



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Allen Elementary / Felecia Thompson

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Principal _____	Date _____
Region Chief _____	Date _____
Exec. Dir. of Fed. Programs _____	Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Karen Garner	Principal	
Kathy Houston	Assistant Principal	
Lauren Gasser	Academic Coach	
Kimberly Taylor	K - Teacher	
Brooke Sheppard	1 st Grade Teacher	
Amy Clark	2 nd Grade Teacher	
Kristin Willetts	3 rd Grade Teacher	
Hope Murray	4 th Grade Teacher	
Penelope Osborn	5 th Grade Teacher	
Marie Jackson	Specials Teacher	
Joanie Ladakos	Para Professional	
Evelina Burgamy	Parent	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Genre Writing	Formative Assessments GADOE Rubrics	Administration Academic Coach K-5 Teachers & Students Counselor Media Specialist Specials Teachers	SIP Plan Posted on School Website Title I Parent Workshops Communication Folders
Reading Wonders Writing 1 st 20 Days of Writing	Conferring Notebooks Bulletin Board Configuration Achieve 3000 Reading Wonders Unit 6 Writers Workspace	Administration Academic Coach K-5 Teachers & Students Counselor Media Specialist Specials Teachers	Student Goal Setting Class Dojo / School Website Newsletters Data & Conferring Notebooks Title I Parent Workshops Weekly Writing Topic for Homework (Communication Folders)
Improving School Climate through unified rituals and routines	Discipline Reports Dojo Behavior Data Parent Teacher Conferences / Logs	All Stakeholders	Newsletters Website Class Dojo Celebrations Student Handbook / SOAR Open House Communication Folders PTA Meetings

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

School Climate Goal: By May 2018, all teachers will have implemented a unified discipline process.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
School Culture 3, 4, & 5	All grade levels All stakeholders	Faculty / Student <ol style="list-style-type: none"> Developing / implementing a unified behavior system. Posting Quite Zone Posters throughout the Schools. Unified consequences and rewards for K-5. Behavior Celebrations each 9 weeks. Have behavior orientation at the beginning of the year, implementing SOAR. Counseling standards integrated throughout the year. 	Discipline Reports, Class Dojo Behavior Data, Behavior Rubrics, Parent Teacher Conferences, Contact Logs, Conduct Grades, Posters, Counselor lesson plans	<p>School Leaders Demonstrate: Establish and monitor behaviors</p> <p>Teachers Demonstrate: Model and explicitly teach wanted behaviors with positive rewards.</p> <p>Students Demonstrate: Peer observations, evaluations, and teacher feedback.</p> <p>Parents Demonstrate: Reinforce skills obtained at school.</p>	Monitor behavior data throughout the school day.	Supplies \$5,000 (Title I)

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Instructional Goal: By May 2018, 100% of teachers will have implemented effective research based strategies associated with revising student knowledge.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction: 1, 2, 3, 4, & 5 Professional Learning: 1, 5, & 6 Assessment: 2, 3, & 4	K-5	<ol style="list-style-type: none"> 1st 20 days of Writing & Reading Wonders Narrative / Genre Writing Utilize and create GADOE Rubrics (vertical alignment) Development of K-5 benchmark goals to support teachers in explicit instruction on collaboration with student artifacts using previously created writing rubrics / modeling / annotation / Writer’s Workspace. RACE Strategy Implementation of RACE to support all teachers in explicit writing instruction. Close Reading with/without paired text To equip teachers in supporting students with practicing skills, strategies and processes to aid the student in examining and revising their fluency and reading comprehension using writing annotation, advanced thinking maps and peer collaboration. 	Teachers / Students Student goal setting, PD Sign In Sheets, Data & Conferring Notebooks, Lesson Plans, Student Work Samples	<p>School Leaders Demonstrate: Conduct walkthroughs and observations. Provide overall walkthrough and observation results to faculty. Monitor Lesson Plans and Data Notebooks Attend Data Meetings</p> <p>Teachers Demonstrate: Participate in professional development. Implement Writing Strategies Maintain Lesson Plans, Conferring Notebooks and Data Notebooks Utilize Common Planning Time</p> <p>Students Demonstrate: Participate in daily lessons Set & Track Writing Goals Peer Observations, evaluations and feedback.</p> <p>Parents Demonstrate: Reinforce skills obtained at school. Complete Surveys Attend Parent Workshops provided by the school.</p>	Ongoing focus walks, data notebooks, conferring notebooks, formative and summative assessments, journals, rubrics, ongoing feedback, monthly genre writing, student work samples and teacher lesson plans	Supplies \$15,000 (Title I)

Professional Learning Plan to Support School Improvement Plan
(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	SIP Overview 1 st 20 Days of Writing / Reading Wonders Writing Workshop Model	SIP Documents Reading Wonder’s Books 1 st 20 Days of Writing Article Unpacking the Standards Materials	Administration Academic Coach, Leadership Team	Weekly through data teams, quarterly by administration	Data Team Notebooks / Minutes with Student Goals and Conferences Quarterly Conduct Grades
Monday, 10/9/17	Close Reading Achieve 3000 Writing Strategies PBIS Behavior Check-Up	Fall In Love with Close Reading The Writing Strategies Book (1,000) ELA GSE Units GADOE Rubrics Laptops for Student Usage (10,000) Achieve 3000	Administration Academic Coach, Leadership Team	Ongoing focus walks by Administrators, Academic Coach and Colleagues	Data Team Meeting Minutes Student Work Samples Formative / Summative Assessments Achieve 3000 Stretch Text
Thursday, 1/4/18	Extended Writing & Behavior Check-Up	Amiee Dean Resources Reading Wonders, K-5 Student Work, Edviation, Writing Rubrics from GADOE / GMAS Writing Practice	Administration Academic Coach, Leadership Team	Ongoing focus walks by Administrators, Academic Coach and Colleagues	Data Team Meeting Minutes Student Work Samples Formative / Summative Assessments Achieve 3000 Stretch Text

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>