

School Improvement Plan FY20 Review



Aaron Cohn Middle School
Principal
C. Richard Green

SIP Goal #1 – FY19



- Instructional Goal: By May 2019, 100% of students will participate in close purposeful reading activities and use the strategies to successfully read complex text and increase their Lexile level to and beyond grade level bands.
- Goal met
 - Teachers implemented Close Purposeful reading within their classes, in addition to the use of Achieve 3000 articles. Close Purposeful reading was observed across content areas, including Math, which used strategies to help with Word Problems and constructed responses.
- Achieve 3000 Data:

Supporting Data



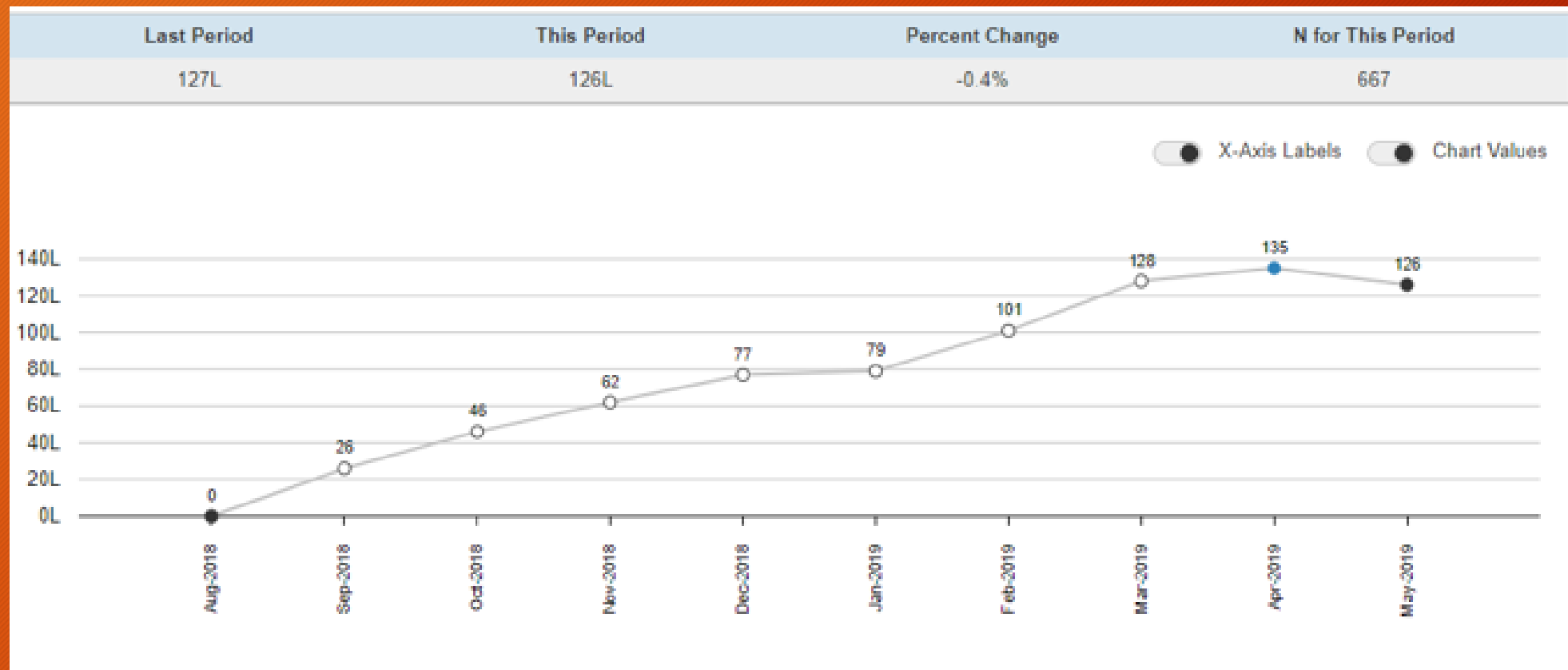
Aaron Cohn was recognized as having the highest Lexile Growth for the month of March compared to All Middle Schools in Muscogee County School District



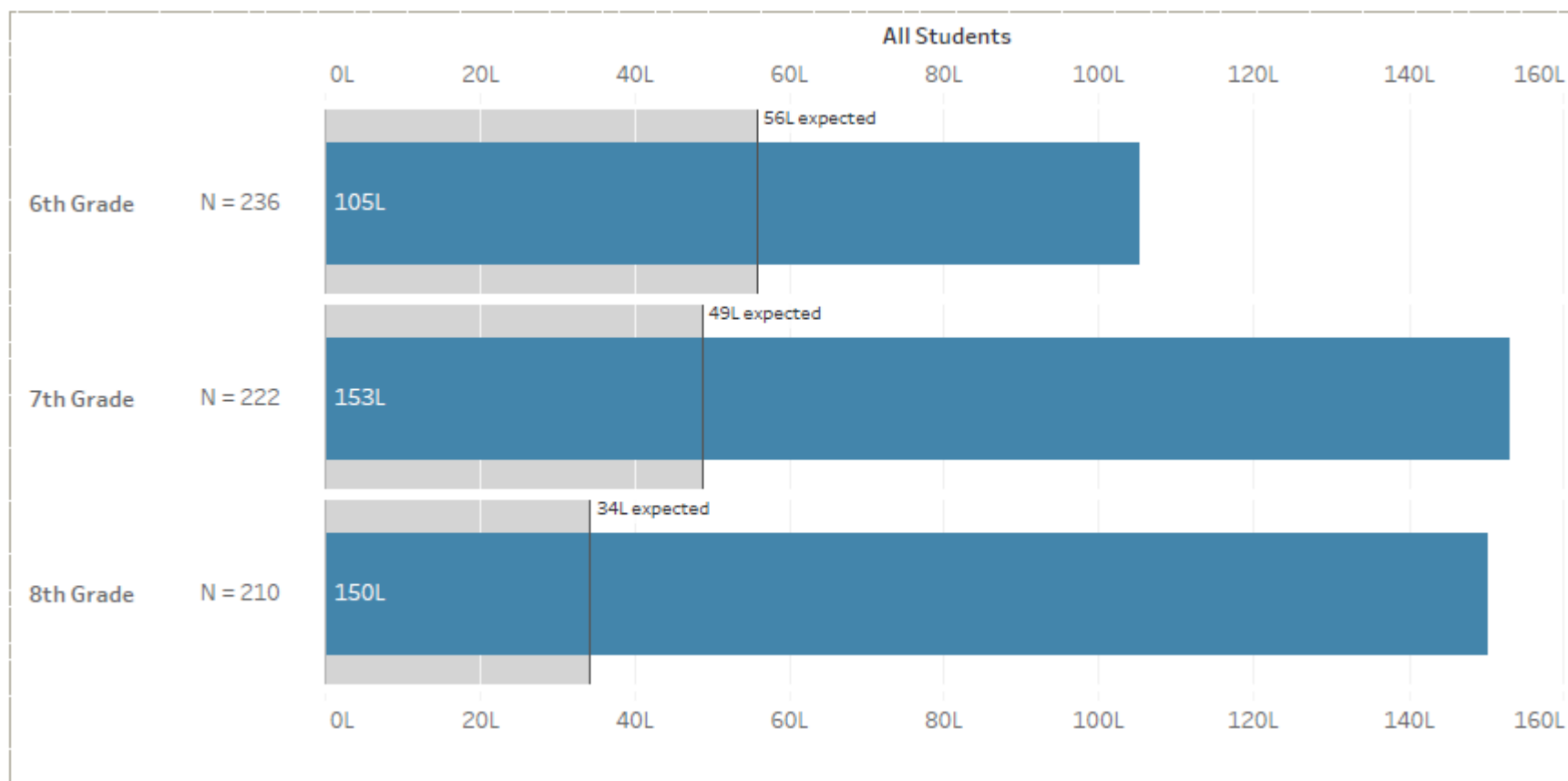
Lexile Growth on Achieve 3000 (2018-2019)



Aaron Cohn had 81 Students increase their Lexile by 250+ points this school year



Achieve 3000 Lexile Growth 2018-2019



Achieve 3000 Data Continued:



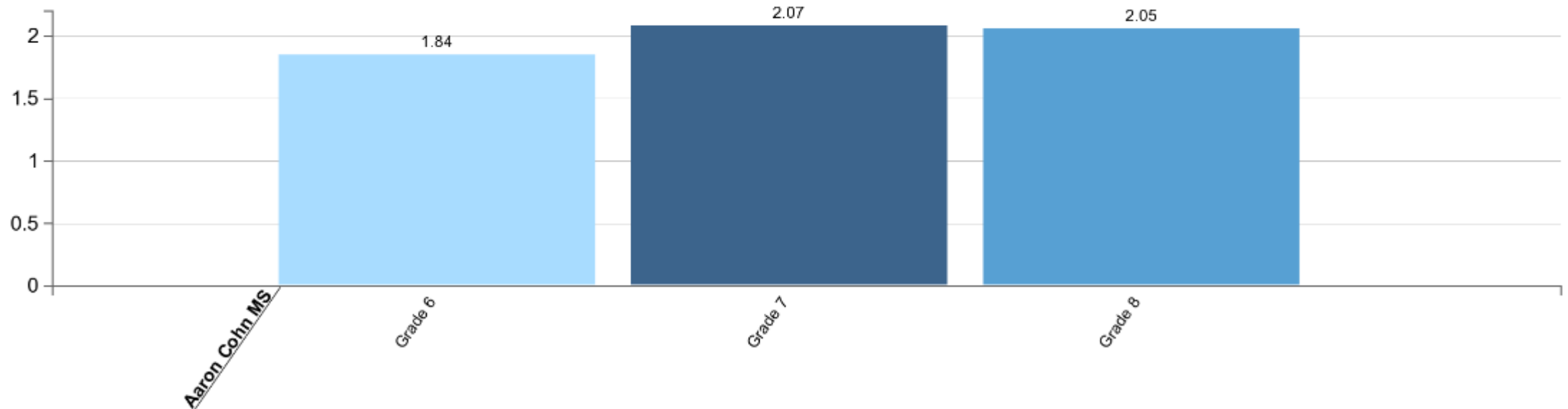
COMPARISONS
by category

Activity: Activities per Week ▾

by School & by Grade Level ▾

Sort by Name ▾

| Indicator | Lowest | Default | Highest |
|-------------------------------|---|---|---|
| Activity: Activities per Week |  |  |  |



College and Career Ready Increase



SIP Goal #2 – FY19



- School Climate Goal: By May 2019, 100% of the staff will facilitate student communities to create positive supports and build communities that promote an inclusive environment within the school.
- Goal met
- Why
 - Through our house system teachers recognized positive behaviors through points that were color coded each month. On months where points were given consistently there was a decrease in office referral behaviors.

GA Health Survey Data: School Connectedness



6th

87.95% Agreed or strongly agreed according the GA Health Survey 2018-2019

7th

89.17% Agreed or strongly agreed according the GA Health Survey 2018-2019

8th

90.38% Agreed or strongly agreed according the GA Health Survey 2018-2019

Supporting Data Positive Behavior

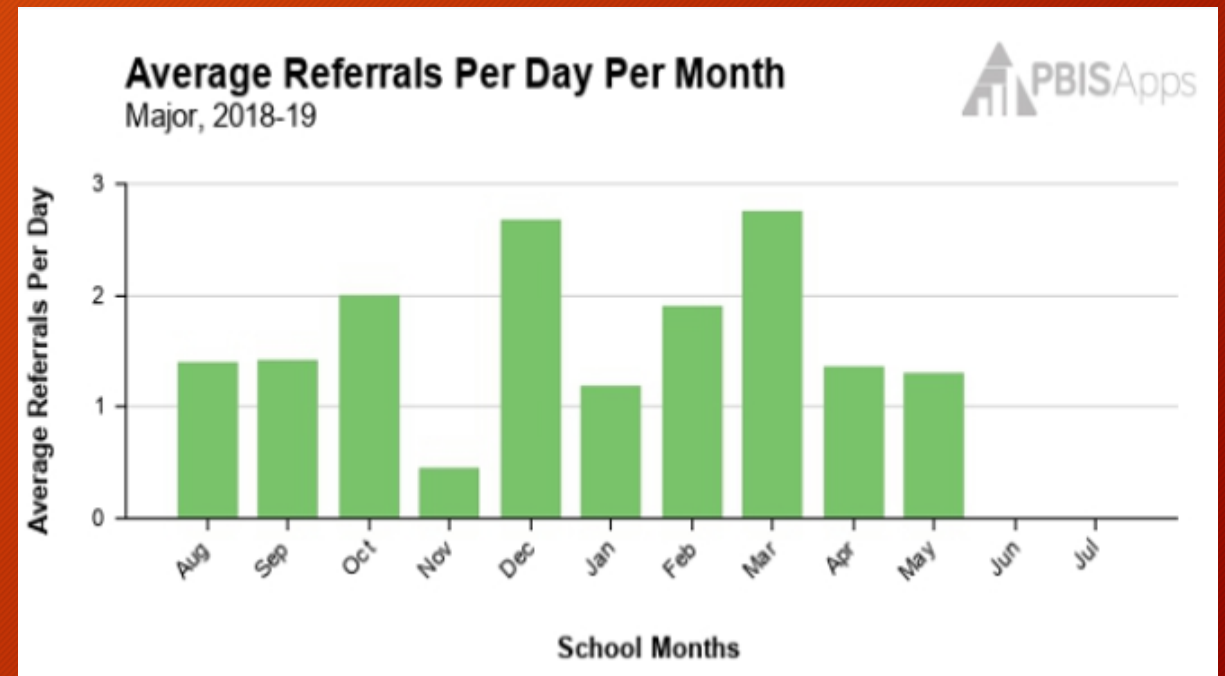
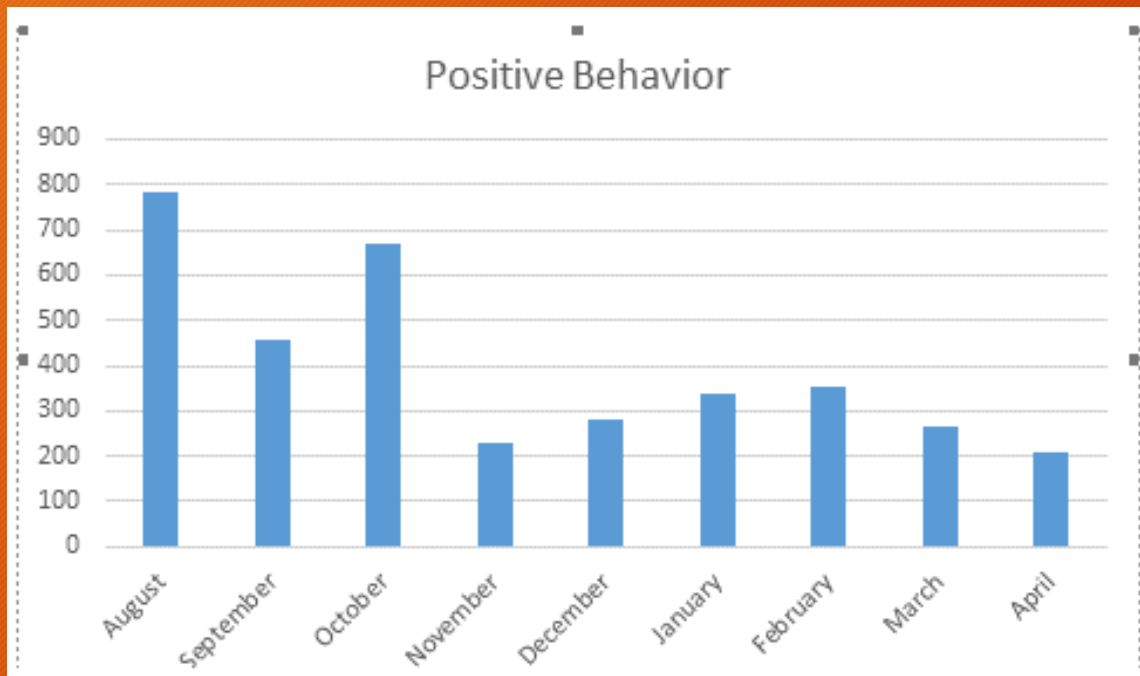


- There was a noted decrease in Points given during months that involved an extended School Holiday
- We also feel some teachers did not utilize the colored slips meant to track positive behavior
- Data is based on point slips turned in by students. So, more positive behaviors may have been acknowledged, but it was up to the students to turn in for House recognition.

ACMS Discipline Data (2018-2019)



According to our data, when teachers acknowledge positive behaviors, major office referrals decrease; When teachers are not acknowledging positive behavior major office referrals are higher.



PL Day #1 – FY19



- 8/3/18
 - Review 2018-2019 SIP Plan
 - Intro to reciprocal teaching for new faculty members
 - Intro to Close Purposeful Reading
 - Review of ACMS House System
 - Review of GMAS Lexile scores
 - MTSS training
- Implementation effective?
 - Yes Teachers worked collaboratively to discuss ways in which close purposeful reading could be implemented across content areas.
- Supporting Data
 - Handouts of Research Based Instructional Practices
 - Lexile Folders
 - Presentation on Behavior House Points

PL Day #2 – FY19



- 10/8/18
 - Development of Close Purposeful reading
 - Review of Achieve 3000 Level Set Scores
 - Analyze reading activities
- Was a change made from the original plan?
 - No
- Implementation effective?
 - Yes teachers and staff were able to track level set scores and actively review how close purposeful reading had been implemented thus far.
- Supporting Data
 - Level Set Scores
 - Presentation on Close Purposeful reading

PL Day #3 – FY19



- 1/7/19
 - Review results of Close Purposeful reading activities for the 1st semester.
 - Mid Year review of House system
 - Mid Year Achieve 3000 data review
- Was a change made from the original plan?
 - No
- Implementation effective?
 - Yes, By mid-year teachers could see that students were not meeting our expectations for College and Career Readiness and were able to work as grade level units to better implement research based strategies.
 - House behavior points were reviewed and it was noted that there was a decline as related to the holidays.
- Supporting Data
 - College and Career Readiness review from Achieve 3000
 - Presentation on positive behavior from our Academic Dean

Overarching Needs



- Overarching Need #1- Bridging the Gap among subgroup populations
- Overarching Need #2- School Environment



FY20 Instructional Goal



By May 2020, Aaron Cohn Middle School will increase academic performance to meet the state target in the areas of English Language Arts, Science , and Social Studies on the Georgia Milestones Assessment.

Instructional Goal: Action Steps



- Professional Development on Differentiation
- Professional Development on Technology for personalized learning.
- Student progress monitoring data sheets to track gains in Lexile, Star math, and Star reading.

FY20 Climate Goal



By May 2020, 100% of teachers will actively utilize relationship building strategies to enhance collaborative planning.

Climate Goal: Action Steps



- Teachers will participate in Professional Development on PBIS implementation.
- Grade level/content PLC meetings will be held weekly
- Cross grade level faculty will meet monthly to participate in team building activities in order to build professional relationships.

FY20 PL Day Focus



- 8/5/19-
 - Introduction of PBIS
 - Team Building Activity
 - Introduction to Differentiation
- 10/14/19
 - Continued Training in PBIS
 - Team Building Activity
 - Monitoring of evidenced based differentiation activities
- 1/6/20
 - PBIS Data review
 - Team Building Activity
 - Mid Year review of differentiation activities