain Road, Dead River, Maine 04000 | | | | Date of Birth Parent/Guardian | |
| Phone | | Website | | Date of Enrollment Date of Graduation | |
| | | | | Address Contact Info | |

| Learning Experience | Proficiency Level | Duration | Type | Academic Summary GPA: 3.75 Magna Cum Laude SAT/ACT Scores Academic Awards Academic Achievements Title of Capstone Project |
|---------------------------------------|-------------------|----------|-----------------|---|
| 2009–2010 | | | | |
| English 9 | 3.5 | Year | Honors | |
| History 9 | 3.0 | Year | Course | |
| Geometry | 3.0 | Year | Course | |
| Spanish I | 3.5 | Year | Course | |
| Earth Science | 3.0 | Year | Course | |
| Art I | 3.0 | Year | Course | |
| 2010–2011 | | | | |
| English 10 | 3.5 | Year | Course | |
| History 10 | 4.0 | Year | Honors | |
| Algebra II | 4.0 | Year | Course | |
| Spanish II | 3.5 | Year | Course | |
| Chemistry | 4.0 | Year | Honors | |
| Drama | 4.0 | Semester | Course | |
| 2011–2012 | | | | |
| English Language and Composition (AP) | 3.5 | Year | Honors | |
| US History | 3.0 | Year | Independent | |
| Calculus | 3.5 | Year | Course | |
| Spanish III | 3.5 | Year | Course | |
| Physics | 3.5 | Year | Course | |
| Software Development, Inc. | 3.5 | Year | Internship | |
| 2012–2013 | | | | |
| English 101 | 4.0 | Semester | Dual-Enrollment | |
| Mountain Biotech Industries (STEM) | 3.5 | Year | Internship | |
| Physical Education | 4.0 | Semester | Course | |
| Statistics (AP) | 3.8 | Year | Course | |
| Health | 4.0 | Semester | Course | |
| Psychology (AP) | 4.0 | Semester | Honors | |

| Graduation Standards: Cross-Curricular Skills | | Proficiency Level |
|--|---------------------------------------|-------------------|
| Maine Learning Results Guiding Principles | Clear and effective communicator | 3.0 |
| | Self-directed and lifelong learner | 3.25 |
| | Creative and practical problem solver | 3.50 |
| | Responsible and involved citizen | 3.75 |
| | Integrative and informed thinker | 4.0 |

| Grading System |
|--------------------------------|
| 3.6–4.0: Exceeds Proficiency |
| 3.0–3.5: Proficient |
| 2.0–2.9: Partially Proficient |
| 1.0–1.9: Insufficient Evidence |

| Graduation Requirements |
|---|
| Demonstrated Proficiency |
| Maine Guiding Principles |
| English Language Arts |
| Mathematics |
| Science and Technology |
| Social Studies |
| Health Education and Physical Education |
| World Languages |
| Visual and Performing Arts |
| Career Education and Development |

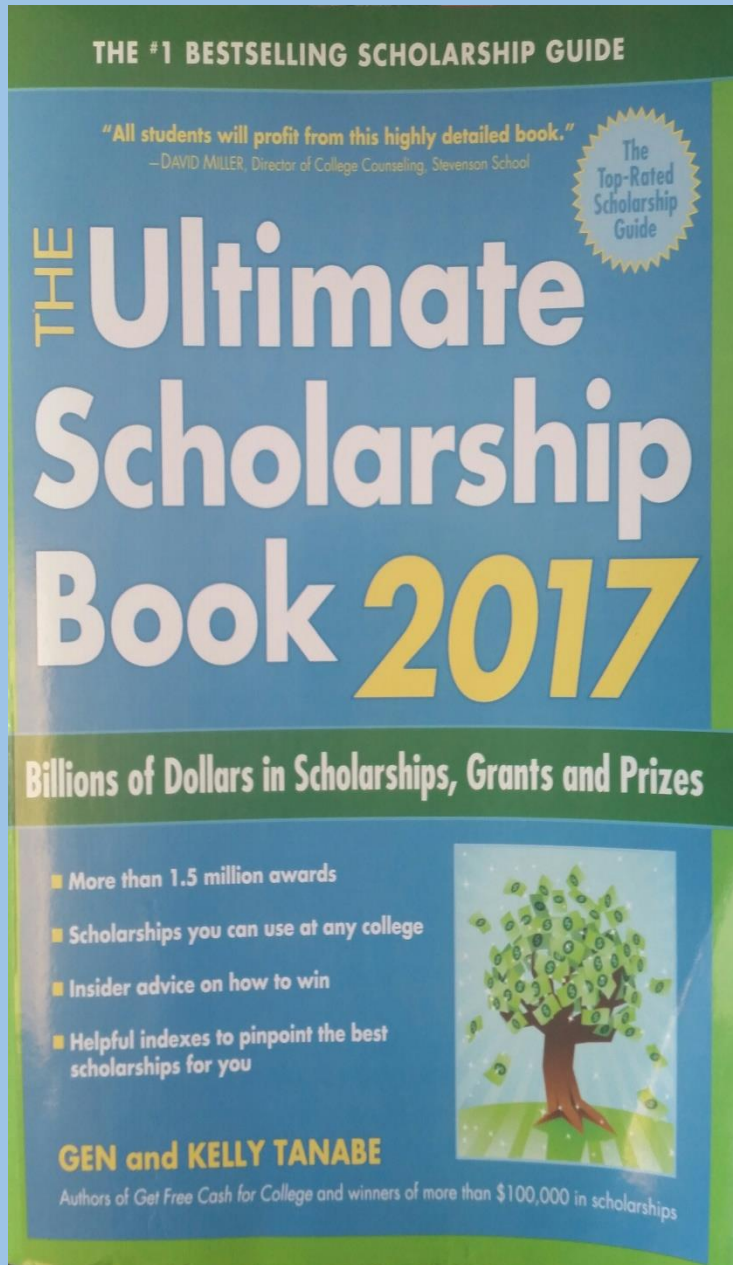
| Additional Graduation Requirements |
|------------------------------------|
| Capstone Project |
| Service Learning Requirement |

*The achievement of graduation standards is verified over time as students demonstrate proficiency through multiple assessments, projects, portfolios, and exhibitions.

Take the SAT and/or ACT.



A good time to start taking the SAT/ACT is early in the junior year of high school. Some students have even taken it during their sophomore year. Your child's high school has resources related to the SAT, ACT and ASVAB (entry test for the military) that are available for checkout.



Scholarships

- Local Community Scholarships
- Scholarship search engines (Fastweb, Scholarships.com, etc.)
- Look for specific scholarships

This book is a great resources for looking for scholarships. There are scholarships offered for students in middle school also.

This is a list of scholarships that are local to the Columbus, Georgia area. It is never too early to start looking for scholarships. Ninth grade is a perfect time to start looking. You can also begin looking online for available scholarships.

SCHOLARSHIP OPPORTUNITIES

Most Scholarship opportunities are now sent via search engines such as www.fastweb.com, www.zlnch.com, www.collegeboard.org, or www.gacollege411.org.

Organization

- Coca Cola Scholars Foundation (October)
- Wendy's High School Heisman (October)
- Buick Achievers (February)
- Jimmy Rane Foundation
- Horatio Alger Association (October)
- SunTrust Off to College Scholarship Sweepstakes (Oct. – May)

The following are Georgia or Columbus, Georgia specific:

- | | |
|---|-----------------------|
| • Julian and Jan Hester Memorial Scholarship | April |
| • Diverse Power Walter Harrison Scholarship | spring |
| • Better Business Bureau's "Students of Integrity" | January |
| • Delta Life Development | January |
| • TIC Federal Credit Union | January |
| • William Henry Shaw (CSU/education majors) | March |
| • JUGS (Justice, Unity, Generosity & Service): Dora Jackson Scholarship | April |
| • Scholarships for Military Children (national) – various listed | February |
| • Goizetta Foundation Scholars Fund (various throughout GA) | check school websites |
| • The Ebonite Civic & Social Club "Miss Ebonite" (senior girls) | spring |
| • Men's Progressive Club of Columbus (max. GPA 2.9) | January |
| • MSG Jared Van Aalst (military related) | March – April |
| • Nat'l Assoc. of Negro Business & Professional Women's Clubs, Inc. | Feb. – March |
| • Community Foundation's James Henry & Gladys Manning Smith | March |
| • Omega Psi Phi | April |
| • Sisters, Inc. and AKA, Inc. | April |
| • Andrew J. Oswald Memorial (lacrosse player) | April |
| • Alpha Phi Sigma Chapter of Phi Beta Sigma Fraternity | April |
| • Teens Who Care (Columbus Junior League) | March |
| • AFLAC (Columbus High/ Partner in Education Scholarship) | March/April |
| • Atlanta St. Patrick's Day Parade Essay | February |
| • Georgia Association of Housing and Redevelopment Authorities | |
| • Alpha Iota Delta of Chi Psi Bethel Memorial (males: GA Tech) | April |
| • Rho Rho Omega Chapter of AKA | April |
| • Zeta Phi Beta Sorority, Inc. | April |
| • Columbus/P.C. Negro and Professional Women's Club, Inc. | April |
| • Lambda Iota Chapter of Omega Psi Phi Fraternity/Alpha Phi Alpha | April |
| • American Legion Samuel G. Cooke Post 267 | May |
| • Georgia Fire Sprinkler essay | March |
| • Columbus/P.C./Russell Co. Alumni Chapter – Alabama State | April |
| • Lynn Power-Slaker (Columbus H.S. PTSA/Columbus H.S. specific) | May |
| • Columbus, GA Alumni Chapter – Albany State | May |
| • Society of American Military Engineers (Ft. Benning Post) | May |
| • Patricia Jackson Howard/ Historic Columbus Foundation | March |

Helpful
Websites:

muscogee.k12.ga.us

www.khanacademy.org

www.gafutures.org

www.scholarships.com

www.fastweb.com



If you have questions, you can reach out to the high school in which your child is assigned for the 2020-2021 school year. Also, please email any questions to ealy.veverlyn.g@muscogee.k12.ga.us. I will be more than happy to find any answers for you.

Thank you parents!!