

**8TH GRADE
PARENT/STUDENT
NIGHT**

AARON COHN MIDDLE SCHOOL

2019 - 2020

GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

Course Requirements for All Students

Area of Study	Units Required
English/Language Arts	4
Mathematics	4
Science (4 th science requirement may be used to meet both the science and elective requirements)	4
Social Studies	3.5
Health	.5
Personal Fitness	.5
CTAE and/or Modern Language/Latin and/or Fine Arts	3
Electives	3.5
TOTAL	23

GEORGIA HIGH SCHOOL GRADUATION REQUIREMENTS

- Core courses include Mathematics, English/Language Arts, Science, Social Studies and Modern Language.
- Career, Technical, Agricultural Education (CTAE) designated courses may be used to meet the fourth science unit.
- Core area electives may include fine arts, CTAE, and/or modern language/Latin. **Two units of one selected modern language/Latin are required of students with intentions to enter a University System of Georgia institution.**
- Students are encouraged to choose electives that support their future academic and career goals.
- Students with disabilities will be eligible to earn a regular diploma by meeting the requirements outlined in the rule and in their Individualized Education Plan (IEP).
- Magnet/Academy programs may require more credits.

GRADUATION AND GRADE PLACEMENT REQUIREMENTS

Students must:

- As a 9th grader, earn 5 units during the school year to advance to the 10th grade.
- As a 10th grader, earn a total of 11 units during the school year to advance to the 11th grade.
- As an 11th grader, earn a total of 16 units during the school year to advance to the 12th grade.
- As a 12th grader, earn a total of 23 units by the end of the school year in order to GRADUATE.

Attendance

In high school, attendance is taken each period. If a student misses more than 15 days in a class, she/he risks losing credit for that class.

FOUR YEAR PLAN FOR HIGH SCHOOL

Area of Study	Units	Course
English	4.0	<ul style="list-style-type: none"> • 9th Grade Literature/Composition • 10th Grade Literature/Composition • American Literature/Composition • British Literature/Composition
Mathematics	4.0	<ul style="list-style-type: none"> • GSE Algebra • GSE Geometry • GSE Algebra II • GSE Pre-Calculus <u>OR</u> Statistical Reasoning <u>OR</u> AP/IB Course <u>OR</u> College Readiness Mathematics <p>Or Accelerated Course Pace:</p> <ul style="list-style-type: none"> - Acc. Alg/Geo - Acc. Geo/Adv.Alg - Acc. Pre-Calculus - AP Calculus AB - AP Calculus BC
Science	4.0	<ul style="list-style-type: none"> • Physical Science or Physics • Biology • Chemistry, Earth Science, Environmental Science or an AP/IB course • A science course identified from the academic sciences, CTAE or electives

FOUR YEAR PLAN FOR HIGH SCHOOL

Area of Study	Units	Courses
Social Studies	3.5	<ul style="list-style-type: none">American Government (.5 credit)United States HistoryWorld HistoryEconomics
Health/P.E.	1.0	P.E. - .5 credit, Health - .5 credit
Electives (Required)	3.0	<ul style="list-style-type: none">CTAE and/orFine Arts and/orModern Language/Latin
Electives (Additional)	3.5	Selection from English, Mathematics, Science, Social Studies, CTAE, Modern Languages, Fine Arts
Total	23	

CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION (CTAE)

Program	Carver	Early College	Hardaway	Jordan	Kendrick	Northside	Spencer	Shaw
Architecture	X			X	X	X		
Automotive Service Tech	X			X			X	
Business and Computer Science	X	X	X		X	X	X	X
Construction Technology	X		X	X				X
Cosmetology							X	
Culinary Arts				X				
Education and Teaching						X		
Engineering	X			X		X		
Family and Consumer Science	X				X	X	X	
Graphic Arts Technology					X			
Healthcare Science Technology	X		X	X	X	X		
Manufacturing	X							
Marketing	X		X			X		
Metalworking Technology				X				
Public Safety								X
JROTC	X		X	X	X	X	X	X
Aviation				X				

HIGH SCHOOL CAREER PATHWAYS

SHAW HIGH AND HARDAWAY HIGH

Shaw High School

- Audio-Video Technology & Film
- Business Accounting
- Business & Technology
- Web & Digital Design
- Carpentry
- JROTC
- Law Enforcement Services-Forensic Science
- Therapeutic Services – Allied Health & Medicine

Hardaway High School

- Business & Technology
- Entrepreneurship
- Web & Digital Design
- Carpentry
- Nutrition & Food Science
- Therapeutic Services – Allied Health & Medicine
- Therapeutic Services – Patient Care
- JROTC
- Fashion, Merchandising & Retail Management
- Sports & Entertainment Marketing

INDIVIDUAL GRADUATION PLAN (IGP)

PRELIMINARY INDIVIDUAL GRADUATION PLAN (PRE-IGP)

Some courses are not available at every high school; therefore assistance from a high school counselor will be necessary to finalize a plan.

NAME OF MIDDLE SCHOOL: _____

STUDENT NAME (print): _____

PARENT/GUARDIAN NAME (print): _____

ILT TEACHER: _____

Muscogee County School District *Minimum* Course Requirements for Graduation

At Least **23 Credits** Required to Graduate

4 credits of English
4 credits of Mathematics

4 credits of Science
3.5 credits of Social Studies

1 credit of Health/Physical Education
6.5 credits of Electives**

You must have 3 elective credits in CTAE (Career, Technical, Agricultural Education) *AND/OR* Modern Language/Latin *AND/OR* Fine Arts. Also, you must have **at least two high school credits in the same Foreign Language to attend a 4 year college/university.

Section A: Student Career Goals

INSTRUCTIONS:

Set a goal by choosing a **Career Pathway** from the list below. If you choose more than one (1), please number them (1 being 1st choice, 2 being 2nd choice, etc.) Explore your portfolio at www.qcic.peachnet.edu for assistance.

- | | | | | |
|---|-------------|------------|-----------------------|----------------|
| <input type="checkbox"/> ADVANCED ACADEMICS | mathematics | science | English/language arts | social studies |
| <input type="checkbox"/> ADV FINE ARTS | dance | journalism | music | theatre |
| <input type="checkbox"/> ADV WORLD LANGUAGE | | | | visual arts |
-
- | | |
|--|---|
| <input type="checkbox"/> AGRICULTURE, FOOD & NATURAL RESOURCES | <input type="checkbox"/> ARTS, AV TECHNOLOGY & COMMUNICATIONS |
| <input type="checkbox"/> ARCHITECTURE & CONSTRUCTION | <input type="checkbox"/> EDUCATION & TRAINING |
| <input type="checkbox"/> BUSINESS MANAGEMENT & ADMINISTRATION | <input type="checkbox"/> FINANCE |
| <input type="checkbox"/> ENERGY | <input type="checkbox"/> HEALTH SCIENCES |
| <input type="checkbox"/> GOVERNMENT & PUBLIC ADMINISTRATION | <input type="checkbox"/> HUMAN SERVICES |
| <input type="checkbox"/> HOSPITALITY & TOURISM | <input type="checkbox"/> LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY |
| <input type="checkbox"/> INFORMATION TECHNOLOGY | <input type="checkbox"/> MARKETING |
| <input type="checkbox"/> MANUFACTURING | <input type="checkbox"/> TRANSPORTATION, DISTRIBUTION/LOGISTICS |
| <input type="checkbox"/> S.T.E.M. | |
- OTHER CAREER: _____

Section B: Planned Level of Education

INSTRUCTIONS:

Mark your choice(s) from **post-high school** options below. Explore levels of education needed for your chosen career by visiting www.qcic.peachnet.edu.

4 Year College/University	Community/Technical College	Military	Workforce
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signatures of Approval:

DATE: _____

STUDENT SIGNATURE: _____

The Pre-IGP will be sent home with all 8th grade students via the 2nd 9 weeks report card. This is an opportunity for parents to discuss their child's future plans. Once the Pre-IGP is completed at home, the student returns it to school.

8TH GRADE CLASSROOM GUIDANCE

All 8th grade students will participate in a classroom guidance session that will focus on high school graduation requirements, creating a pre-IGP, and discussing career pathway options.

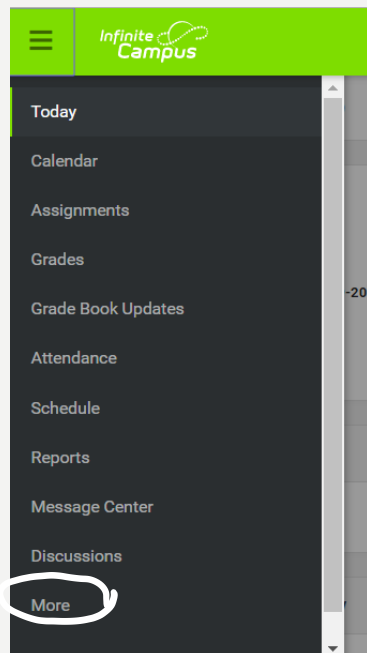
Students will access the Georgia Career Information System (GCIS) via SLDS, which is located in their student portal in Infinite Campus. Students will use GCIS to review high school requirements, create their pre-IGP and explore career pathways.

Students may access GCIS via any device that connects to the internet. GCIS provides many resources that allow students to prepare for their future and gain exposure to different careers.

GEORGIA CAREER INFORMATION SYSTEM

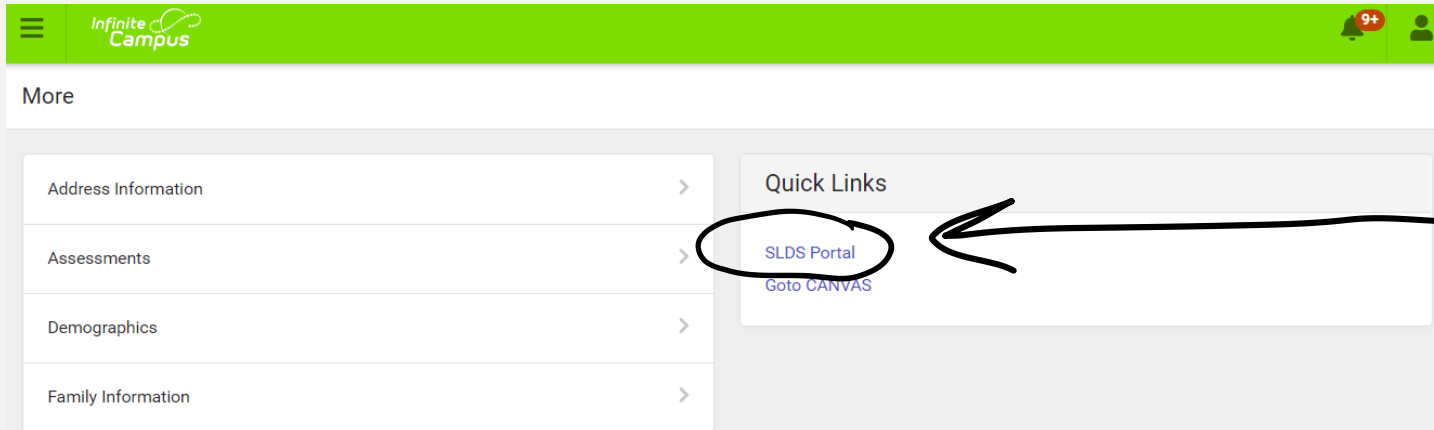
Students can access the Georgia Career Information System (GCIS) via SLDS which is located in Infinite Campus:

1. Log in to Infinite Campus – Student Portal. Click on the 3 bars in the upper left corner.



2. Then click on "More" at the bottom of the menu.

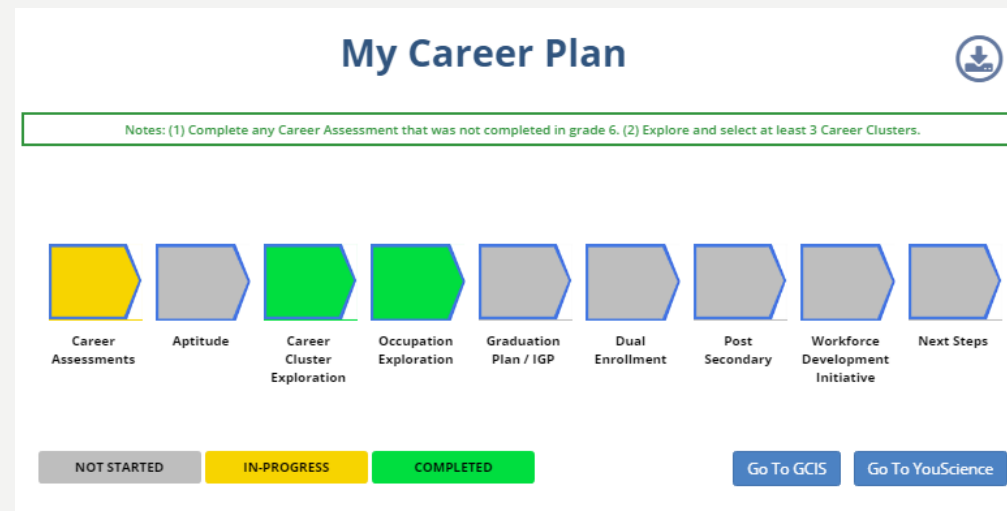
GEORGIA CAREER INFORMATION SYSTEM



3. Click on "SLDS Portal"



4. Click on "My Career Plan"





5. Students can then click on any task box, or the "Go To GCIS" button.

GEORGIA CAREER INFORMATION SYSTEM


Aaron Cohn Middle School GCIS Junior Go To ▾

GEORGIA CAREER **JUNIOR** INFORMATION SYSTEM


[Text Only Version](#)  Jack ▾  0 Messages [Log Out](#)

[Home](#) [Using GCIS Junior](#) [Who Am I?](#) [Where Am I Going?](#) [How Do I Get There?](#) [My Portfolio](#) 

Who am I?
Where am I going?
How do I get there?



[Start Here](#) [Activity Map](#)

 **Jack**
[My Portfolio >](#)
[Edit Image](#)



Use your time for success!

1 2 3

GAFUTURES.ORG

GSFC | Georgia Student
Finance Commission

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Sign In

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November is Apply to College Month!

November is apply to college month!

Check out our college planning section a...



PROBE COLLEGE TOUR KICKS OFF! SEPT. 27 - NOV. 12*

Find a Probe Fair Near You

Colleges from across the country and org...



College applications are on your to-do list!

The college application process is not a...

DUAL ENROLLMENT

GAfutures
Dual Enrollment - The Application Process

Watch later Share

How to Apply for DUAL ENROLLMENT

GSFC | Georgia Student
Finance Commission

MORE VIDEOS

0:00 / 2:07

CC YouTube

The image shows a YouTube video player interface. At the top left is the GAfutures logo and the video title 'Dual Enrollment - The Application Process'. To the right are 'Watch later' and 'Share' buttons. The main content area features the text 'How to Apply for DUAL ENROLLMENT' in a large, blue and black font. Below this is the GSFC logo and the text 'Georgia Student Finance Commission'. A 'MORE VIDEOS' button is located in the bottom left corner of the video area. The bottom of the player shows a progress bar at 0:00 / 2:07, along with icons for closed captions, settings, and the YouTube logo.



Three Things to Know About MAGNET & ACADEMY

2020-2021 Application Processes

1

THE APPLICATION

- Online magnet applications will open on **October 14, 2019**.
- The online applications will close at **5:00 p.m., January 17, 2020**. Each parent and/or student will receive an email regarding his or her application status on **February 14, 2020**.

2

OPEN HOUSE

- Middle and high schools will conduct open houses for students and parents to get a snapshot of their programs.
- Open houses will begin **October 29, 2019** and conclude on **December 17, 2019**.
- To see the full schedule of open houses, click [HERE](#).

3

IMPORTANT DATES

- **October 14:** Magnet applications open.
- **January 17:** Magnet applications close.
- **February 14:** Completed entrance exams and auditions are due.
- **February 14:** Magnet decisions will be emailed.
- **February 21:** Offer decisions must be made by **11:59 p.m.** on this date. All offers will be rescinded after this time.

Apply or learn more [HERE](#)



Magnet and Academy Application Process

High School	Magnet Program	Open House Date(s)	Time	Contact Information
George Washington Carver High School	STEM (Science, Technology, Engineering and Mathematics)	December 10, 2019	6:00 p.m.	Shannon Floyd, Coordinator 706-748-2499
Columbus High School	Liberal Arts Magnet	November 19, 2019 & November 21, 2019	7:00 p.m.	Priscilla Boswell, Coordinator 706-748-2534
Hardaway High School	International Baccalaureate Programme	October 29, 2019	6:30 p.m.	Ashley Snow, Coordinator 706-748-2766
Jordan Vocational High School	Muscogee County Career Academy	November 14, 2019	6:00 p.m.	Rhonda Lloyd and Timothy Vinson, Coordinator 706-748-2819
Kendrick High School	Academy of Communication Arts and Design	December 12, 2019	6:00 p.m.	Orithius Hardge and Lindsey Redondo Coordinators 706-565-2960
Northside High School	Engineering and Biomedical Science	December 5, 2019	6:30 p.m.	Denise Fuller, Coordinator 706-748-2920
Rainey-McCullers School of the Arts (Middle and High School)	Fine Arts	October 30, 2019 & November 4, 2019	6:00 p.m.	Erica Witzke, Coordinator 706-748-3304
William Henry Shaw High School	Mass Communications Academy	November 12, 2019	6:30 p.m.	Taylor Kinkade, Coordinator 706-569-3638
William Henry Spencer High School	The Academy for Computer Science and Game Design	December 3, 2019	6:00 p.m.	Tomacia Johnson, Coordinator 706-683-8701

Open House Dates

APPLYING TO A MAGNET AND ACADEMY PROGRAM

The screenshot shows the website muscogee.k12.ga.us/Families. The navigation menu includes HOME, SCHOOLS, OUR DISTRICT, NEWS, and DIVISIONS. The main content area displays a grid of service buttons: Magnet Application, Apply For Lunch, Bus Stops, Canvas, Clever Portal, District Calendar, Gifted Applications, Microsoft Office 365, Military Families, Infinite Campus Parent Portal, Pay for Meals, Pay For Fees And More, Peachjar, Infinite Campus Student Portal, and Technology Center. A separate button for Transportation Request is located below the grid. The 'Magnet Application' button is highlighted with a black circle and an arrow.

Go to <https://muscogee.k12.ga.us/Families>, then click on the “Magnet Application” button.

If you have questions or need assistance, do not hesitate to contact your School Counselor, Alice Fry at (706)569-3812 or Fry.Alice.R@muscogee.k12.ga.us