



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Aaron Cohn Middle School/C. Richard Green

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District / Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Principal _____ Date _____

Region Chief _____ Date _____

Exec. Dir. of Fed. Programs _____ Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Richard Green	Principal	
Alfred Parham	Assistant Principal	
Denise Fox	Academic Dean	
Heather White	Leadership Chair	
Rebecca Duncan	LEA	
Amanda Reynolds	Math Department Chair	
Ron Fuller	Social Studies Department Chair	
Bethany Montgomery	Science Department Chair	
Stephanie Fuerte	ELA Department Chair	
Maurdice McNeill	Leadership Team Member	
Jeremy Pownall	Leadership Team Member	
Kyle Crutchfield	Para Professional	
Dilan Shah	Student	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<p>Students unable to read at grade level bands due to lack of exposure to various complex texts, use of shorter sentences and words of high frequency, and pattern of writing brief sentences to explain their answers.</p>	<p>STAR Reading Georgia Milestones ELA Lexile Scores SLDS</p>	<p>Principal, Academic Dean, Leadership Chair, LEA, Math Department Chair, Science Department Chair, Social Studies Chair, ELA Department Chair, Leadership Team Members.</p>	<p>Faculty and Staff - Principal (Face to Face on July 10, 2017) PIE - Pratt and Whitney/Chick fil-A Midland (Email on July 10, 2017) PTO Officers (Email on July 10, 2017) Local School Council Parent Liason (Email on July 10, 2017)</p>
<p>Limited parental involvement opportunities offered by the school due to; time constraints of stakeholders, limited resources, family mobility, and misunderstanding of parents' communication styles.</p>	<p>Open House Sign in Sheets Office visitor logs Transportation Data Parent Contacts (phone, email, Remind101) ConnectEd Reports Mail Out Returns Website Counter</p>	<p>Principal, Academic Dean, Leadership Chair, LEA, Math Department Chair, Science Department Chair, Social Studies Chair, ELA Department Chair, Leadership Team Members.</p>	<p>Faculty and Staff - Principal (Face to Face on July 10, 2017) PIE - Pratt and Whitney/Chick fil-A Midland (Email on July 10, 2017) PTO Officers (Email on July 10, 2017) Local School Council Parent Liason (Email on July 10, 2017)</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

School Climate Goal: By May 2018, 95% of the staff will effectively create communication processes that increase parental involvement opportunities that are efficient and that all stakeholders take part in implementing.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
GSPS- Family and Community Engagement Standard 2: Establishes structures that promote clear and open communication between the school and stakeholders.	Parents Teachers Staff Members Administration Students PIE Members Community Volunteers	In order to improve the school climate we will concentrate our efforts on developing and implementing a plan to increase parental involvement opportunities using the following: <ul style="list-style-type: none"> • weekly parent emails from administration • monthly calendar of upcoming events • teacher emails/webpages • grade level parent nights • Open House • GMAS prep for parents • Lexile Training • ConnectED • All Pro Dad • STEM parent night • Poetry Slam • Transition Meetings • Parent Booster Meetings • PTO Meetings • LSC Meetings • 8th Grade Transition to High School meeting • Parent Visits (Lunch, Classroom, Field Trips) 	Sign in sheets Agendas Photographs Meeting Materials Handouts Calendars Observation Forms Contact Logs	<p>School Leaders Demonstrate: School leaders will coordinate, correspond, and monitor meetings, events, and contacts throughout the school year.</p> <p>Teachers Demonstrate: Teachers will connect with parents by participating in meetings and through various modes of communication.</p> <p>Students Demonstrate: Students will share information for upcoming events. Also, students will be assigned roles in meetings that connect home and school.</p> <p>Parents Demonstrate: Parents will be active participants in meetings. In addition, they will contribute in the decision making processes of their child’s success.</p>	Aaron Cohn Middle school will monitor actions by implementing the following: - Supervising the collection of artifacts at each meeting - Observing changes in calendar of events - Checking teacher contact logs - Reviewing agendas and handouts	District Funding PIE Contributions PTO Contributions Booster Contributions Community Donations

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Instructional Goal: By May 2018, 100% of teachers will use research based literacy strategies to support students in reading complex text, writing with rigor and increasing their Lexile level to and above their grade band.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
GSPS-Instruction Standard 4: Uses research-based instructional practices that positively impact student learning.	Parents Teachers Staff Members Administration Students PIE Members Community Volunteers	In order to improve student Lexiles to their grade level band teachers will concentrate their efforts on research based instructional practices by using the following: <ul style="list-style-type: none"> • Reciprocal Teaching • Collaborative Grouping Teachers will also use the following in order to improve student Lexiles and provide students with rigorous writing opportunities: <ul style="list-style-type: none"> • RACE Writing Method • Readworks • NewsELA • Achieve3000 • CISM Lessons • DBQ Lessons • FAL Lessons 	Observations PLC Agendas Student Data Forms Student Lexile Folders STAR/Achieve3000 Reports List of Lexile Passages Lesson Plans Student Writing Portfolios	School Leaders Demonstrate: School leaders will use formal and informal observations to monitor research based instructional practices. Teachers Demonstrate: Teachers will concentrate their efforts by using research based instructional practices. Students Demonstrate: Students will engage in their learning by tracking Lexile data and participating in rigorous lessons. Parents Demonstrate: Parents will consistently review student Lexiles data and monitor independent reading at home.	Aaron Cohn Middle school will monitor actions by implementing the following: <ul style="list-style-type: none"> - Supervising the collection of agendas at each PLC meeting - Observing classroom lessons - Reviewing lesson plans - Checking data forms, portfolios and Lexile folders - Collecting district lessons 	District Funding PIE Contributions PTO Contributions

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 8/3/17	Review of SIP Plan Rationale of Goals Training on Reciprocal Teaching Create Lexile Folders	\$250 of District Funds	Administration Academic Dean CNA Team	Observations by Administration and Academic Dean.	SIP Plan Faculty SIP Notebook Sign in Sheets Agendas Handouts of Research Based Instructional Practices Lexile Folders
Monday, 10/9/17	Review of Parent Connectedness Follow-up training on Reciprocal Teaching Training on Collaborative Grouping Evaluate the beginning of the year Lexile level growth	None	Administration Academic Dean Counselor	Observations by Administration and Academic Dean.	Sign in sheets Agendas Handouts of Reciprocal Teaching Lexile Reports Codified Parent Report

Professional Learning Day	Professional Learning Day Focus	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Thursday, 1/4/18	<p>Analyze student Lexile Levels</p> <p>Evaluate 1st semesters parental involvement and review second semesters parental involvement activities.</p> <p>Follow-up training on Collaborative Grouping</p>	None	<p>Administration</p> <p>Academic Dean</p> <p>Counselor</p>	<p>Observations by Administration, Academic Dean, and peers.</p> <p>TKES/LKES</p>	<p>Sign in sheets</p> <p>Agendas</p> <p>Handouts of Collaborative Grouping</p> <p>Lexile Reports</p> <p>Codified Parent Report</p>

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>