



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Aaron Cohn Middle School/Richard Green

NAME OF DISTRICT/SUPERINTENDENT:

Muscogee County School District/Dr. David F. Lewis

Comprehensive Support School *Targeted Support School* *Schoolwide Title I School* *Targeted Assistance Title I School*
 Non-Title I School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Region Chief _____ Date _____

Principal _____ Date _____

Exec. Dir. of Fed. Programs _____ Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
Richard Green	Principal/Provide administrative perspective and support	
Heather White	Leadership Chair/Monitor implementation and progress of goals	
Denise Fox	Academic Dean/Data collection, attendance and academic recovery	
Rebecca Duncan	LEA/Special Education Department	
Ginger Markham	Academic Coach/Data collection and support	

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School _____ (Yes or No) School Designated as a Focus School _____ (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Lexile	Georgia Milestones, CCRPI and STAR reports	Principal: Richard Green Assistant Principal: Al Parham Academic Dean: Denise Fox Academic Coach: Ginger Markham LEA: Rebecca Duncan Leadership Chair: Heather White	Faculty and Staff - Principal (Face to Face on July 20, 2016) PIE - Pratt and Whitney/Chick fil-A Midland (Email on July 10, 2016) PTO (Email on July 10, 2016) Local School Council Parent Liason (Email on July 10, 2016)
Bullying and Harassment	CCRPI, School Climate Report, Georgia Health Survey 2.0 and Infinite Campus behavioral data	Principal: Richard Green Assistant Principal: Al Parham Academic Dean: Denise Fox Academic Coach: Ginger Markham LEA: Rebecca Duncan Leadership Chair: Heather White	Faculty and Staff - Principal (Face to Face on July 20, 2016) PIE - Pratt and Whitney/Chick fil-A Midland (Email on July 10, 2016) PTO (Email on July 10, 2016) Local School Council Parent Liason (Email on July 10, 2016)

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

Academic/Instructional Goal: By the end of the 2016 – 2017 school year, 90% of students will move into their grade level Lexile band or beyond as measured by the Georgia Milestones ELA EOG.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
CCRPI - Post Middle School Readiness indicator 7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG.	All students grades 6 th -8 th	<p>After analyzing Georgia Milestones data, a Lexile deficit was noted.</p> <p>Students with a low Lexile score typically performed at a Developing or Beginning learner level in other content areas.</p> <p>Aaron Cohn Middle School only received a 7.5 out of a possible 10 points on the 8th grade Lexile at or above 1050 indicator.</p> <p>In order to preview new content, teachers will help students process content using Think-Pair-Share and reciprocal teaching. (Section A)</p> <p>In order to help students practice skills, strategies, and processes involving practicing and deepening content that has been previously addressed, we will utilize the gradual release model of instruction. (Section B)</p> <p>In order to help students improve experimental inquiry skills, we will utilize CISM and DBQ analysis. (Section C)</p>	STAR reports every 9 weeks.	<p>School Leaders Demonstrate: Will schedule level 1 Beginning Learners as reflected from Milestones to receive remedial literacy instruction.</p> <p>Teachers Demonstrate: Analyze data and prepare differentiated lessons. Use CISM lessons. Encourage more independent reading. SRA instruction.</p> <p>Students Demonstrate: Participate and engage in CISM lessons in all content areas excluding math. Class and independent reading.</p> <p>Parents Demonstrate: Support student learning through independent reading at home.</p>	Will address targeted weakness as reflected through the STAR reports.	Funded by the district.

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

PBIS/School Climate Goal: Reported incidences of bullying and harassment will decrease by 10 percent by the end of the 2016-2017 school year as measured by Georgia Health Survey 2.0.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
(Climate Survey)	All students grades 6 th -8 th	<p>In order to improve the school climate we will concentrate our efforts on developing and implementing a plan to lower the incidents of mean behaviors such as; teasing, rude behavior, making fun of students and picking on students.</p> <p>In order to preview new content, teachers will help students process content using Think-Pair-Share and reciprocal teaching. (Section A)</p> <p>In order to help students practice skills, strategies, and processes involving practicing and deepening content that has been previously addressed, we will utilize the gradual release model of instruction. (Section B)</p> <p>In order to help students learn lessons involving cognitively complex tasks, we will demonstrate decision-making skills so students will predict the best alternative and then analyze their thinking to judge that alternative. (Section C)</p>	<p>County or school created surveys, counselor reports, and discipline referrals.</p>	<p>School Leaders Demonstrate: Develop a curriculum focused on positive behavior and character education.</p> <p>Teachers Demonstrate: Will implement positive behavior curriculum and character education lessons during ILT instructions.</p> <p>Students Demonstrate: Participate in character education lessons, and learn the Aaron Cohn Core Values.</p> <p>Parents Demonstrate: Participate in a counselor workshop related to character education. Read parent communications from principal and counselor regarding initiatives.</p>	Will address reported incidences and review data recorded on the county or school created surveys, counselor reports or student self-reports.	District Funded

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Teacher development through weekly ELA Professional Learning Communities	Ongoing during 2016-2017 school year. Staff development dates in August, October and January.	NA	ELA Chair Administration Academic Coach Academic Dean	Observations by Academic Coach and Administration	STAR Reading reports each nine weeks. *scheduling of level 1 readers *CISM lessons * Independent reading and Novel Studies
Staff development through faculty meetings, staff development and Edviation videos	Ongoing during 2016-2017 school year. Staff development dates in August, October and January.	NA	Counselor Administration Academic Coach Academic Dean	Observations by counselor, Academic Coach and Administration	County and School Wide created surveys, counselor reports and discipline referrals. *Character Education * Lessons on ACMS Core Values
Staff development utilizing the gradual release model	Ongoing during 2016-2017 school year. Staff development dates in August, October and January.	NA	Administration Academic Coach Academic Dean	Book Study discussions through PD360, observations by Academic Coach and Administration.	Book Study discussions through PD360.

Highly Qualified Staff

(SWP 3, 5)

All course are taught by highly qualified staff. Yes (Yes or no)

If no, explain

List efforts to recruit highly qualified teachers to your school:

The following activities are done district-wide in support of recruiting for individual school's vacancies:

- District attendance at regional and university recruitment fairs
- A district-wide job fair in the Spring
- Various web-based job vacancy advertisements

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>